



SEPTEMBER 2025



INKAMEEP CULTURAL CENTRE IMMERSIVE THEATRE EXPERIENCE



GO PAPERLESS AND RECEIVE THE NEWSLETTER BY EMAIL.

RZUBECK@OIB.CA



BIRTHDAYS



Matthew Baptiste

Kyle Baptiste

Brianne Louie

Ryan Weinert

Desirai Weinert

Chloe Baptiste

Moses Louie

Cassandra Falkus

Lilia Martinez

Marlene Alex

Brock Matutat

Lindsey George

Harry Gallagher

David Alex

Watson Gallagher

Maxine Baptiste

Steven Gallagher

Corey Sutherland

Scott Sanders

Antonio Pulido

Saith Spence

Tony Baptiste

Branden Louie

Zain Bolenback

Richard Louie

Connor Baptiste

Rowan-Rain Mutambudzi

Charlene Baptiste

Jaycee Alex

Nylah Matutat

Ducky Tanner

Kaiya Douglas

Venessa Baptiste

Verna Louie

Raven Tomma

Skylar Casimer

Yvonne Weinert

Kali Gabriel-Baptiste

Ashley Hicks

Casey Kidd

Noah Bower

Hayden Kruger

Henry Baptiste

Tyrel Alex

Kimberley Casimer

Michael Gallagher

Emmy Sander

Jason Singer

Sarah Emma Louie

Phoenix Baptiste

Jaxon Singer

Alanea Holmstrom

Cynthia Casimer

Jayleigh Clarke

Leona Baptiste

John Hall

Zayne Rapp

Margaret Deneault

Clayton Joel Gabriel

Nkwenulaxw Hall

Kenneth Allen

Ace Tyrone Paul

Car'mncut Clark

Cheyenne Louie

Jay Terry Paul

Kieyada Anderson

Marley Louie-George

Bryanna Hughes

BAND MEETING NOTICE

Please be advised that the next **MONTHLY BAND MEETING** will be
5pm September Tuesday 23rd, 2025
NK'MIP COMMUNITY HALL.

Dinner will be provided at 5:00PM.

Agenda:

Topics: you want discussed at the Band meeting, please contact Sammy Louie at 250-498-3444 Ext 3020 or email: SLouie@oib.ca and she will make up an agenda.

Sincerely,
Chief Clarence Louie

All band members are encouraged to attend to voice your concerns and opinions.

APPLICATION FOR EDUCATIONAL ASSISTANCE

*All band members and nominal roll (on reserve/community) students will now have fees Paid directly to their school by the education department.

*This form is to receive a beginning of the school year fund for additional supplies for families who have children in k-12. Also, to give the school/district permission to communicate with OIB education.

*Grades k-7 receive \$150 per student. Grades 8-12 receive \$250 per student. One form per each student.

Student Name _____

Band# _____

Birth Date _____

Grade _____

School _____

Parent/Guardian: _____

Address: _____

Telephone# _____

Email Address _____

Usually Live: On Reserve Off Reserve

FREEDOM OF INFORMATION DISCLAIMER

Note: This must be checked and the form signed.

By signing this form I give School District #53 and Sen Pok Chin (SPC) permission to provide the OIB Education Department information on my student's progress for the 2025-2026 school year in the following categories: Attendance, grades, and assignments. OIB Education is an acting liaison between the band, parent/guardian, and the school that my student attends. Communication with district/school staff regarding my student include: Assignments, progress reports, homework packages, and support when needed. I understand that this information will be kept confidential.

Parent/Guardian Signature: _____

Date: _____

OIB Education Director Signature: _____

Date: _____

Accepting forms August 5th to September 15th.

Reach out to Shannon Peltier @ 250-498-7147 or edu@oib.ca if you have any questions or concerns

CONGRATULATIONS GRADUATES

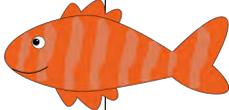
INKAMEEP DAY CARE WOULD LIKE TO CONGRATULATE THE
GRADUATES OF 2025!

WE HAD 12 CHILDREN MOVE ON TO K-4 AND KINDERGARTEN PROGRAMS
AND WOULD LIKE TO ACKNOWLEDGE THAT THEY HAVE WORKED SO HARD
AND WE ARE VERY PROUD OF THEM.

WE WISH THEM ALL THE BEST AND WE'LL MISS YOU! ❤️



September 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 <i>Labour Day</i>	2 <i>1st Day of School Early Dismissal 11:30</i>	3	4	5	6
7	8	9 <i>Welcome Back BBQ 4:30-6:30</i> 	10	11	12 <i>Hot Lunch fees due</i>	13
14	15	16	17	18 <i>Salmon Camp</i> 	19 <i>Salmon Camp</i>	20
21	22	23	24 <i>Teacher Inquiry Day Early Dismissal 12:00</i>	25	26	27
28	29 <i>School Fees due</i>	30 <i>National Day for Truth and Reconciliation School Closed</i>				

Playground

BBQ PARTY

you're invited to join us



Come meet your child(ren)'s classroom teacher and other staff!

Tuesday, Sept. 9th

4:30-6:00

Senpaq'cin School



OIB Education Attendance Incentive

Many years ago, OIB gave \$10 per month to students who attended school on a regular basis, it then went up to \$20 per month. Chief and Council and the Education Department are bringing back this program (with some changes) to improve attendance for students in k4-grade 12. C&C recognize the efforts that parents/guardians make to get students to school, and so they will be included in the incentive.

When: The attendance initiative will start September 2025

Who: For OIB members living on reserve OR OIB members attending SD53 schools/SPC living off reserve.

How: The incentive will be given out the first Thursday of the month for the previous month's attendance. **To be eligible for the incentive** each student can only miss a total of 2 days maximum per month. Please note that 2 lates is equivalent to 1 absence. This is nonnegotiable. These are the parameters for qualifying for the incentive each month.

What: The monthly incentive during the school calendar year is as follows:

- **K-4 to Grade 4** the families receive a \$50 gift card each month to their choice of buy low or No Frills AND the student also receives a \$50 VISA Gift Card!
- **Grade 5-7** the families receive a \$50 gift card each month to their choice of buy low or No Frills AND the student also receives a \$50 VISA Gift Card!
- **Grades 8-12** the families receive a \$50 gift card each month to their choice of buy low or No Frills AND the student receives a \$50 Check!

*Note: The family gift card is total for all students (i.e. if you have 4 students in one household and all 4 who attend have 2 or less absences in the month you receive one \$50 gift card total for all 4. **It's just one gift card per family...** but that household will receive multiple entries into the family draw – see info below). Each student will receive their own gift card for grades k4-7 and their own checks for grades 8-12.*

OIB Education Attendance Incentive Continued...



