

**The School Board  
of  
Orange County, Florida**

**BOARD  
AGENDA**

**October 11, 2005**

**Orange County Public Schools  
Educational Leadership Center  
445 West Amelia Street, Orlando, Florida**

**THE SCHOOL BOARD  
OF  
ORANGE COUNTY, FLORIDA**

**Tim Shea, Chairman**

**Karen Ardaman, Vice-Chairman**

**Joie Cadle**

**Anne Geiger**

**Kathleen “Kat” Gordon**

**Jim Martin**

**Judge “Rick” Roach**

**Ronald Blocker, Superintendent**

The School Board of Orange County welcomes and encourages input from the community. At this meeting, you may address the Board regarding any action item on the agenda. If you wish to speak, please complete a form available at the left end of the board table and give it to the School Board Services representative nearby.

You may address the School Board regarding any non agenda item at one of its Public Meetings for Special Order Speakers. Any person or group desiring to address the School Board shall file with the Superintendent a written request to be placed on a Public Meeting for Special Order Speakers agenda at least 11 days prior to one of the meetings. The request must include: (a) name and address of the person making the request, (b) the organization or group represented, if any, (c) content of the information to be presented and a copy of any written material to be distributed, (d) specific questions to be asked or the specific action desired of the school board and (e) the chairman may require a written affidavit or the taking of an oath at the meeting, concerning any charges or information to be presented against an individual that may be considered derogatory or of a serious nature. You may contact the Superintendent's Office at 407-317-3202, fax 407-317-3401 or 445 W. Amelia Street, Orlando, Florida 32801 to file your report or answer any questions.

All board meetings are videotaped and aired on Orange TV in their entirety, *with the exception of student discipline, employee matters and special order speaker meetings*. In keeping with School Board policy, if a speaker refers to a student discipline case or employee matter, his or her comments will not be included in the broadcast version of the board meeting.

**School Board of Orange County  
October 11, 2005**

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The above listed recommendations to the School Board of Orange County are submitted for consideration and approval at the meeting of October 11, 2005.



Superintendent

If you need any assistance or adaptive devices to ensure your participation, contact Pamela Green at 407-317-3500, extension 5619, or if you use a TDD machine, call 407-317-3537. For translation services, call Tomasita Ortiz at 407-317-3410. For the visually impaired, call Wanda Eddleman at 407-317-3551. Please make your request three days in advance of the school board meeting.

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Emma Newton, Chief Human Resources Officer

SUBJECT: AGENDA ITEM: Request Approval of the Personnel Agenda Dated October 11, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum job Qualifications for the Positions, Salary Schedules, Appointments, and Terminations of Select Personnel as Shown Thereon

**BACKGROUND:**

Chapter 1012.22 of the Florida Statutes authorizes the School Board to act on all personnel actions. These October 11, 2005, personnel actions are requested in order to maintain continuity and enhance educational services delivered to students. These actions will become effective on the specified dates. Attached hereto and incorporated herein is the personnel agenda with the applicable data contained therein.

**FISCAL IMPACT STATEMENT:**

Cost of the personnel actions fall within the approved 2005 - 2006 budget.

**RECOMMENDED RESOLUTION:**

Approval of the Personnel Agenda Dated October 11, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum job Qualifications for the Positions, Salary Schedules, Appointments, and Terminations of Select Personnel as Shown Thereon

**SUBMITTED AND PREPARED BY:**

Kathie Sills, Director, Human Resources

**ADMINISTRATIVE AGENDA**

**OCTOBER 11, 2005**

**2005 – 2006 SCHOOL YEAR**

**APPOINTMENT(S) OF ADMINISTRATIVE/TECHNICAL PERSONNEL**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Work Location</u></b>	<b><u>Date</u></b>
Burns, Linda	Manager Hanging Moss Fleet Services (New)	Operations Transportation & Support Services	09/29/05

**CHANGE(S)/TRANSFER(S) OF ADMINISTRATIVE/TECHNICAL PERSONNEL**

<b><u>Name</u></b>	<b><u>From</u></b>	<b><u>To</u></b>	<b><u>Date</u></b>
Khosravian, Manouchehr	Senior Facilities Manager District Programs Facilities Services Operations & Maintenance	Facilities Program Director Facilities Services Operations & Maintenance	10/13/05

## **IN MEMORIAM**

The School Board of Orange County and staff of the Orange County School System extend sympathy to the family of Frank Centeno who died on August 20, 2005.

Frank Centeno was an Instructor at Cypress Creek High and had been in the Orange County School System since August 5, 1997.

