



Quality Education in the Best Learning Atmosphere

LAKELAND CHRISTIAN SCHOOLS AERR 2024-2025

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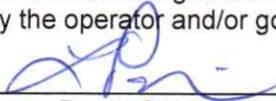
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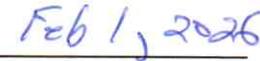
lakelandchristianacademy.com

 Lakeland Christian Academy

Accountability Statement

The Annual Education Results Report for Lakeland Christian School Society for the 2024/2025 school year was prepared under the direction of the operator and/or governing body in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The operator and/or governing body is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2024/2025 was approved by the operator and/or governing body on November 30, 2025.


Board Chair


Date

Student Growth and Achievement

The educational philosophy of Lakeland Christian Schools depends on the Bible to provide the framework for interpreting any subject or school activity. The mandate for Christian education comes from God's command that children be taught to love God and give Him pre-eminence in their lives, and that parents are responsible for the total education of their children (Deuteronomy 6). The teacher represents the parents during the school day, but does not relieve parents of their educational responsibilities to their children.

Student success requires age-appropriate development in several areas, including knowledge, skills, godly character, healthy relationships, emotional resilience, and social responsibility. Many factors influence achievement and do not always result in measurable outcomes. Local assurance of student growth and achievement is attained by reporting those items that are measurable and communicating the programs and supports that are reasonably expected to realize growth in domains that are less conducive to quantitative measures.

About Us

Lakeland Christian School Society is guided by its mission, vision and statement of faith, and evaluates its programs and new initiatives through the lens of achieving excellence that reflects these statements. Our program emphasizes discipline, individual responsibility, parental involvement, and Biblical truth. This approach allows us to be proactive as we have the end in mind and, though contextual factors may change, the direction and ultimate outcomes remain consistent.

As K-12 schools in Alberta, we are impacted by the various expectations of society, the supportive engagement of the Ministry of Education, the degree to which education stakeholders collaborate positively, and the perspectives promoted by the media.

We maintain an ongoing process of continuous improvement, which ensures our curriculum continues to meet the Department of Alberta Education requirements and outcomes for each course. Parents and other community volunteers enhance our students' learning experience as they share their expertise in the school.

Our student body consists of a variety of cultures. The vast majority of our students in Peace Christian Academy come from a Mennonite background, many with English being their second or third language. Lakeland Christian Academy's student body is one-third First Nations and Metis. The other two-thirds are a mixture of students from Filipino, Mexican, African, and Caucasian backgrounds. As we acknowledge that we are all created in God's image, an atmosphere of respect for our differences is created.

As we advocate and believe in parental choice in education, we facilitate over 170 homeschool students throughout Alberta under the authority of Lakeland Christian Academy.

Shared Responsibility

The education of young people is a responsibility shared by many stakeholders. The primary responsibility and authority for children's education resides with parents. Lakeland Christian School Society partners with parents within the formal school setting.

Lakeland Christian School Society is committed to communicating clearly with parents who hold primary responsibility for the education of their children, with students who are the direct beneficiaries of educational services, with the community who will benefit from graduates who are respectful, reliable and responsibly engaged citizens, and with government who has a fiduciary responsibility to ensure that quality education is accessible to Albertan students.

Teachers, board members, and the Parent Advisory Council receive all the Assurance Measure Report data, and their input and recommendations related to the results are used to inform the AERR and Education Plan. Parents have access to the current AERR and Education Plan on the school's public website.

Student Success

Alberta Education requires that we report on PAT and DIPLOMA exam results for all of our students, including self-identified FNMI students and English as an Additional Language Learners. They also require that we report on High School Completion Rates. Data values are suppressed by Alberta Education when a cohort has 6 or fewer students. LCSS has no publicly available PAT and DIPLOMA results, nor do we have publicly available results for high school completion, as we have fewer than 6 students in each cohort. Lakeland Christian School Society supports all learners with quality education and works with students and parents to support student learning.