Draws, Prizes and Recognition:

- **FAMILY DRAW** - Each month that an individual student meets the 2 absence or less mark the family will be entered into a draw for the end of the school year. The prize will be family oriented and will include spending money, a hotel-stay, and a family activity. The prize will be presented at the Year end Education Dinner. *Recognition – All students that have at least one entry in the Family draw (i.e. had at least one month with 2 absences or less) will be recognized at the Education Dinner.*
- **TOP ATTENDANCE** - Student attendance percentages will be tracked over the school year (i.e. there's 183 school days in a year, if they miss 1 day a month, they will have 94.5% attendance rate, 2 days a month is 89%, 1 day every other month is 97%, etc.). The top three attendance in grades k4-Gr. 4, top three in Gr.5-Gr.7, and top three in Gr. 8- Gr.12 will all be recognized and their names will be entered into a draw for a prize to receive at the year end Education Dinner.
- **MOST IMPROVED** - This will go by percentage. For example: If a student started out attending 70% of the time but improved to 90% that would be a 20% increase. We will be tracking attendance to see who is most improved and they will be recognized at the year end Education Dinner and receive an individual prize and a family-oriented prize. (if there is a tie for most improved then there will be more than one student recognized).
- **ACADEMIC**– In addition to attendance, OIB Education will be recognizing grades 6-9 for their academic achievement, as well as grades 10-12 (honour roll students). Students in grades 6-9 that carry at least one extending and the rest all proficient will be recognized. Students in Grades 10-12 that have an average of 85% or higher will be recognized. Prizes will also be given. This will be done at the year end Education Dinner.

Note: This is a trial run to help improve OIB and community attendance rates. This incentive is for the 2025-2026 school year. At the end of the year the Education Board will revisit the incentive initiative for the following school year. Note: If you live off reserve and within the School District #53 limits and are OIB – you will need to reach out to Shan so that she can reach out to your school to track attendance. If you have questions please contact Shan at edu@oib.ca or 250-498-3444.



FILM NEGATIVE



FILM NEGATIVE



FILM NEGATIVE

FILM NEGATIVE



OSOYOOS INDIAN BAND

COMMUNITY SAFETY PLAN

Enhance Your Home Security:

Enhance your home security with our Community Camera Program. OIB is offering free camera installation with phone access to all interested members on the reserve.

Nk'Mip Resource Centre

8:30 AM - 4:30 PM

To get on the list for a camera installation, contact Jamie with your name and address.

Contact Information :

P: 250-498-6935

E: jlouie@oib.ca



COMMUNITY DINNER

Dinner to be announced and will be
made by Jay!

DATE & PLACE

SEPTEMBER 18, 2025
OIB COMMUNITY HALL AT 5PM

Nk'Mip Resource Centre

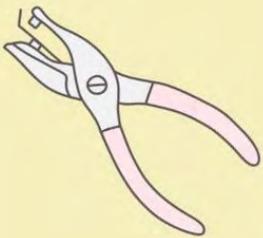
CRAFT NIGHT



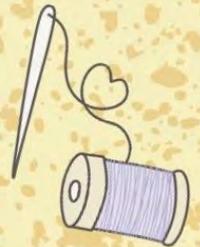
COME GET CRAFTY WITH YOUR COMMUNITY!

EVERY MONDAY, WE'RE GETTING TOGETHER FOR A FUN NIGHT OF CRAFTING AND CONNECTING.

WE'VE GOT THE SNACKS COVERED, SO JUST BRING YOURSELF AND AN OPEN MIND.



HOPE TO SEE YOU THERE!