\* \* \* \*

The School Board of Orange County and staff of the Orange County School System extend sympathy to the family of Teresa Chaffin who died on September 28, 2005.

Teresa Chaffin was a Guidance Counselor at Freedom High and had been in the Orange County School System since August 23, 1971.

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Emma Newton, Chief Human Resources Officer

SUBJECT: AGENDA ITEM: Request Approval of Settlement of Workers' Compensation Claim: Rajwatee Prashad v. Orange County School Board

**BACKGROUND:**

The details of this claim are outlined in a letter dated September 22, 2005, from Moore & Peterson, P.A., attorneys for the School Board, which is provided under separate cover.

**RECOMMENDED RESOLUTION:**

Approval of Settlement of Workers' Compensation Claim: Rajwatee Prashad v. Orange County School Board

**SUBMITTED AND PREPARED BY:**

Regina Cochrane, Manager, Workers' Compensation

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Jennifer Reeves, Area Superintendent, West Learning Community

SUBJECT: AGENDA ITEM: Request Approval of the Expulsion of a Student for the Remainder of the 2005-2006 School Year

**BACKGROUND:**

A principal requested expulsion of a Student for the Remainder of the 2005-2006 School Year. This request has been investigated, and I join the principal in recommending the expulsion as provided by the Florida Statute 1006.09. This student has committed a Level 4 offense of the Code of Student Conduct, and his parent(s)/guardian(s) were afforded opportunities for due process.

**FISCAL IMPACT STATEMENT:**

None

**RECOMMENDED RESOLUTION:**

Approval of the Expulsion of a Student for the Remainder of the 2005-2006 School Year

**SUBMITTED AND PREPARED BY:**

Jennifer Reeves, Area Superintendent, West Learning Community

LB/Ocoee High School

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: James Lawson, Area Superintendent, Central Learning Community

SUBJECT: AGENDA ITEM: Request Approval of the Expulsion of a Student for the Remainder of the 2005-2006 School Year

**BACKGROUND:**

A principal requested expulsion of a Student for the Remainder of the 2005-2006 School Year. This request has been investigated, and I join the principal in recommending the expulsion as provided by the Florida Statute 1006.09. This student has committed a Level 4 offense of the Code of Student Conduct, and his parent(s)/guardian(s) were afforded opportunities for due process.

**FISCAL IMPACT STATEMENT:**

None

**RECOMMENDED RESOLUTION:**

Approval of the Expulsion of a Student for the Remainder of the 2005-2006 School Year

**SUBMITTED AND PREPARED BY:**

James Lawson, Area Superintendent, Central Learning Community

WC/Jones High School

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Judy Cunningham, Area Superintendent, South Learning Community  
James Lawson, Area Superintendent, Central Learning Community  
Ruth Perez Christian, Area Superintendent, North Learning Community  
Jennifer Reeves, Area Superintendent, West Learning Community  
Rosita Riley, Area Superintendent, East Learning Community

SUBJECT: AGENDA ITEM: Request Approval of the Expulsion of Students in Conjunction With the Waivers of Out-of-School Student Expulsion and District Behavior Contracts

**BACKGROUND:**

The principals have requested expulsion of students in accordance with School Board policy defining the Waivers of Out-of-School Student Expulsion and District Behavior Contracts. These requests have been investigated, and we join with the principals in recommending the expulsions as provided by Florida Statute 1006.09. These students have committed a Level 4 offense of the Code of Student Conduct and their parent(s)/guardian(s) were afforded opportunities for due process.

**FISCAL IMPACT STATEMENT:**

None

**RECOMMENDED RESOLUTION:**

Approve the Expulsion of Students in Conjunction With the Waivers of Out-of-School Student Expulsion and District Behavior Contracts

**SUBMITTED AND PREPARED BY:**

Judy Cunningham, Area Superintendent, South Learning Community  
James Lawson, Area Superintendent, Central Learning Community  
Ruth Perez Christian, Area Superintendent, North Learning Community  
Jennifer Reeves, Area Superintendent, West Learning Community  
Rosita Riley, Area Superintendent, East Learning Community

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of the Submission of a United States Golf Association Grant Application

**BACKGROUND:**

The United States Golf Association (USGA) is a nationally recognized organization promoting efforts to make golf more affordable and accessible. The USGA fosters the notion that golf is a game for all and that participation in the game provides unique benefits. They strive to make golf a vehicle to improve the quality of life for young people, especially minorities, females, the economically disadvantaged and individuals with disabilities.