Citizenship

Performance Measure	Lakeland Christian School Society Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	82.0	77.3	83.6	79.8	79.4	80.4	Very High	Maintained	Excellent

Category specific data 2024-2025

	Authority										Measure Evaluation		
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Parent	5	*	9	100.0	4	*	14	84.1	n/a	n/a	n/a	n/a	n/a
Student	9	100.0	20	83.0	25	81.9	62	70.6	67	67.4	Intermediate	Declined	Issue
Teacher	1	*	2	*	5	*	3	*	6	96.6	Very High	n/a	n/a

Comment on Results and Strategies

- The mission, values, and statement of faith of the LCSS are foundational to developing the characteristics of active citizenship. Beliefs lead to values, and values guide our actions.
- A central focus of our program is excellence in character, moral, and ethical development. We believe that students must be prepared to influence positive change in their world.
- The biblical values that are an integral part of everything we do to equip students to be successful and ethical citizens.
- A strong work ethic, care for the less fortunate, and respect for all are the cornerstones of an educated person. The tone and culture of our school is positive and supportive due to the infusion of biblical values into all areas of our curriculum, programs, and extracurricular activities.
- As we continue to exceed provincial results, we will evaluate what we are doing to maintain our success.
- Data values are suppressed by Alberta Education when a cohort has 6 or fewer people to report on. The change in the way parents receive their surveys hindered them from submitting the surveys to Alberta Education. With parent meetings put into place to explain the process, there will be a better response.
- Many students struggled in Peace Christian Academy in the 2024-2025 school year due to the new administration in the school. This has been remedied.

Student Learning Engagement

Performance Measure	Lakeland Christian School Society Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Teacher, parent and student agreement that students are engaged in their learning at school.	50.0	71.4	72.9	83.9	83.7	84.4	Very Low	Declined Significantly	Concern

Category specific data 2024-2025

Lakeland Christian Academy Results			Evaluation		
Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
63.6	90.0	76.7	Very Low	Maintained	Concern
Peace Christian Academy Results			Evaluation		
Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
44.0	57.6	60.9	Very Low	Declined	Concern

	Authority										Measure Evaluation		
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Parent	5	*	9	100.0	4	*	14	85.0	n/a	n/a	n/a	n/a	n/a
Student	9	27.8	20	61.5	25	66.7	62	57.7	67	50.0	Very Low	Declined	Concern
Teacher	1	*	2	*	5	*	3	*	5	*	*	*	*

Comment on Results and Strategies

- Student measure is quite low overall for student engagement. However, when the students were asked how they interpreted the survey question from Alberta Ed, they responded that they answered whether or not they “liked” the curriculum content, often comparing it to their favourite subjects. When asked the question whether or not the instruction they received was interesting and effective to help them learn the material presented, the students’ responses were extremely positive.
- One of the highlights and successes in our schools is the Regional Student Convention and the International Student Convention. This is a yearly competition in which students can compete in over 140 different events in the categories of academics, athletics, music, oratory, art, and numerous aspects of service. All of our students find areas that interest them, and they are incorporated into our daily studies. Students learn about dedication, patience, commitment and striving for excellence as they prepare and compete in these events. We have always done very well at these competitions, bringing home many 1st, 2nd, and 3rd place prizes. Lakeland Christian Academy has won the best in platform, academic, and music events many times. These are great events to assist with student engagement, as many assignments become entries for competition.
- Our results in this area are a grave concern for us. We are endeavouring to involve all of our stakeholders to resolve this issue. We are utilizing media more than ever and having the students involved with “hands-on experiences” whenever possible.
- Lakeland Christian Academy accepted several students from the public schools last year, with most of them enrolling in LCA after September 30. These students were at risk academically or socially in their previous schools. This would account for the decrease in our results in student engagement. Our enrolment is quite small; therefore, even one survey can dramatically change our survey results.
- We had a new principal in Peace Christian Academy who was very inexperienced. We have implemented some changes and strategies in PCA to address the lack of student engagement. Also, as a high percentage of our stakeholders and students are Mennonite in religion and culture, who value work over education at PCA, we are proposing to change the ideas and thoughts around the importance of education.
- Data values are suppressed by Alberta Education when a cohort has 6 or fewer people to report on. The change in the way parents receive their surveys hindered them from submitting the surveys to Alberta Education. With parent meetings put into place to explain the process, there will be a better response.

Literacy and Numeracy

Summary of literacy and numeracy results 2024-2025.