**MONDAY'S
6PM - 9PM**



****Unless there is a Stat Holiday or Loss in the Community****

**Nk'Mip Resource Centre Boardroom #1 Upstairs
1165 Sen Pok Chin Blvd, Oliver B.C.**



SEWING NIGHT



WEDNESDAYS



5:00 - 8:00PM



NK'MIP RESOURCE CENTRE

Unless stated Otherwise



**CRAFTING IS BETTER
TOGETHER. STOP BY ON
WEDNESDAYS FOR GOOD
COMPANY AND
SANDWICHES WITH
COLLEEN**



*Nk'Mip Resource Centre Boardroom #2 Downstairs
Enter Thru Downstairs Boardroom*

Women's

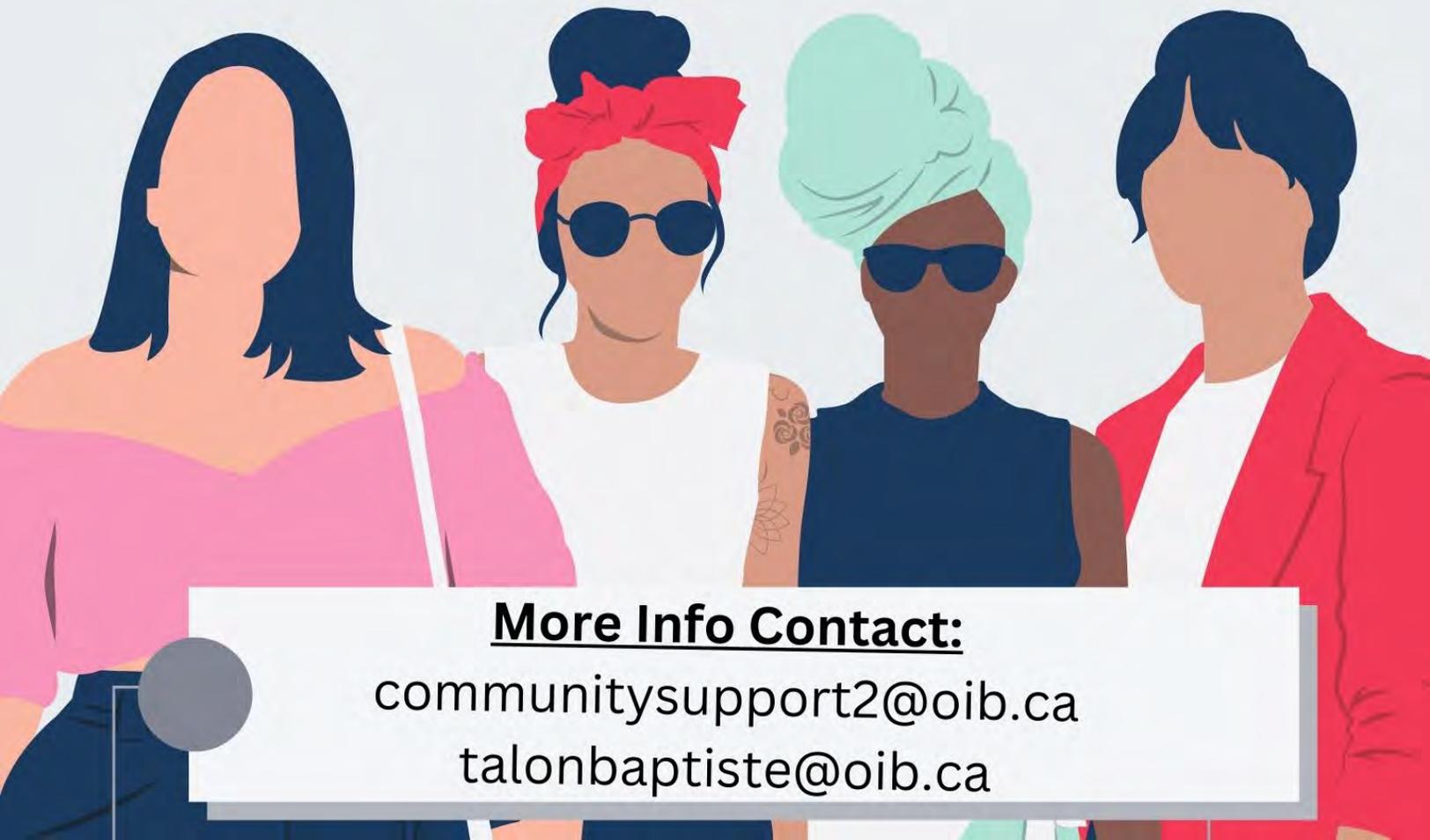
SUPPORT GROUP

Self Care, Support, Confidential, and New Connections

Nk'Mip Resource Centre
Every 2nd Wednesday

5:00 - 7:00PM

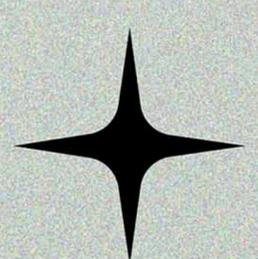
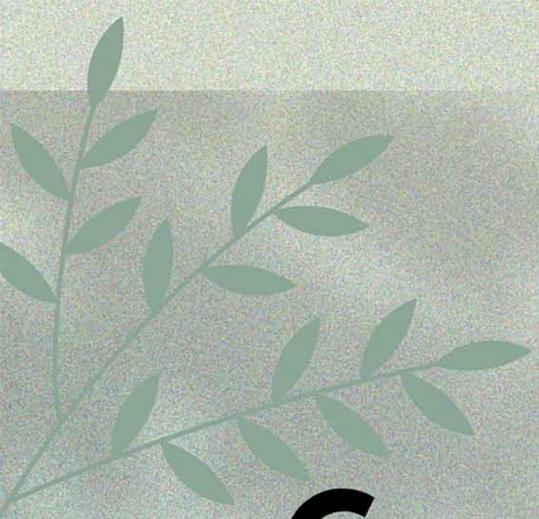
****Unless Stated Otherwise****



More Info Contact:

communitysupport2@oib.ca

talonbaptiste@oib.ca



Community Wellness Day

Nk'mip Resource Centre will be hosting a Community Wellness Day at our building from 1 PM to 7 PM on September 25. We will be having multiple different providers come in to treat our community with 15-30 minute sessions of your choosing.



Chinese medicine assessments & detox



Relaxing massages



Foot reflexology



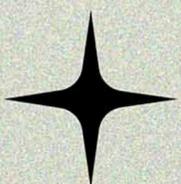
Sound healing for energetic balance

And More!!

September 25, 2025

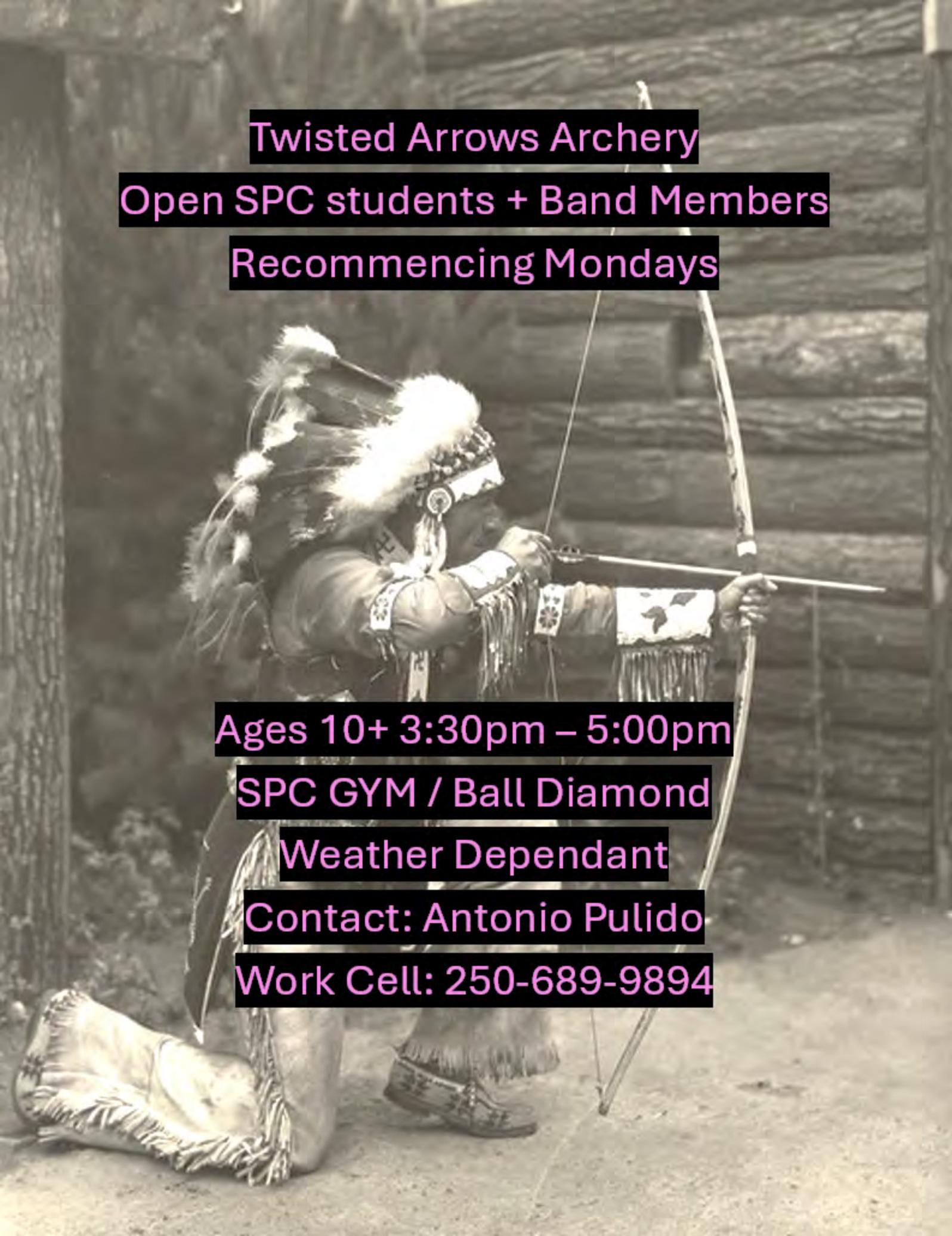
Nk'mip Resource Centre

Drop in to reserve your spots at the Nk'mip Resource Centre from Sept 15th to Sept 23rd



There will be indian tacos for those that sign up and attend!





Twisted Arrows Archery

Open SPC students + Band Members

Recommencing Mondays

Ages 10+ 3:30pm – 5:00pm

SPC GYM / Ball Diamond

Weather Dependant

Contact: Antonio Pulido

Work Cell: 250-689-9894



Wellbriety Talking Circle

Every Monday

Start at 5:00 p.m. to 7:00 p.m.

Meal starts at 5:00 pm & meeting starts at 5:30 pm.

At OIB Band Office Basement

The program developed by Don Coyhis, Mohican Nation. The programs are based on sobriety and recovery, and wellness and has a culturally based healing to the next 7 generation of our people, using the medicine wheel, spiritually, emotionally, physically and mentally. The Group looks at bringing in guest speakers around cultural activities or teachings and shares our own journey in the talking circles as "you are not alone."

Contact

Roger Hall 250 498 6935 (message)

Ramona Bent 250 485 8246

When we get close to July and August we will review attendance to decide if we close for 6 weeks, as for some this is a busy time for families.