The USGA Grants Office is committed to providing \$5 million in annual grant initiatives through 2010. In addition, the USGA takes a hands-on approach with partner organizations during program implementation and recommends its professional members act as mentors or volunteers for grant funded programs.

The goal of this project is to enhance the after-school programs with golf programs that will include components on character education and math instruction at the following 21<sup>st</sup> Century grant funded elementary schools: Ivey Lane, Mollie Ray, Orlo Vista and Pine Hills. The program will include group lessons with field trips to local driving ranges and golf courses.

The proposed initiative directly supports school board ENDS Policy 2.1.2. The area superintendent, Central Learning Community has endorsed this initiative. The principal of Mollie Ray Elementary School will serve as fund manager.

**FISCAL IMPACT STATEMENT:**

The funding request of \$27,500 represents a positive fiscal impact to the district. There are no matching fund requirements associated with this initiative. No additional district dollars are needed to implement the program. The proposed budget by major function and object code is:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5500	300	Purchased Services	\$ 20,000
5500	391	Field Trip Transportation	7,000
5500	510	Materials and Supplies	<u>500</u>
<b>TOTAL:</b>			<b>\$27,500</b>

**RECOMMENDED RESOLUTION:**

Approval of the Submission of a United States Golf Association Grant Application

**SUBMITTED AND PREPARED BY:**

Joy Taylor, Principal, Mollie Ray Elementary  
Bonnie King, Director, Grant Services  
Teresa Douglas Shipley, Manager, Grant Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Partnership Agreement With the Orlando Science Center and the University of Central Florida Funded Under the Mathematics and Science Partnership (Title II, Part B) Grant

## **BACKGROUND:**

Orange County Public Schools (OCPS) was awarded a \$2.3 million Mathematics and Science Partnership (MSP) competitive grant by the Florida Department of Education to continue the Orlando SMART Program (Science and Mathematics Achievement Reaching the Top) in support of improving mathematics and science instruction. The federal flow-through funds are authorized under Title II, Part B, of the *No Child Left Behind Act (NCLB)*. This resolution is associated with the partnership agreement.

The MSP is made up of Orange County Public Schools (OCPS), University of Central Florida (UCF)-including Science, Technology, Engineering, and Mathematics (STEM) faculty and the UCF Academy for Teaching, Learning and Leadership-and the Orlando Science Center (OSC), was formed to conduct a research study to test the impact of an inquiry-based approach to learning mathematics and science. Partners are working together to build the foundation with classroom teachers necessary for success in this type of curricula with the ongoing support of on-site mathematics and science coaches for targeted schools. Project Orlando SMART addresses the district's concern with low achievement in mathematics and science of Orange County elementary and middle school students with an emphasis on the traditionally underserved.

As part of the research study, mathematics and science teachers of grades three through eight in Carver, Memorial and Meadowbrook middle schools and selected feeder elementary schools will receive over 200 hours of intensive, rigorous professional development focused on gaining content knowledge and strategies needed for successful implementation of inquiry-based reform in mathematics and science instruction.

UCF STEM faculty, USF academy faculty, OSC leaders, school district leadership and school-based administrators and lead mathematics and science teachers from each experimental school will attend a two-day comprehensive Awareness Building Conference conducted by the Alabama Leadership and Assistance for Science Education Reform (AL LASER). The conference will be focused on the new vision of teaching and learning in mathematics and science. In addition, mathematics and science teachers in the targeted schools will attend two-week summer institutes in 2005, 2006, 2007 and Saturday workshops on content, methodology,

and emerging technology provided by the MSP. Targeted experimental schools, served in three cohorts phased in over the course of the project, will see the following changes at a higher rate than those of comparable schools in the control groups:

- Students in the experimental schools will demonstrate improved performance in mathematics and science and narrow the achievement gap among diverse student populations.
- Teachers in grades three through eight in the experimental schools will regularly implement high-quality, standards-based mathematics and science instruction.

The agreement, which has been reviewed by the school board attorney, commits to paying UCF and the Orlando Science Center to work with OCPS staff to increase student achievement in mathematics and science through the improvement of teacher quality by offering extensive, rigorous, ongoing professional development.

This initiative directly supports the school board ENDS policy 2.2.3. The area superintendents of the Central, North and West learning communities endorse this initiative. The fund manager will be the director, Curriculum Services.