Grade	Name of Assessment	Total Students Assessed	Total identified as being at risk on initial assessment	Total identified as being at risk on final assessment
Literacy				
ECS	LeNS	7	5	3
	PAST	7	4	3
	RAN	7	6	4
1	LeNS	10	2	2
1	CC3	10	4	4
2	CC3	5	1	1
	LeNS	5	0	0
3	CC3	9	1	1
Numeracy				
ECS	Numeracy Screening Assessments	7	4	2
1	Numeracy Screening Assessments	10	0	0
2	Numeracy Screening Assessments	5	1	1
3	Numeracy Screening Assessments	9	1	1

Comment on Results and Strategies

- Lakeland Christian School Society utilizes an individualized learning approach with a very low student/staff ratio.
- Our program is phonics-based, including phonics patterns and awareness, which reinforces literacy.
- Memorization of simple math facts is a fundamental skill that is emphasized for all of our students.
- Extra practice and review work were given to students as required.
- Manipulatives are extensively used, especially for at-risk students.
- Staff provided targeted one-on-one support for at-risk students working on phonics, fluency, and numeracy.
- Many of our students in Peace Christian Academy do not speak English at home. As we target our EAL students to increase their English language skills, their literacy and numeracy will improve.

Students have healthy relationships and are growing in their faith

Measure

Students act with respect and kindness, showing empathy to their peers as exemplified by Jesus.

Comment on Results and Strategies

- Teachers model kindness, patience, and forgiveness and apologize when necessary.
- Teachers use calm language even in correction.
- Students are paired with those younger than they are. This encourages leadership and maturity as they mentor their "buddy".

Education Quality

Performance Measure	Lakeland Christian School Society Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Teacher, parent and student satisfaction with the overall quality of basic education.	90.1	84.9	91.1	87.7	87.8	88.2	Very High	Maintained	Excellent

Category specific data 2024-2025

	Authority										Measure Evaluation		
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Parent	5	*	9	94.4	4	*	14	88.0	n/a	n/a	n/a	n/a	n/a
Student	9	100.0	20	90.7	25	95.8	62	81.8	67	83.4	Low	Maintained	Issue
Teacher	1	*	2	*	5	*	3	*	6	96.8	High	n/a	n/a

Comment on Results and Strategies

- The staff at Lakeland Christian School Society care about the success of each student, and it shows in the quality of their classroom planning, activities, management, and communication with parents.
- Lakeland Christian School Society maintains a professional culture of continuous improvement. We give the staff numerous opportunities for collaboration, discussion, and planning to ensure all students are supported.
- Teachers and leaders use a range of data arising from their day-to-day practice to motivate and direct their continuous learning.
- We strive for continuous improvement by upgrading teaching aids and resource materials, as well as offering various professional development opportunities to staff during the school year.
- Data values are suppressed by Alberta Education when a cohort has 6 or fewer people to report on. The change in the way parents receive their surveys hindered them from submitting the surveys to Alberta Education. With parent meetings put into place to explain the process, there will be a better response.
- Many students struggled in Peace Christian Academy in the 2024-2025 school year due to the new administration in the school. This has been remedied.

Professional Learning

Measure
Support for teaching and leadership quality through professional learning, supervision, and evaluation processes.
Comment on Results and Strategies
<ul style="list-style-type: none"> As we have fewer than 7 certified staff employed with Lakeland Christian School Society, our results are suppressed from public knowledge. Professional development continues to focus on equipping teachers to support all of our students' needs as well as accomplish the mission of our schools. Staff will be attending two professional conferences and have access to ERLC and other material for subject-specific learning. The staff has numerous opportunities for collaborations, discussions, and planning to ensure that they are supported and have the necessary resources to be successful.

Welcoming, Caring, Respectful and Safe

Performance Measure	Lakeland Christian School Society Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Teacher, parent and student agreement that their learning environments are welcoming, caring, respectful and safe.	87.9	83.3	83.8	84.4	84.0	84.9	High	Maintained	Good

Category specific data 2024-2025

	Authority										Measure Evaluation		
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Parent	5	*	9	100.0	4	*	14	90.8	n/a	n/a	n/a	n/a	
Student	9	97.5	20	84.8	25	75.9	62	75.7	67	75.9	Intermediate	Maintained	Acceptable
Teacher	1	*	2	*	5	*	3	*	6	100.0	n/a	n/a	n/a

Comment on Results and Strategies

- We maintain a close community and high behavioural expectations based on the school's mission statement and core values
- We teach and maintain standards of behaviour through modelling respect, kindness, and a genuine regard for each student and staff member.
- Total inclusion of special needs students in our program, tailoring expectations and required outcomes to their individual abilities, helps students feel accepted, respected, and safe.
- Daily devotions and weekly chapels focus on character and faith development.
- Health and life skills classes develop students' knowledge of healthy character and social functioning.
- Data values are suppressed by Alberta Education when a cohort has 6 or fewer people to report on. The change in the way parents receive their surveys hindered them from submitting the surveys to Alberta Education. With parent meetings put into place to explain the process, there will be a better response.