As long as I have your cell or phone number, I can contact you if we do close.

Ignite Executive Function Co. Presents



Building Habits and Routines for a Successful Starts to the Day

Tuesday, September 23rd, 2025

Dinner at 5:00

Session at 5:30

Raffle Prizes, resources and more

OIB Community Hall

This workshop empowers parents and guardians to create calm, predictable, and sustainable routines for their families. We will explore how small, intentional habits in the evening can transform the chaos of the morning, all while building crucial executive function skills in both children and adults. This is a pppropriate for all families age 0 - 99.

Job Posting

INTERNAL x OIB Membership and External

The Job Posting will be posted at Osoyoos Indian Band, Nk'Mip Resource Centre, OIBDC, OIBDC Businesses, Sen Pok Chin, Nk'Mip Daycare)

EXTERNAL ☐

Date: September 4, 2025	Position: Lead Teacher
Contact Person: Leona Baptiste: lbaptiste@oib.ca	Phone: 250 498-3444 etc.: 3028
Company: Osoyoos Indian Band	
Location: Oliver BC	
<p>Basic Responsibilities:</p> <ul style="list-style-type: none"> • The Lead Teacher will teach adult nqilx^wcn classes two days a week, following the Paul Creek Curriculum and/or other teaching methods. • Will hold updated T/A training sessions on a regular basis. • Will draft and administer oral exams, monitor participation, track attendance and homework as required for reporting purposes. • Will attend advanced language classes with fluent elders to improve fluency. • Attend and assist in cultural activities within the OIB community and the Okanagan Nation. • Use a combination of full and partial immersion methods to promote language acquisition and fluency. • Promote a respectful and collaborative environment between Elders and students, ensuring cultural protocols are upheld. • Reporting to Program Manager. <p>Work Conditions</p> <p>A fast-paced teaching environment, upholding high standards of pedagogy and student assessment, in accordance with the Paul Creek standards required to build fluency and successfully support students.</p>	
<p>Minimum Qualification Requirements:</p> <ul style="list-style-type: none"> • Mid to High proficiency in nqilx^wcn/nsyilxcn language. • Experience using the Paul Creek Curriculum or a similar immersion-based language curriculum in the classroom is highly preferred. • Knowledge and respect of sqilx^w/syilx cultural values. • Ability to read, write and type in the language. • Strong leadership, organizational, and communication skills. • Experience with curriculum development and adapting teaching methods to meet the needs of diverse learners. • Proficiency in technology and digital tools for educational purposes (e.g., online platforms, audio/video recording/editing). • Valid BC Driver's license • Excellent references 	
Location	1155 SenPokChin Blvd Oliver BC V0H1T8
Start Date	Open until filled
Workdays	Part-Time
Hours of Work	8:30 am to 4:30 pm
Term of Employment	1 year term contract
Pay Rate	Based on experience
Deadline for Applications	Open until filled

Job Posting

INTERNAL x OIB Membership and External

The Job Posting will be posted at Osoyoos Indian Band, Nk'Mip Resource Centre, OIBDC, OIBDC Businesses, Sen Pok Chin, Nk'Mip Daycare)

EXTERNAL ☐

Date: September 4, 2025	Position: Project Coordinator
Contact Person: Leona Baptiste: lbaptiste@oib.ca	Phone: 250 498-3444 etc.: 3028
Company: Osoyoos Indian Band	
Location: Oliver BC	
<p>Basic Responsibilities: The OIB Language House is seeking a dedicated and flexible individual to join our team. This role is rooted in our Nation's commitment to language revitalization, cultural renewal, and community connection. You will support the organization and delivery of immersion language programming, documentation, event coordination, and communication with community.</p> <ul style="list-style-type: none">• Assist with administrative tasks, including scheduling, communication, and document preparation• Support language documentation, including recording, organizing, and managing audio/video materials• Help coordinate immersion classes, curriculum activities, and classroom needs• Assist with grant writing, budgeting, and reporting to support program sustainability• Support event planning for cultural gatherings, workshops, and land-based activities• Create language learning resources (e.g. posters, handouts, digital materials)• Share language resources via the OIB Language House website, Facebook, and other community channels• Serve as a substitute language teacher as needed• Participate in land-based learning and cultural programming• Attend and support language classes and culture events, workshops, and professional development• And other duties as required• Language skills in nsylxcn/nqilx^wcn or another Indigenous language are a valuable asset	
<p>We Offer:</p> <ul style="list-style-type: none">• A meaningful opportunity to support language and cultural resurgence in community• A positive team environment grounded in learning, sharing, and growth• Professional development opportunities in language work, administration, and digital content creation• The chance to contribute to the future of the OIB Language House and Syilx language revitalization	
<p>Minimum Qualification Requirements:</p> <ul style="list-style-type: none">• Strong organizational and communication skills• Basic computer literacy, including Microsoft Office, OneDrive, and basic graphic or digital content creation	

Job Posting

INTERNAL x OIB Membership and External

The Job Posting will be posted at Osoyoos Indian Band, Nk'Mip Resource Centre, OIBDC, OIBDC Businesses, Sen Pok Chin, Nk'Mip Daycare)

EXTERNAL

- Confidence in digital file management and online sharing (website, social media)
- Interest or experience in language revitalization and Indigenous education
- Willingness to work in a team setting and adapt to changing needs
- Comfort or interest in participating in land-based and cultural activities
- Language skills in nsyilxcn/nqilx^wcn or another Indigenous language are a valuable asset
- Valid BC Driver's license
- Excellent references

Location	1155 SenPokChin Blvd Oliver BC V0H1T8
Start Date	Open until filled
Workdays	30-40 hours a week
Hours of Work	8:30 am to 4:30 pm
Term of Employment	1 year term contract
Pay Rate	Based on experience
Deadline for Applications	Open until filled

Salmon Feast

Photo Courtesy of
Aaron Hemens: Salmon Feast

The Salmon Feast is a three-day event that involves multiple activities including: ceremonies, a canoe paddle, and a salmon feast and ceremony on the Sunday.

The event upholds and celebrates the cultural traditions of the Syilx people, while drawing attention to the shared responsibility we all have to care for and protect our environment.

The Syilx Okanagan Nation continues the practice of **snxa?liwlem (honouring the sacredness of the river)** by welcoming the salmon back to the territory and fostering greater awareness of the critical issues that impact our relatives - the water and the salmon.



FRIDAY SEPT 19, 2025

- 9:00 AM Site Set-Up
- 4:00 PM Stick Game Registration Opens
- 5:00 PM Dinner Served
- 5:30 PM Stick Game Registration Closes
- 6:00 PM Tournament Begins

SEE STICK GAME POSTER FOR MORE INFO



SATURDAY SEPT 20, 2025

- 8:30 AM Huckleberry Pancake Breakfast
- 10:00 AM Canoe Paddle, Skaha to OK Falls
- 11:00 AM 2.5-5 km Salmon Run/Walk
- 1:00 PM Children's Activities
- 5:30 PM Dinner Served
- 6:00 PM Welcoming Salmon Run Riders



SUNDAY SEPT 21, 2025

- 10:00 AM Children's Activities
- 11:00 AM Opening and Welcome
- 12:00 PM Salmon Feast
- 3:00 PM Giveaway
- 4:00 PM Closing

EVERYONE WELCOME TO ATTEND

VENDORS & BOOTHS AVAILABLE ALL WEEKEND | RAFFLES | CLOTHING SALES | ARTS & CRAFTS

*All times are approximate and subject to change. Parking is very limited, please carpool. Please bring a lawn chair if you plan on attending!