**FISCAL IMPACT STATEMENT:**

The grant will pay UCF \$136,230 and the Orlando Science Center \$36,500 for professional development services. The balance of the project is funded under the MSP grant. No additional district dollars are required. The proposed budget by major function and object code is:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
6400	300	Purchased Services	<u>\$ 172,730</u>
		<b>TOTAL:</b>	<b>\$ 172,730</b>

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Partnership Agreement With the Orlando Science Center and the University of Central Florida Funded Under the Mathematics and Science Partnership (Title II, Part B) Grant

**SUBMITTED AND PREPARED BY:**

Linda Grinnell, Director, Curriculum Services  
 Bonnie Mizell, Instructional Support Teacher, Curriculum Services  
 Bonnie King, Director, Grant Services  
 Jeannie Floyd, Senior Manager, Grant Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Submission of a Grant Application to the Centers for Disease Control and Prevention (CDC) to Continue Funding the HIV Prevention Education Program

**BACKGROUND:**

In March 2003, the Centers for Disease Control and Prevention (CDC) awarded \$1.36 million in funding over five years to Orange County Public Schools (OCPS) through a cooperative agreement to expand and strengthen HIV/AIDS prevention education and to increase educational outcomes among students in grades 6 through 12. The intent of the initiative is to reduce the risk of our students acquiring HIV infection, other sexually transmitted diseases and unintended pregnancy. OCPS is currently in its third year of this funding cycle. This resolution is to seek approval to apply for continuation of funding for the fourth year of the five-year project.

This is the second five-year cycle of CDC funding to support HIV prevention education for OCPS students. Since the HIV prevention education program was initiated in the district in 1997, over 2,000 teachers have been trained in HIV disease prevention and more than 115,000 middle and high school students have received HIV disease prevention instruction. OCPS is one of 18 local education agencies in the nation to receive this funding.

OCPS project activities support a comprehensive, abstinence-based human sexuality education curriculum with a strong emphasis on education and activities that promote positive decision-making to prevent and reduce youth risk behaviors. Current funding supports two priorities, including HIV Disease Prevention Education and the administration of the Youth Risk Behavior Survey (YRBS). The YRBS is administered every other year in selected schools to students in grades 6 through 12.

The proposed activities for the upcoming year include the continuation of approved activities with an emphasis on building teacher capacity in the area of HIV disease prevention instruction.

The Coordinated School Health resource teacher will manage project activities with the administrative support of the director, Curriculum Services. The CDC HIV Prevention Education Program directly supports school board ENDS policies 3.4 and 4.1. All area superintendents endorse continuation of the initiative.

**FISCAL IMPACT STATEMENT:**

The combined budget request to support both the HIV Prevention Education and the Youth Risk Behavior Survey priorities is \$308,000. Funds will pay for salaries and benefits of resource teachers, clerical support, consultants, office supplies, travel, resources for teachers and students, other purchased services, and indirect costs. The salary and benefits of the district-funded Coordinated School Health resource teacher were leveraged in the competitive application as a district contribution to the initiative. This commitment is for the five year project period. No additional district funds are required. The proposed budget follows:

<b><u>Function</u></b>	<b><u>Object</u></b>	<b><u>Description</u></b>	<b><u>Amount</u></b>
6300, 6400	100	Salaries	\$ 175,000
6300, 6400	200	Employee Benefits	43,750
6300, 6400	300	Purchased Services	25,000
6300, 6400	500	Materials and Supplies	57,678
7200	793	Indirect Costs	<u>6,572</u>
		<b>TOTAL:</b>	<b>\$ 308,000</b>

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Submission of a Grant Application to the Centers for Disease Control and Prevention (CDC) to Continue Funding the HIV Prevention Education Program

**SUBMITTED AND PREPARED BY:**

Kathy Bowman-Harrow, Instructional Resource Teacher, Curriculum Services  
Bonnie King, Director, Grant Services  
Jeannie Floyd, Senior Manager, Grant Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent  
 FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services  
 SUBJECT: AGENDA ITEM: Request Approval of Renewal of a Unit of Service Grant Contract With Orange County Citizens' Commission for Children to Fund Programs in Neighborhood Centers for Families

**BACKGROUND:**

Since 1996 Orange County Public Schools (OCPS) has participated in an initiative funded through the Orange County Citizens' Commission for Children (CCC) establishing 13 Neighborhood Centers for Families (NCF) in high-need communities. The collaborating agencies of each NCF coordinate and integrate support services for children, youth and families. Under the 2005-06 CCC NCF project period, Orange County Public Schools will receive grant funding for programs in seven NCFs:

<b>Engelwood NCF</b>		
GEAR UP	Jackson Middle School (computer lab, tutoring)	\$46,777.08
Project Welcome	Jackson Middle School (tutoring, program events)	\$16,917.50
Other	Engelwood Elementary School (tutoring, NCF operations)	\$13,349.25
<b>Ivey Lane NCF</b>		
MAC Program	Eccleston Elementary School (tutoring)	\$7,132.26
<b>Lake Weston NCF</b>		
Alpha Program	Lake Weston Elementary School (teacher)	\$45,804.42
Social worker	Lake Weston Elementary School (counselor)	\$50,687.22
<b>Oak Ridge NCF</b>		
After school program	Lancaster Elementary School (tutoring and enrichment activities)	\$43,186.64
<b>Tangelo Park NCF</b>		
School coordinator	Tangelo Park Elementary School (liaison, NCF operations)	\$46,207.16
<b>West Orange NCF</b>		
Educational services	West Orange Consortium Schools (social workers)	\$212,388.54
Neighborhood coordinator support (administrative assistant)		\$47,340.80
Neighborhood coordinator support (NCF operational support)		\$13,464.00

<b>Pine Hills NCF</b>		
School liaison	Mollie Ray Elementary School (school coordinator)	\$4,676.88

Collaborating agencies contract to meet the agreed upon outcomes for each neighborhood center which address student achievement, attendance, behavior and healthy family functioning.

Collaborating agencies must commit to deliver a specified number of units of service. If the agencies delivery of units of service is outside a 10 percent (+/-) variance of any quarter's unit of service delivery target, the agency will submit a comprehensive corrective action plan to the manager of the Citizens' Commission for Children by the 15<sup>th</sup> of the month following the quarter of non-compliance. This agreement to meet the committed level of services is intended to ensure the needs of the students and their families are served. In the contract, the CCC reserves the right to stop payment for subsequent quarters if the agency has received a letter of non-compliance regarding programmatic or financial issues and fails to comply within the required timeframe.

The contract has been reviewed by the school board attorney.

This application directly supports the school district's ENDS policies 2.2 and 3.4. All area superintendents endorse the community initiatives in support of the students and their families. The principals of collaborating schools will serve as fund managers over their portions of the budget. The principal for each participating school has reviewed attachment B and will track the quarterly units of service.

**FISCAL IMPACT STATEMENT:**

No additional district funds are required to continue these programs. The grant funds are matched through in-kind (non-cash) contributions of the participating schools. This unit of service contract specifies that funds are contingent on providing the level of service agreed upon as measured in units of service. During the CCC fiscal year of October 1, 2005 through September 30, 2006, the proposed OPCS budget for all NCFs totals \$547,931.75. The funds will pay for salary, benefits, equipment rental, building rental, purchased services, materials, supplies, food, and sponsorship of events, scholarships, and agency fees. The proposed budget by function and object code is as follows:

<u>Function</u>	<u>Object</u>	<u>Description</u>	<u>Amount</u>
5100, 6110, 9100	100	Salaries	\$ 393,505.00
5100, 6110, 9100	200	Employee Benefits	104,591.00
5100, 6110, 9100	300	Purchased Services	32,000.00
5100, 6110, 9100	500	Materials and Supplies/Snacks	6,271.46
7200	700	Agency Fees	<u>11,564.29</u>
		<b>TOTAL:</b>	<b>\$ 547,931.75</b>

**RECOMMENDED RESOLUTION:**

Approval of Renewal of a Unit of Service Grant Contract With Orange County Citizens' Commission for Children to Fund Programs in Neighborhood Centers for Families

**SUBMITTED AND PREPARED BY:**

Bonnie King, Director, Grant Services

Kim Gilbert, Senior Manager, Grant Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Rosita C. Riley, Area Superintendent, East Learning Community

SUBJECT: AGENDA ITEM: Request Approval of an International Trip for the University High School Band to go to London, England During July 13-20, 2006

**BACKGROUND:**

The University High School Band has been invited to open the 2006 Westminster Abbey Summer Concert Series in Westminster, England during July 13-20, 2006. This trip will provide meaningful information linked to the Sunshine State Standards in Music. The requested trip involves curriculum integration of numerous events which include touring. A review of the itinerary and planning outline indicates that the arrangements are adequate to provide a safe and productive experience for the students. Since this trip occurs during the summer, students will miss no school days.

**FISCAL IMPACT STATEMENT:**

This activity will require no financial obligation on the part of the district. Expenses associated with the trip will be met through participant contributions and fundraising. Scholarship assistance will be provided for those students who have the desire to participate, yet are unable to fund the trip on their own.