Program Access

Performance Measure	Lakeland Christian School Society Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Teacher parent, and student agreement that students have access to the appropriate supports and services at school.	63.5	71.6	82.0	80.1	79.9	80.7	Very Low	Declined Significantly	Concern

Category specific data 2024-2025

	Authority										Measure Evaluation		
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Parent	5	*	9	100.0	4	*	14	71.2	n/a	n/a	n/a	n/a	n/a
Student	9	92.6	20	86.9	25	81.1	62	72.0	67	63.5	Very Low	Declined	Concern
Teacher	1	*	2	*	5	*	3	*	5	*	*	*	*

Comment on Results and Strategies

- Communication regarding the strategies used and resources deployed to support students is challenging due to confidentiality. Parents and students may not be aware of what the school provides in the area of support until extra assistance is required. That can impact the survey measures.
- Continued training in various areas, including mental health, is a priority.
- Communicate more effectively the content and quality of our CALM program, including the support students are given to explore careers and develop self-knowledge and job preparation.
- Data values are suppressed by Alberta Education when a cohort has 6 or fewer people to report on. The change in the way parents receive their surveys hindered them from submitting the surveys to Alberta Education. With parent meetings put into place to explain the process, there will be a better response.
- Funding is always an issue in accessing many supports that our students may require. We will continue to look for less expensive ways to support all of our learners.

Understanding and Respect for FNMI History

Measure
Students will learn about the history of First Nations, Inuit, and Metis within Canada and demonstrate respect for all people as they are created in the image of God.
Strategies and Comments
<ul style="list-style-type: none"> Lakeland Christian School Society has a long tradition of promoting the study and appreciation of other cultures, as we have always had a vast number of different cultures represented in our student body. Teachers highlight FNMI values that connect to views of environmental stewardship, resource usage and respect for creation. We encourage our students to share about their cultures during class time, celebrating their differences and similarities. This aligns with our belief that all people are created in the image of God and therefore have much to learn from each other. This is foundational to building a caring, responsible, and respectful community for all Canadians. Teachers also share the atrocities that have taken place in Canadian history during colonialization and the world wars with respect to different cultures and races.

Parental Involvement

Performance Measure	Lakeland Christian School Society Results			Provincial Results			Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Teacher and parent satisfaction with parental involvement in decisions about their child's education.	100.0	95.7	95.8	80.0	79.5	79.1	Very High	Maintained	Excellent

Category specific data 2024-2025

	Authority										Measure Evaluation		
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Parent	5	*	9	100.0	4	*	14	95.7	n/a	n/a	n/a	n/a	n/a
Teacher	1	*	2	*	5	*	3	*	6	100.0	Very High	n/a	n/a

Comment on Results and Strategies

- The schools in the Lakeland Christian School Society are a choice for parents. We communicate our mission and vision clearly, and our faith and core values are reflected in everything we do.
- We communicate daily with parents through a variety of media.
- We communicate with report cards, parent/teacher meetings, and conferences.
- Many parents are very involved with supporting their child's learning through volunteering regularly.
- As God has mandated that parents have the responsibility to train up their children, we work closely with parents to support students academically, emotionally, and spiritually.
- We involve parents to strategize to address behavioural issues, focusing on character development.
- Data values are suppressed by Alberta Education when a cohort has 6 or fewer people to report on. The change in the way parents receive their surveys hindered them from submitting the surveys to Alberta Education. With parent meetings put into place to explain the process, there will be a better response.

Whistleblower Protection

Lakeland Christian School Society's Whistleblower Policy is available to staff.

There were no PIDA (Public Interest Disclosure (Whistleblower Protection) Act) disclosures or investigations during the 2024/2025 school year.

Summary of Financial Results

Statement of Audited Revenues and Expenditures Year Ended Aug 31, 2025

The Lakeland Christian School Society Board of Directors believes in maximizing the impact of educational dollars at the classroom level. Considering the uniqueness of our community, our fiduciary responsibility ensures that our school has the resources required to meet the diverse needs of its students. The key considerations in determining this are:

- Equity: Distribute resources in a fair and equitable manner.
- Transparency: Understandable to all stakeholders and no surprises.
- Accountability: Increased emphasis on assessing and reporting outcomes achieved with the resources provided which focuses on continuous improvement.
- Appropriateness: The level of funding given is appropriate to meet the needs of students or the school.

Lakeland Christian School Society's revenues are driven by student enrolments which vary from year to year as both of our accredited schools are located in communities that have a higher rate of transient workers. Projections for the 2024-2025 school year anticipated a modest increase in enrolment as compared to the 2023-2024 school year which also reflects an increase in the number of homeschoolers that we facilitate.