September 19-21, 2025

sx̓wəx̓wnitk̓w Provincial Park, Okanagan Falls BC

For more information contact:
Raven Mikuletic, Sr Communications Coordinator
rmikuletic@syilx.org or 250 707 0095 ext. 121
www.okanagannation.com

Please Note: Okanagan Nation Alliance is not responsible for any accidents, injuries, thefts or vandalism. No outside food concessions.

RIGHT TO PLAY

WHEN CHILDREN PLAY, THE WORLD WINS.

RIGHT TO PLAY

WHEN CHILDREN PLAY, THE WORLD WINS.

Right to Play
School Year Program
September 3, 2025 – August 28, 2026

Where: SenPokChin (SPC) Gym /Youth Centre

When: Monday - Friday, 3 pm to 5 pm.

Ages: 6-12 (Must be 6 years of age upon registration)
Can be 13 if attending SPC

Eligible Youth: OIB members/Community members
(Living on OIB Reserve)/SPC Students

* **Please note:** Snacks will be provided from 3-5pm/**If your child requires something else;** you can pack them extra snacks (trail mix, fruit, etc.)

For registration information please contact:

Marvin Louie - mlouie@oib.ca or 250-498-6323

Seth Baptiste – 250-689-8299

* **REGISTRATION FORMS CAN BE PICKED UP AT THE OIB YOUTH CENTRE OR THE FRONT DESK AT SPC**

* **STARTS WEDNESDAY SEPTEMBER 3, 2025**

* **IF SCHEDULE CHANGES; PARENTS/GUARDIANS WILL BE NOTIFIED.**



RIGHT TO PLAY



PLAY PROGRAM PARTICIPANT REGISTRATION FORM



RIGHT TO PLAY

ABOUT RIGHT TO PLAY'S PLAY PROGRAM

The Promoting Life-skills in Aboriginal Youth (PLAY) Program uses play to build essential life skills and promote health and well-being among children and youth. The Community Mentor is an employee of the community's Band or urban organization and has chosen to deliver the PLAY program with the support of Right To Play from **September 3, 2025 to August 28, 2026**.

PROGRAM POLICIES

The following policies apply to the PLAY program

- The Community Mentor and Right To Play staff are obligated to report any suspected abuse.
- Right To Play and my community's PLAY program have a zero tolerance policy for violence, verbal aggression, drugs or alcohol. The Community Mentor will remove anyone found engaging in such activities.

PARTICIPANT WAIVER OF RIGHT AND RELEASE

PLEASE READ CAREFULLY. This is a legal document. By agreeing to and signing this registration form you are giving up certain legal rights including the right to sue. you are also assuming certain obligations and risks. Notwithstanding precautions taken, accidents and unfortunate circumstances can occur and therefore this waiver of right and release must be agreed to and signed before you can participate in the program. If you do not understand this waiver of right and release, seek clarification from a legal advisor.

By signing this registration form, the participant(s) named below (or if a participant is under the age of 18, the participant's parent or guardian), acknowledge, consent and agree that, in consideration of being allowed to participate in the PLAY program:

- The named participant(s) is able to participate in the full range of activities and events, which may include but are not limited to games, leadership workshops, arts and crafts, and sports.
- The named participant(s) is able to go on supervised excursions outside program space/centre, which may include but are not limited to land-based activities, trips to theme parks, community/recreation centres, swimming pools, neighboring communities and university campuses.
- The named participant(s) is able to participate in surveys, provide feedback and share stories about their experience in the PLAY program.
- Certain Community Mentors and Right To Play staff members may, as a courtesy, provide transportation to and from the PLAY program for the named participant(s). I agree to assume all of the risks and responsibilities associated with such transportation, without any right to claim against Right To Play, its staff members, employees, directors, officers, agents, representatives, volunteers or the Community Mentor (the "**Releasees**") for any injury, loss or damages whatsoever the named participant(s) may suffer as a result of such transportation (including, but not limited to, personal injury, death or property damage).
- In the event of an accident, injury or illness affecting the named participant(s), the named participant(s) may receive emergency medical care by a first responder or health care professional. This may include notification of community paramedics or the administration of first aid by the Community Mentor, Right To Play staff, or other local staff/volunteers who may or may not have first aid training.
- In the event of an accident, injury or illness affecting the named participant(s), the Community Mentor and/or Right To Play staff may authorize all procedures, including admission to hospital and necessary treatment therein, as they may deem necessary or prudent for the care and well-being of the participant. Such action shall be taken only when immediate contact with the named Parent/Guardian cannot reasonably be made.



PLAY PROGRAM PARTICIPANT REGISTRATION FORM



- I will not hold the Releasees responsible or liable for any injury, loss or damages, occurring to the named participant(s) during Right To Play activities, including but not limited to any injury, loss or damage which the named participant(s) may suffer as a result of first aid administered by the Community Mentor, Right To Play staff, or other local staff/volunteers.
- I recognize that participation in the PLAY program is at the risk of the named participant(s) and I agree to assume full responsibility for any injury, loss or damages which may occur to the named participant(s) in the course of their participation in the PLAY program.
- I hereby waive, release and forever discharge the Releasees from any and all actions, causes of actions, damages, lawsuits, claims, demands, costs, expenses and any other liability for any injury, loss or damages (including, but not limited to, personal injury, death or property damage) resulting directly or indirectly from the named participant(s) participation in the PLAY program.

DIGITAL COMMUNICATION & MEDIA RELEASE

By checking the box on the next page, the participant (or participant's parent or guardian if participant is under the age of 18):

- Gives Right To Play and the Community Mentor permission to communicate program updates and deliver some or all of the program to the participant(s) through digital communication including social media.
- Authorizes Right to Play and Right To Play's partners (e.g. donors, sport organizations and training facilitators) to use photographs and/or video in which the participant(s) appears for marketing, promotional and educational purposes in any and all media including in printed and/or electronic media, including the Right to Play website and on social media.



PLAY PROGRAM PARTICIPANT REGISTRATION FORM



RIGHT TO PLAY

PARTICIPANT ONE

Participant's Full Name: _____

Participant's Birth Date: _____ Participant's Gender: _____

Participant's Health Card Number: _____

Does the participant identify as a person with a disability or someone experiencing disability at program?

Special Medical Concerns/dietary restrictions:

YES I consent that photographs or video taken at the PLAY program may be used for purposes as described above

NO I do not want any photographs or video taken at the PLAY program to be used for purposes as described above

PARTICIPANT TWO

Participant's Full Name: _____

Participant's Birth Date: _____ Participant's Gender: _____

Participant's Health Card Number: _____

Special Medical Concerns/dietary restrictions: _____

YES I consent that photographs or video taken at the PLAY program may be used for purposes as described above

NO I do not want any photographs or video taken at the PLAY program to be used for purposes as described above

MAIN CONTACT

Parent/Guardian Full Name: _____ Phone Number: _____

Address: _____

Parent/Guardian Email Address: _____

SECONDARY CONTACT

Full Name: _____ Phone Number: _____

Address: _____

Email Address: _____

Relationship to participant(s): _____

By signing below, participant (or participant's parent or legal guardian, if participant is under the age of 18) agrees that participant may participate in the PLAY program and acknowledges having carefully read and understood this Form, and consents and agrees to its contents, including the Participant Waiver of Right and Release.

