



This workshop was originally designed as an introduction to Scientific Word Investigation but is also well suited to those who already have some background and experience working with SWI. **All are welcome!**



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## Introduction to Structured Word Inquiry

Join us for some **fun learning** about the structure and history of the English language!

This workshop will introduce the basics of a structured word inquiry approach, using examples of word sums and matrices as tools to investigate the morphological structure of words and show the relationships between words that share morphemes. Participants will explore how phonology fits within this framework and learn the importance of understanding etymology.

### LIVE Virtual Workshop Series

- PLUS Independent Learning Modules, support materials, and resources

Tuesdays

\$ 220 CDN

5:30—8:30 pm EDT

May 7, 14, 21, 28, 2024

Mini Matrix-Maker Results

via		ed	ible
ab	duct "lead"	ile	s
con		ee	s
de		ion	
in		or	
intro		ive	ity
re	pro		
se			
by			
over			
re			
un			

### Word Sums

- <ab> + <duct> + <ed> → abducted
- <by> + <pro> + <duct> → byproduct
- conduction → <con> + <duct> + <ion>
- deductible → <de> + <duct> + <ible>

*Morphological awareness is the term used to describe one's sensitivity to morphological structure and one's ability to manipulate that structure. It has been shown to play a role in development of vocabulary, word reading, reading comprehension and spelling. The importance of teaching morphology has been gaining greater attention in recent years. Morphology focuses on how words are composed of meaningful parts; the smallest units of language that have grammatical function or meaning are known as morphemes. Studies have found that teaching morphology has significant positive effects across ages from preschool to grade 8 and effects are most pronounced with the youngest children and children with underdeveloped skills.*

### COMMENT from previous attendee:

*This was a phenomenal workshop! It really helped me consolidate how the English language is constructed and the relationship between etymology, phonology and morphology. I have taken away so many practical strategies and ideas to help my clients make these meaningful connections when learning to spell words.*

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