Government funding represents 70-80% of our income (excluding school generated funds) so government funds are allocated to school expenses at that percentage rate except for payments to homeschooling parents. Those are paid exclusively with grant funding.

The audited financial results reflect that even though our audited revenues were lower than budgeted, our audited expenditures were still well within the lower revenues that we received and also well within our overall budgeted expenditures.

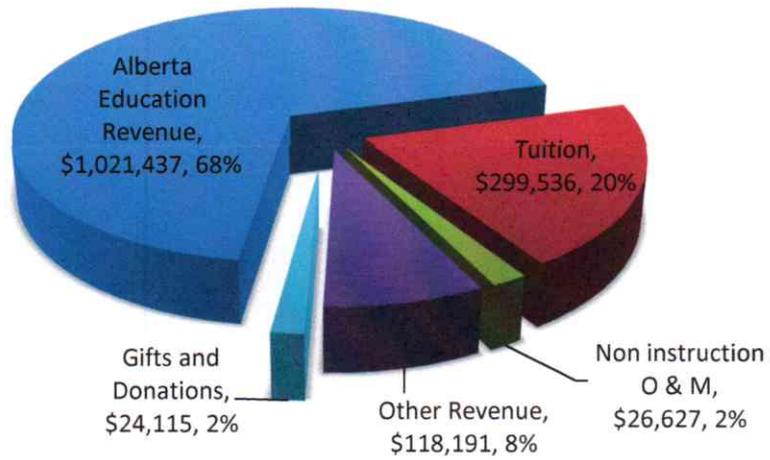
Thanks to the addition of funding for student transportation, this was the first year that LCSS provided a bussing service for our students. As a result of the start-up costs involved in putting a bussing system in place, the audited transportation expenditures exceeded our budgeted amount. The balance was covered by general revenues as we ended the year in a surplus position.

Below you will find program revenue and expenditure information. For more information, you can contact the Lakeland Christian School Society office at (780) 639-2077 or via email at admin@lcssociety.com. The AFS is available for school parents to view at the office upon request.

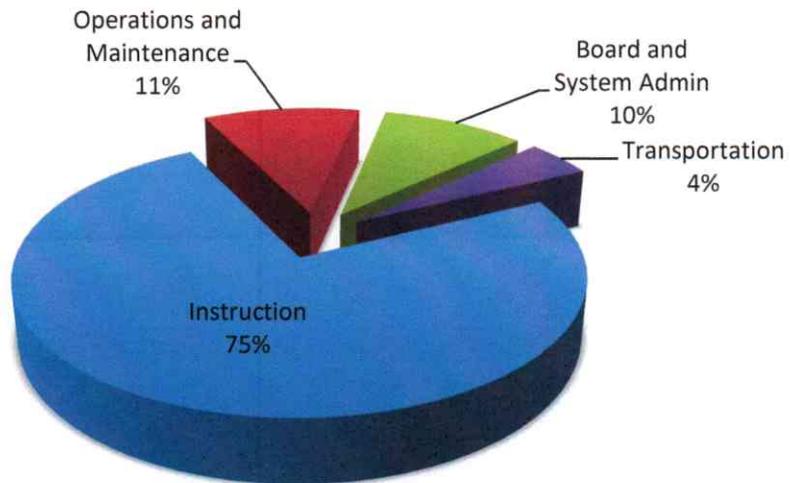
Audited Revenues	
Alberta Education Revenue	\$1,021,437
Tuition	\$299,536
Non-instruction O & M	\$26,627
Other Revenue	\$118,191
Gifts and Donations	\$24,115
Total	\$1,489,906

Audited Expenditures	
Instruction	\$1,015,983
Operations and Maintenance	\$145,223
Board and System Admin	\$133,365
Transportation	\$62,945
Total	\$1,357,516

Audited Revenues



Audited Expenditures



Statement of Operations – Alberta Education Segment Disclosure for the Year Ended Aug 31, 2025

Alberta Education Statement of Operations
AFS 2025

Revenues	
Alberta Education Revenues	\$1,021,437
Expenses	
Home Education	\$175,508
Instruction ECS	\$46,088
Instruction Grades 1-12	\$614,907
Operation and Maintenance	\$72,220
Transportation	\$49,133
Board and System Admin	\$41,770
Total Expenses	\$999,626
GOA Funds Balance	\$21,811