Participant Signature 1(if 18+): _____

Participant Signature 2(if 18+): _____

Parent/Guardian Signature (must be parent/guardian of each participant named above):

Date: _____

OIB YOUTH CENTER/GYM SEPTEMBER SCHEDULE 2025

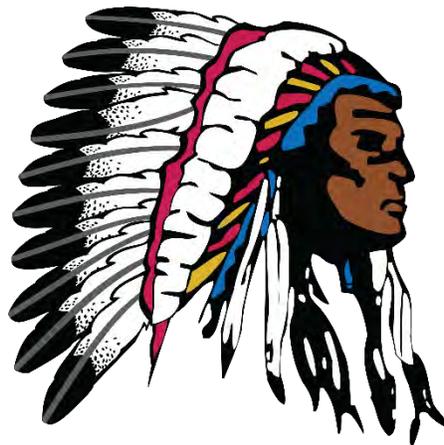
Sunday		CLOSED
Monday	Right to Play (RTP)	3:00PM-5:00PM
	Crafting for OIB Youth w/Sherry	5:00PM-6:00PM
	Baptiste (Ages 6-12)	
	*CRAFTING WILL START MON. SEPT. 22	
Tuesday	Right to Play (RTP)	3:00PM-5:00PM
	Youth Center/Gym	5:00PM-8:00PM
Wednesday	Right to Play (RTP)	3:00PM-5:00PM
	Youth Center/Gym	5:00PM-8:00PM
Thursday	Right to Play (RTP)	3:00PM-5:00PM
	Youth Center/Gym	5:00PM-8:00PM
Friday	Right to Play (RTP)	3:00PM-5:00PM
	Youth Center/Gym	5:00PM-8:00PM
Saturday	Youth Center/Gym	11:00AM-6:00PM

Youth Center is closed during stat-holiday's & community gatherings

(Unless otherwise stated)

*Will post changes to 'SCHEDULE' via [Facebook](#) and OIB group e-mail

***YOUTH CENTRE/GYM** (EVENINGS & SATURDAYS) OPEN TO AGES 10+



Draw the Line: Uniting for People, Peace and the Planet

On September 20, 2025, communities across Canada (an around the world) are coming together to **Draw the Line: For People, for Peace, for the Planet.**

This action connects five movements—**economic justice, Indigenous sovereignty, migrant justice, peace/anti-war, and climate justice**—because the same corporations and politicians that put profit over people are harming all of us.

We are facing a joint attack by a cohesive economic and political agenda. While there is space for issue based responses; we must also form deeper and broader coalitions to take on billionaires, landlords, polluters, racists and war profiteers—and win. Our movements are powerful and deep, and when we unite, we can be unstoppable.

These are the five demand areas that form the basis of Draw The Line:

1. **Economic Justice:** Put people over profit – Fund our families and communities
2. **Indigenous Justice:** Refuse ongoing colonialism – Uphold Indigenous sovereignty
3. **Migrant Justice:** Stop blaming migrants – Demand full immigration status for all, now
4. **Peace & Anti-War:** End the war machine – Stand for justice and peace
5. **Climate Justice:** End the era of fossil fuels – Protect Mother Earth

Basis of Unity: This mobilization is an invitation to build lasting, inclusive, and intersectional coalitions that extend far beyond a single event. Rooted in deep relationships, shared leadership, and mutual respect, we aim to unite diverse movements— from climate and Indigenous justice to labour, anti-racism and migrant justice, economic justice and peace— through accessible, collaborative organizing. Together, we commit to learning from one another, honoring different organizing cultures, emphasizing all of the demands and sustaining our collective power to confront systemic crises with strength and solidarity.

Ways that your group can plug-in

- Join our planning committee (weekly meetings at a time that work for all, asynchronous work over email, committing to being hands on).
- Volunteering at the event (marshalling parade, media photos, etc.)
- Sending an org/group rep to speak at the event (commit to be at the event for 1-2 hours)
- Sharing in your networks & bringing your base (via email and social media)



PEOPLE'S POWER PARADE FOR THE PLANET

DRAW
THE
LINE



SENIORS FOR CLIMATE

For People. For Peace. For the Planet.

September 20, 2025
CROSS-COUNTRY DAY OF ACTION

**PENTICTON 11AM Gyro Park * Decorate a bike/walker/
wheelchair/scooter/cart. * Stay for MUSIC & STORIES.**

Join us for a **mass mobilization** – groups uniting around the climate, Indigenous sovereignty, migrants' rights, the economy, and an end to war, rising together in cities and towns across Canada and around the World. We are ALL connected.



 **THE COUNCIL OF CANADIANS** PEOPLE. PLANET. DEMOCRACY.



SENIORS FOR CLIMATE

 **CLIMATE ACTION**
FIRST THINGS FIRST
OKANAGAN

NOVA AMI & VELCROW RIPPER

INCANDESCENCE

OUT OF THE ASHES, RISES NEW LIFE.

**WHITE ROCK LAKE & MCDOUGALL CREEK:
TWO FIRES THAT CHANGED EVERYTHING.
SEPT 15, 2025 AT 6:30 PM @ PENTICTON OK COLLEGE
ADMISSION BY DONATION**



A NATIONAL FILM BOARD OF CANADA PRODUCTION INCANDESCENCE
WRITTEN AND DIRECTED BY NOVA AMI AND VELCROW RIPPER PRODUCED BY SHIRLEY VERCRUYSE
DIRECTOR OF PHOTOGRAPHY VINCE ARVIDSON EDITOR HART SNIDER SOUND DESIGNER VELCROW RIPPER
LINE PRODUCER JENNIFER ROWORTH EXECUTIVE PRODUCER SHIRLEY VERCRUYSE

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The Narwhal
presents

TROUBLE IN THE HEADWATERS

A FILM BY DANIEL J. PIERCE

FILM SCREENING | BY DONATION

FOLLOWED BY A PANEL DISCUSSION

OASIS UNITED CHURCH
2964 SKAHA LAKE RD.
PENTICTON, BC

MON. SEPT. 8TH
6:30-8:30 PM

FEATURED SPEAKERS

DR. YOUNES ALILA
PROFESSOR OF FOREST HYDROLOGY
UNIVERSITY OF BRITISH COLUMBIA

DANIEL J. PIERCE
FILM DIRECTOR

DON GAYTON
CONSULTING ECOLOGIST AND NATURE
WRITER BASED IN SUMMERLAND.

Trouble in the Headwaters is a powerful 25-minute documentary exploring the root causes behind the devastating floods in 2018 in Grand Forks, BC.



HOSTED BY



SENIORS
FOR
CLIMATE

FEATURING
DR. YOUNES ALILA, P.ENG



The Four Pillars
SOCIETY



OSOYOOS INDIAN BAND

O.I.B. Four Pillars Plan

Welcome Lindsay George & Ryan McGinnis

The new leads for the OIB and Four Pillars Society engagement survey! They will be gathering input from elders, youth, and leadership.

