

**ORANGE COUNTY SCHOOL DISTRICT  
CLASS DESCRIPTION**

**POSITION TITLE: PAINTER**

**GENERAL DESCRIPTION OF DUTIES**

Under direction, the purpose of the position is to perform semi-skilled to skilled painting work in various maintenance and service tasks for the school district. Employees in this classification perform painting related projects and tasks in areas including, but not necessarily limited to, new construction, outdoor structures, interior facilities, and district owned equipment. Position may be responsible for providing lead worker instruction and assistance, as applicable to the assigned work order. Performs related work as directed.

**SPECIFIC DUTIES AND RESPONSIBILITIES**

**EXAMPLES OF ESSENTIAL FUNCTIONS**

Responds to internal and external customers in a timely, accurate, courteous and empathetic manner representing OCPS in a positive light.

Performs semi-skilled to skilled painting related projects and tasks in areas including, but not necessarily limited to, new construction, outdoor structures, interior facilities, and district owned equipment.

Performs necessary calculations in preparing surfaces and mediums for use, i.e., mixing proportions, measuring angles and distances, calculating square footage.

Performs surface preparation and preventive maintenance according to assigned schedules or when directed, i.e., repainting faded walls, filling cracks and holes, sanding and repainting peeling areas.

Applies mediums including, but not necessarily limited to, glazes, primers, stains, sealers, and varnishes.

Provides lead worker training and instruction to other painting trades work personnel, as applicable to the assigned work order.

Operates assigned vehicle and various hand-held manual, electrical and gas powered tools and equipment, i.e., mixers, sprayers, rollers, caulking guns, scrapers, sand blasters, pressure washers.

Inspects job sites for the purpose of determining color mixing and matching needs, and quantities of materials required per work orders.

Performs routine cleaning and maintenance of assigned equipment, tools, materials, and vehicles to ensure the safe and efficient operating condition, and compliance with established department policy, and sound trade practices.

Performs various record maintenance duties where applicable, i.e., ordering materials and supplies, work orders and service records, materials and supplies utilized, cost estimates, vendor billing invoices.

Coordinates work orders with school staff as applicable, i.e., informing teachers of what materials to remove from surfaces, scheduling when students must be moved to separate locations.

Recognizes and addresses or reports any potential/detected deterioration, repair needs, and maintenance needs to supervisor.

## **PAINTER**

Functions independently, as assigned, or as part of a work crew in completing project/work orders as necessary.

Responsible for keeping up to date on current technology, as job appropriate, being used by OCPS. With the support of the district, attends training to ensure skill level in various technologies is at the level required to perform in current position.

Responsible for timely and accurate information they maintain as part of their job responsibilities.

The list of essential functions, as outlined herein, is intended to be representative of the tasks performed within this classification. It is not necessarily descriptive of any one position in the class. The omission of an essential function does not preclude management from assigning duties not listed herein if such functions are a logical assignment to the position.

### **MARGINAL FUNCTIONS**

While the following tasks are necessary for the work of the unit, they are not an essential part of the purpose of this position and may also be performed by other unit members.

Performs related duties as directed.

### **MINIMUM TRAINING AND EXPERIENCE**

High school diploma or GED; supplemented by three (3) years progressively skilled and knowledgeable experience in painting trades work, to include experience in the skilled application of a wide variety of paint mediums (i.e., varnishes, glazes, stains, primers), and ability to fulfill the physical requirements of the work; or an equivalent combination of education, training, and experience. Requires ability to obtain and maintain a valid state driver's license.

### **PERFORMANCE APTITUDES**

**Data Utilization:** Requires the ability to calculate, compute, summate, and/or tabulate data and/or information. Includes performing subsequent actions in relation to these computational operations.

**Human Interaction:** Requires the ability to provide guidance, assistance, and/or interpretation to others on how to apply procedures and standards to specific situations.

**Equipment, Machinery, Tools, and Materials Utilization:** Requires the ability to operate, maneuver and/or control the actions of electric and gas-powered painting equipment, and hand-held tools, such as rollers, scrapers, screwdrivers, and sanders.

**Verbal Aptitude:** Requires the ability to utilize a wide variety of reference, descriptive, and advisory data and information.

**Mathematical Aptitude:** Requires the ability to perform addition, subtraction, multiplication and division; calculate decimals and percentages; utilize geometric principles and formulas.

**Functional Reasoning:** Requires ability to carry out instructions furnished in written, oral, or diagrammatic form. Involves semi-routine standardized work with some latitude for independent judgment concerning choices of action.

**Situational Reasoning:** Requires the ability to exercise the judgment, decisiveness and creativity required in situations involving evaluation of information against measurable or verifiable criteria.

### **ADA COMPLIANCE**

## PAINTER

**Physical Ability:** Tasks involve the regular and, at times, sustained performance of moderately physically demanding work, typically involving some combination of climbing and balancing, stooping, kneeling, crouching, and crawling, and that may involve the lifting, carrying, pushing, and/or pulling of moderately heavy objects and materials (20-50 pounds).

**Sensory Requirements:** Some tasks require the ability to perceive and discriminate colors or shades of colors. Some tasks require the ability to perceive and discriminate textures. Some tasks require the ability to perceive and discriminate depths. Most tasks require visual perception and discrimination.

**Environmental Factors:** Tasks are regularly performed with exposure to adverse environmental conditions, such as strong odors, smoke, dusts, pollen, temperature and noise extremes, and toxic/poisonous agents.

The Orange County School District will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.