**RECOMMENDED RESOLUTION:**

Request Approval of an International Trip for the University High School Band to go to London, England During July 13-20, 2006

**SUBMITTED AND PREPARED BY:**

Rosita C. Riley, Area Superintendent, East Learning Community

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Payment for May 2006 Graduation Ceremony Venues That Exceed \$49,999

**BACKGROUND:**

This resolution requests approval of payments for the use of facilities for May 2006 graduation ceremonies that cumulatively will exceed \$49,999 due to multiple school use. The two facilities include the T. D. Waterhouse and the University of Central Florida (UCF) Arena. Eight high schools will use the T D Waterhouse at an approximate cost of \$7,000 - \$8,000 each. Six high schools will use the UCF Arena at an approximate cost of \$7,000 - \$8,000 each. Venue use is determined by size of audience, location, tradition, availability of facility and other factors. A reduced user fee is given by both venues for our schools.

**FISCAL IMPACT STATEMENT:**

The funds for graduation services are contained in the schools' FY 05-06 operating budgets.

**RECOMMENDED RESOLUTION:**

Approval of Payment for May 2006 Graduation Ceremony Venues That Exceed \$49,999

**SUBMITTED AND PREPARED BY:**

Margaret S. Gentile, Senior Director, Student Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With Human Services Associates, Inc., Addictions Receiving Facility (ARF)

**BACKGROUND:**

This cooperative agreement continues the established educational program with Human Services Associates, Inc., Addictions Receiving Facility (ARF). ARF is a residential assessment center for juveniles referred due to evidence of drug and substance abuse. ARF is a temporary assignment for 12 to 20 male and female students who are 14 to 18 years old. ARF is located at the Juvenile Assessment Center at 823 West Central Avenue, Orlando, Florida 32805. The educational instruction is provided by one teacher from Alternative Education, OCPS. ARF provides assessment, counseling, and classroom space. This cooperative agreement establishes the parameters of services provided by the school district and ARF.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With Human Services Associates, Inc., Addictions Receiving Facility (ARF)

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With Adolescent Substance Abuse Program (ASAP), The Center for Drug Free Living, Inc.

**BACKGROUND:**

This cooperative agreement continues the established educational program with Adolescent Substance Abuse Program (ASAP), The Center for Drug Free Living, Inc. ASAP is a residential treatment program for youth from ages 14 to 17 years old. This facility is located at 5600 Clarcona-Ocoee Road, Orlando, Florida 32810. Twenty-four male and female students are assigned to ASAP for one to four months. The educational instruction is provided by two teachers from Alternative Education, OCPS. ASAP, The Center for Drug Free Living, Inc. provides substance abuse counseling services and wilderness activities for the students. ASAP, The Center for Drug Free Living, Inc. provides classroom and office space. This cooperative agreement establishes the parameters of services provided by the school district and ASAP.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With Adolescent Substance Abuse Program (ASAP), The Center for Drug Free Living, Inc.

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With First Step I, First Step Adolescent Services, Inc.

**BACKGROUND:**

This cooperative agreement continues the established educational program with First Step I, First Step Adolescent Services, Inc. and is a residential treatment program for youth from ages 14 to 19 years old and is located at 459 Lake Opal Court, Apopka, Florida, 32703. Twelve to 15 male students are assigned to First Step I for three to six months. The educational instruction is provided by one teacher from Alternative Education, OCPS. First Step I, First Step Adolescent Services, Inc. provides counseling services and classroom space. This cooperative agreement establishes the parameters of services provided by the school district and First Step I.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With First Step I, First Step Adolescent Services, Inc.

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With First Step III, First Step Adolescent Services, Inc.

**BACKGROUND:**

This cooperative agreement continues the established educational program with First Step III, First Step Adolescent Services, Inc. First Step III (FS III) is a Department of Juvenile Justice Commitment Program for Level 6 offenders, 12 to 18 years of age. FS III is located at 3150 39<sup>th</sup> Street, Orlando, Florida, 32839. Twenty-four to 30 female students are assigned to FS III for six to 12 months. The educational instruction is provided by two teachers from Alternative Education, OCPS. First Step III, First Step Adolescent Services, Inc. provides rehabilitation services and classroom space. This cooperative agreement establishes the parameters of services provided by the school district and First Step III.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With First Step III, First Step Adolescent Services, Inc.