Come see them at the Nk'Mip Resource Centre.

Upon Completing the survey, you will receive a
\$50.00 Visa Card

Nk'Mip Resource Centre

Lindsay George

P: 250-498-6935

E: LGeorge@oib.ca

Ryan McGinnis

P: 250-498-6935

E: ryanm@oib.ca





Osoyoos Indian Band Four Pillars Community Survey

Planning for the Future

What is the Four Pillars Society?

The Four Pillars Society assists First Nation communities to complete a 5-year plan in making informed decisions about how to use funds from a Government of Canada class action settlement related to residential schools.

Osoyoos Indian Band (OIB) members have the opportunity to decide what matters most to them. This process is a chance to explore meaningful ideas and initiatives that reflect OIB community's strengths, values, and priorities, whether that's language and cultural revitalization, protection, or healing services.

The goal is to support strong, healthy, and connected communities for the future.

The following four principles make up the Four Pillars:





The five-year plan is to focus on four key areas, known as the Four Pillars:

- ❖ **Language**
- ❖ **Culture**
- ❖ **Heritage**
- ❖ **Wellness**

This survey is designed to gather your input on what is working well in Osoyoos Indian Band, where there are gaps, and what new or improved programs, services, or infrastructure you would like to see. Your responses will help shape a clear plan under the Four Pillars – Language, Culture, Heritage, and Wellness – focused on long-term healing, growth, and well-being for all members.

The survey takes 15–25 minutes. Your answers are anonymous. As a thank you for your time, you can select to receive (?) in appreciation of your participation. To keep the survey anonymous, your name will be collected separately and will not be linked to your survey answers.

Confidentiality

Your personal information will be held confidential. Other than the identification questions (Section A), only a summary of information will be reported. All completed surveys will be deleted/shredded when the project is complete.

Please be open in your response but know you can skip questions you do not feel comfortable answering.

Section 1: About You (Optional)

1. What is your age group?

- Under 18
- 18–29
- 30–49
- 50–64
- 65+
- Prefer not to say

2. What is your gender?

- Male
- Female
- Two-Spirit
- Other
- Prefer not to say

3. What is your highest level of education completed?

- No formal education
- Some elementary or high school
- High school diploma or equivalent
- College or technical training
- University degree
- Graduate or professional degree
- Prefer not to say



Osoyoos Indian Band

4. What is your employment status? *(check all that apply)*

- Employed full time
- Employed part-time or seasonal
- Self-employed
- Unemployed and looking for work
- Student
- Retired
- Stay-at-home caregiver
- Other: _____
- Prefer not to say

If employed (full time, part time or self-employed)

4a. Where do you work? *(check all that apply)*

- Within the community
- Within the region
- Outside the region or remotely
- Other: _____

If employed (full time, part time or self-employed)

4b. What type of work do you do? *(check all that apply)*

- Administration
- Agriculture and Vineyards
- Commercial Leasing
- Construction
- Governance
- Health and Wellness
- Hospitality and Tourism
- Trades – Red Sealed
- Trades – Not Red Sealed
- Other: _____



Osoyoos Indian Band



Osoyoos Indian Band

If unemployed

4c. What type of work would you like to do? *(check all that apply)*

- Administration
- Agriculture and Vineyards
- Commercial Leasing
- Construction
- Governance
- Health and Wellness
- Hospitality and Tourism
- Trades – Red Sealed
- Trades – Not Red Sealed
- Other: _____

If a student

4d. What type of work would you like to do? *(check all that apply)*

- Administration
- Agriculture and Vineyards
- Commercial Leasing
- Construction
- Governance
- Health and Wellness
- Hospitality and Tourism
- Trades – Red Sealed
- Trades – Not Red Sealed
- Other: _____



Osage Indian Band

If a student

4E. What type of training or education will you need to do the work would you like to do? *(check all that apply)*

- Skills Training
- Trades Training
- College or University
- Post-graduate university

5. What type of household do you live in?

- Single person
- Couple with no children
- Couple with children
- Single-parent household
- Extended/multi-generational household
- Other: _____
- Prefer not to say

6. In the past 12 months, have you or someone in your household had difficulty accessing any of the following health or wellness supports? *(Check all that apply)*

- Family doctor or nurse
- Mental health support
- Addictions support
- Traditional healer or cultural wellness support
- Crisis or emergency care
- Physical wellness (e.g., fitness, nutrition, chronic illness)
- Transportation to appointments
- None – we were able to access what we needed
- Other (please specify): _____

Section 2: The Four Pillars

Language – Keeping nqilx^wcn/nsyilxcn Strong

Language is at the heart of identity and connection. It carries teachings, stories, songs, and values. Protecting and passing on nqilx^wcn/nsyilxcn ensures future generations can learn and live through the language.



Osoyoos Indian Band

Commented [KH1]: Do you speak the language question - add

7. Do you speak or understand nqilx^wcn/nsyilxcn?

- Fluent Speaker
 Silent speaker (understand fully, not confident to speak)
- Some/limited ability to speak
 Do not understand nqilx^wcn/nsyilxcn

8. Which of the following **language** programs/services are you aware of?

For each program/service, please select one option.

Program/Service	Yes, aware	I am not sure	Used in the past 2 years?
Traditional Language Classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



9. How well are these language programs/services working?

For each program or service, please tell us how well it is working or how it could be improved.

Program/Service	Working Well	Opportunity to Improve (explain)	Not Applicable
Traditional Language Classes	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>

10. Barriers to Access

For language programs/services, please select any barriers that apply (you can check more than one)

- I do not face any barriers
- Transportation
- Access to childcare or daycare
- Uncertain how to access the programs/services
- Other (Please Specify) _____



Osoyoos Indian Band

11. What other **language** programs/services would you like to see offered? *(you can check more than one)*

- Language nests (Immersive environments where young children learn from fluent speakers in a home-like setting)
- Immersion camps (Multi-day experiences focused on language and cultural activities in natural settings)
- Family language classes
- Community hubs for language learning
- Elder–youth teaching circles
- Other (Please Specify) _____
- Language apps and e-books
- Land-based learning programs (Integrating language with traditional practices like hunting, fishing, and crafting)



Osage Indian Band

Culture – Living Our Traditions

Culture is how we live as a people. It includes traditions, practices, ceremonies, art, and ways of connecting with the land and each other. Protecting culture means keeping these practices alive and sharing them across generations.

12. Which of the following **culture** programs/services are you aware of?

For each program/service, please select one option.

Program/Service	Yes, aware	I am not sure	Used in the past 2 years?
Syilx Traditional Parenting Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NK'Mip Desert Cultural Centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Osoyoos Indian Band

13. How well are these **culture programs/services working?**

For each program/service, please tell us how well it is working or how it could be improved.

Program/Service	Working Well	Opportunity to Improve (explain)	Not Applicable
Sylx Traditional Parenting Program	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
NK'Mip Desert Cultural Centre	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>

14. Barriers to Access

*For **culture** programs/services, please select any barriers that apply (you can check more than one)*

- I do not face any barriers
- Transportation
- Access to childcare or daycare
- Time of day the programs/services are offered
- Uncertain how to access the programs/services
- Other (Please Specify) _____

15. What other **culture** programs/services would you like to see offered? *(you can check more than one)*

- Art workshops (beading, drumming etc.)
- Storytelling circles led by Elders/Language speakers
- Traditional cultural activities (weeey ceremony, sweat lodge, smudging, drumming, dancing, etc.)
- Land-based camps with cultural teachings
- Traditional food harvesting and preparation (berry picking, harvesting traditional medicines, fishing, hunting, etc.)
- Youth culture nights
- Intergenerational programs with Elders
- Other (Please Specify) _____



Osoyoos Indian Band



Stoyoc Indian Band

Heritage – Honouring Our Past

Heritage is the living connection between past, present, and future. It includes the stories, practices, names, places, and knowledge passed down through generations. Protecting and promoting heritage means stewarding our lands and waters, preserving traditions and teachings, and ensuring that future generations can access and live their history. It is about honouring our ancestors while actively maintaining and sharing what makes our communities unique and strong.

16. Which of the following **heritage** related programs/services are you aware of?

For each program/service, please select one option.

Program/Service	Yes, aware	I am not sure	Used in the past 2 years?
Traditional Harvesting Revitalization Project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



17. How well are these **heritage programs/services working?**

For each program/service, please tell us how well it is working or how it could be improved.

Program/Service	Working Well	Opportunity to Improve (explain)	Not Applicable
Traditional Harvesting Revitalization Project	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>

18. Barriers to Access

*For **heritage** programs/services, please select any barriers that apply (you can check more than one)*

- I do not face any barriers
- Transportation
- Access to childcare or daycare
- Time of day the programs/services are offered
- Uncertain how to access the programs/services
- Other (Please Specify) _____

19. What other **heritage** programs/services would you like to see offered? *(you can check more than one)*

- Oral history recordings (Capturing the voices and memories of Elders to safeguard cultural knowledge)
- Traditional land use studies (Mapping and documenting ancestral land practices and sacred sites)
- Community archives (Collecting, preserving, and sharing stories, photos, documents, and cultural items to safeguard and celebrate community history)
- Other (Please Specify) _____



Osoyoos Indian Band



Wellness – Supporting Body, Mind, Heart, and Spirit

Wellness is the holistic balance of body, mind, heart, and spirit, rooted in Indigenous cultures, traditions, and knowledge systems. It is best nurtured through connection to land, ceremony, language, and community relationships. Wellness is not just the absence of illness, it is the presence of cultural strength, emotional safety, and spiritual grounding.

20. Which of the following **wellness** programs/services are you aware of?

For each program/service, please select one option.

Program/Service	Yes, aware	I am not sure	Used in the past 2 years?
Parenting, Pre and Post Natal Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right to Play (Youth Program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After School Program (Ages 6-12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth Leadership Program (Ages 12-18)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nqsilt Early Years Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Head Start - Oliver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health and Addictions Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Program/Service	Yes, aware	I am not sure	Used in the past 2 years?
Primary Care (family doctors, nurse practitioners, paediatrician, and psychiatrist)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. How well are these **wellness programs/services working?**

For each program/service, please tell us how well it is working or how it could be improved.

Program/Service	Working well	Opportunity to improve (explain)	Not Applicable
Parenting, Pre and Post Natal Care	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
Right to Play (Youth Program)	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
After School Program (Ages 6-12)	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>



Program/Service	Working well	Opportunity to improve (explain)	Not Applicable
Youth Leadership Program (Ages 12-18)	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
Nqsilt Early Years Program	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
Head Start - Oliver	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
Mental Health and Addictions Services	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>
Primary Care (family doctors, nurse practitioners, paediatrician, and psychiatrist)	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="checkbox"/>

22. Barriers to Access

For **wellness** programs/services, please select any barriers that apply (you can check more than one)

- I do not face any barriers
- Transportation
- Access to childcare or daycare
- Time of day the programs/services are offered
- Uncertain how to access the programs/services
- Other (Please Specify) _____

23. What other **wellness** programs/services would you like to see offered? *(you can check more than one)*

- Affordable and safe housing supports (emergency housing, transitional housing, home repair)
- Food security programs (community pantry, meal delivery, traditional foods access)
- Transportation assistance (medical rides, shuttle service to programs)
- Help with bills, clothing, or daily living needs
- Access to doctors, nurses, and traditional healers
- Dental and vision care (for children, Elders, and families)
- Chronic illness management (e.g., diabetes, heart health)
- Sexual and reproductive health education and support
- Mobile health clinics and regular check-ups in-community
- Sports, fitness, and gym access
- Community events that support wellness and belonging
- Parenting supports (positive parenting, family circles, dad/mom groups)
- Supports to reduce ministry apprehension (family reunification, case advocacy)
- Early childhood programs (Head Start, parent-child programs, home visiting)
- Youth development programs (mentorship, leadership, life skills)
- Employment and skills development opportunities
- Life skills training (budgeting, cooking, self-care)
- Financial literacy and planning
- Education supports (tutoring, training, post-secondary support)
- Adult learning programs (literacy, GED, digital skills)
- Land-based wellness (camps, foraging, hunting/fishing trips)



Four Pillars Summary

24. Based on everything you've shared, please rank 1-4 the following four pillars in order of importance to you and your family right now (1 being most important):



Osoyoos In

Commented [KH2]: Add ranking who needs most support in community quesiton

_____ **Language**

(Revival and protection of our languages as the key to our culture and Identity)

_____ **Culture**

(Knowledge, practices, customs, art, norms, and beliefs that we hold)

_____ **Heritage**

(Our connection to our past and our current practices and traditions)

_____ **Wellness**

(our community wellness as connected to our traditions and use of the land)

25. In your opinion, who in the community currently needs the most support? Please rank the following groups from 1 (needs the most support) to 5 (needs the least support).

_____ Children

_____ Youth

_____ Elders

_____ Families

_____ Other (please specify): _____

Section 3: Visioning the Future

26. What is one new project or idea that could make a big difference for Osoyoos Indian Band?

Feel free to dream big — there are no limits to your ideas!

27. If we were to build something such as a new building or facility, what should it be used for? (Check all that apply)

- Culture (ceremonies, cultural workshops, traditional arts, gatherings)
- Language (classes, Elder teachings, language immersion spaces)
- Wellness (healing programs, health services, fitness/recreation)
- Youth (youth programs, recreation, leadership activities)
- Elders (gathering place, teaching spaces, Elder care/support)
- Healing (trauma-informed supports, counselling, land-based healing)
- Other (please specify): _____

28. What does a strong, healthy, and connected Osoyoos Indian Band look like to you?

29. Anything else you'd like to share to help build our Four Pillars plan?

30. What would motivate you to attend programs and services?

- Providing a meal
- Door prizes
- Virtual learning
- Other _____



Osoyoos Indian Band

31. How can we better support community members living with disabilities – both visible and non-visible?

(Please check all that apply)

- More accessible buildings and community spaces (e.g., ramps, automatic doors, elevators)
- Transportation support for people with mobility or medical needs
- Home care or support workers for daily tasks
- Mental health and wellness supports for people with invisible disabilities (e.g., PTSD, anxiety, chronic illness)
- Specialized employment or training supports
- Peer support or talking circles for people with disabilities
- Access to assistive technologies or medical equipment
- Increased awareness and education in the community about invisible disabilities
- Other (please specify): __



Osoyoos Indian Band