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With Home Builders Institute (HBI)

**BACKGROUND:**

This cooperative agreement continues the established educational program with Home Builders Institute (HBI). HBI is a commitment program provider for the Department of Juvenile Justice. Twenty students from 14 to 19 years old are assigned to this program for six to 12 months. HBI provides students with academic instruction for one-half of the school day and on-site job training and coaching in the construction industry for the remainder of the day. HBI is located at 7531 Laurel Road, Orlando, Florida 32818. The educational instruction is provided by one teacher from Alternative Education, OCPS. HBI provides the vocational instructor, counseling services, and classroom space. This program is an affiliate with the National Home Builders Association Project Craft. This cooperative agreement establishes the parameters of services provided by the school district and HBI.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With Home Builders Institute (HBI)

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With Lakeside Alternatives, Inc. (Lakeside)

**BACKGROUND:**

This cooperative agreement continues the established educational program with Lakeside Alternatives, Inc. Lakeside is a residential crisis and treatment program for youth from ages six to 18 years old. Lakeside is located at 434 West Kennedy Boulevard, Eatonville, Florida 32751. Twelve to 15 male and female students are assigned to Lakeside for one to 21 days due to an acute state of mental disorder which may cause them to be dangerous to themselves and others. The educational instruction is provided by one teacher from Alternative Education, OCPs. Lakeside provides counseling services and classroom space. This cooperative agreement establishes the parameters of services provided by the school district and Lakeside.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With Lakeside Alternatives, Inc. (Lakeside)

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With Goodwill Industries, Inc. Project Compass (PC)

**BACKGROUND:**

This cooperative agreement continues the established educational program with Goodwill Industries, Inc. Project Compass (PC). PC is a youth rehabilitative level two diversion program. Forty to 45 male and female students are referred to this non-residential program by the Ninth Circuit Court for enrollment of six to 12 months. PC is located at 7531 South Orange Blossom Trail, Orlando, Florida 32809. The educational instruction is provided by three teachers from Alternative Education, OCPS. PC provides counseling services and classroom space. This cooperative agreement establishes the parameters of services provided by the school district and Project Compass.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With Goodwill Industries, Inc. Project Compass (PC)

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With NBC, Universal Orlando, Universal Education Center (UEC)

**BACKGROUND:**

This cooperative agreement continues the established educational program with NBC, Universal Orlando, Universal Education Center (UEC). UEC is a school-to-work program for at-risk youth. Forty-five male and female students from 16 to 19 years old are enrolled in this program, attend school half of the day and work at Universal Studios the remainder of the day. UEC is located at Universal Orlando, 1000 Universal Studios Plaza, Orlando, Florida 32819. The educational instruction is provided by three teachers from Alternative Education, OCPS. UEC provides a strong mentorship program and employment for the students. UEC provides classroom and office space. This cooperative agreement establishes the parameters of services provided by the school district and UEC.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With NBC, Universal Orlando, Universal Education Center (UEC)

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With Orlando HMA, Inc., University Behavioral Center (UBC)

**BACKGROUND:**

This cooperative agreement continues the established educational program with Orlando HMA, Inc., University Behavioral Center (UBC). UBC is psychiatric hospital for youth from six to 18 years old. One hundred to one hundred and thirty male and female students are assigned to this residential treatment program. UBC is located at 2500 Discovery Drive, Orlando, Florida 32826. The educational instruction is provided by 11 teachers from Alternative Education, OCPS. UBC provides individualized treatment plans with counseling and other mental health services. UBC provides the classroom and office space. This cooperative agreement establishes the parameters of services provided by the school district and UBC.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With Orlando HMA, INC., University Behavioral Center (UBC)

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With The Board of County Commissioners Orange County Florida, Department of Human Services, Village School Program (Village)

**BACKGROUND:**

This cooperative agreement continues the established educational program with The Board of County Commissioners Orange County Florida, Department of Human Services, Village School Program (Village). The residential program is for runaways, truants, and domestic violence cases that are placed there by the juvenile court system or Children and Family Services. Great Oaks Village is located at 1718 East Michigan Avenue, Orlando, Florida 32806. The educational instruction is provided by one teacher from Alternative Education, OCPS. Village provides classroom and office space. This cooperative agreement establishes the parameters of services provided by the school district and Village.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With The Board of County Commissioners Orange County Florida, Department of Human Services, Village School Program (Village)

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal of Cooperative Agreement With Orange County Corrections Department, Youthful Offenders Program (YOP)

**BACKGROUND:**

This cooperative agreement continues the established educational program with Orange County Corrections Department, Youthful Offenders Program (YOP). YOP is an educational program that serves 30 to 45 incarcerated male and female students. Students in this program are fourteen to eighteen years old and facing adjudication as adults. YOP is located at the Orange County Correctional Facility at 33<sup>rd</sup> Street, Orlando, Florida 32839. The educational instruction is provided by three teachers from Alternative Education, OCPS. YOP provides classroom space, office space, and security. This cooperative agreement establishes the parameters of services provided by the school district and YOP.

**FISCAL IMPACT STATEMENT:**

The cost of this program is paid by generated FTE funds and is included in the 2005-06 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal of Cooperative Agreement With Orange County Corrections Department, Youthful Offenders Program (YOP)

**SUBMITTED AND PREPARED BY:**

Debora Graves, Principal  
Alternative Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: John E. Edwards, Associate Superintendent, Curriculum and Student Services

SUBJECT: AGENDA ITEM: Request Approval to Promote Efforts of Junior Achievement of Central Florida to Develop Plans for an Enterprise Village, Finance Park and Leadership Academy to Serve OCPS Students

**BACKGROUND:**

Junior Achievement of Central Florida is a non-profit organization dedicated to educating young people about business, economics and entrepreneurship. Junior Achievement, through its business volunteers currently provides OCPS with volunteers in 2,027 classes. In an effort to reach out further, Junior Achievement, in partnership with the business community, envisions the construction of an Enterprise Village for fifth grade students, Finance Park for eighth grade students and a Leadership Academy. The purpose of these efforts is to develop strong business leaders for the future.

The drawings of these future buildings were developed by Disney Imagineering and unveiled at the September 27 board meeting. Junior Achievement is about to embark on a major effort to solicit community support for this project. OCPS wishes to proclaim its support for the concept and looks forward to working with Junior Achievement and the business community.

**FISCAL IMPACT STATEMENT:**

There is no fiscal impact to the district.

**RECOMMENDED RESOLUTION:**

Approval to Promote Efforts of Junior Achievement of Central Florida to Develop Plans for an Enterprise Village, Finance Park and Leadership Academy to Serve OCPS Students

**SUBMITTED AND PREPARED BY:**

John E. Edwards, Associate Superintendent, Curriculum and Student Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent  
FROM: Janice Pratt, Deputy Superintendent, Instruction and Curriculum Services  
SUBJECT: AGENDA ITEM: Request Approval of Service With ADV O to Design, Print, and Distribute 6-8 Issues of *Education Without Limits* to 430,000 (per mailing) Central Floridians During the 2005-2006 School Year

**BACKGROUND:**

Career and Technical Education is required to provide affordable training, academic programs and personal enrichment to secondary students as well as the community at large. The primary marketing strategy for the 2005-2006 school year is to increase enrollment in secondary, postsecondary, adult literacy/ESOL, business and industry training, continuing education and distance learning. In conjunction with State of Florida Post Secondary and Secondary Strategic Task Forces, marketing is a high priority for all Career and Technical Education programs.

In conjunction with a brand new website, the redesigned *Education Without Limits* will be Career and Technical Education's primary marketing tool for the 2005-2006 academic school year. Over the last year various forms of advertising have been tested and tracked to determine the most effective and efficient means of delivery. The collected data shows that this approach, the right message, delivered to the right audience with high frequency, tremendously increases the number of inquiries about Career and Technical Education programs. A reinvented *Education Without Limits* will give Career and Technical Education far more advertising exposure.

During the 2005-2006 school year Career and Technical Education Centers will promote brand awareness approximately 2.5 million times to Central Florida households through a segmented, targeted delivery of *Education Without Limits*. It replaces The Educator.

**FISCAL IMPACT STATEMENT:**

The \$24,500 cost of multiple mailings is included in the Career and Technical Education marketing budget for 2005-2006.

**RECOMMENDED RESOLUTION:**

Approval of Service With ADV O to Design, Print, and Distribute 6-8 Issues of *Education Without Limits* to 430,000 (per mailing) Central Floridians During the 2005-2006 School Year

**SUBMITTED AND PREPARED BY:**

Anita Stafford, Senior Director, Career and Technical Education  
Carla Miller, Career and Technical Education

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Anna Diaz, Associate Superintendent  
Exceptional Student Education and Multilingual Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal Agreements With Children's Home Society, Inc. and Human Services Associates, Inc., for the Provision of Case Management Services to Their Clients in the School Setting

**BACKGROUND:**

Children's Home Society, Inc. and Human Services Associates, Inc. provide school based case management to support the provision of mental health and behavioral support services in the school, home and community. These services are provided at Cherokee School, Gateway School, Silver Star School and other mutually agreed upon schools. School based services team supports schools with the establishment and implementation of these services.

**FISCAL IMPACT STATEMENT:**

These agencies provide case management services to students by accessing private insurance, Medicaid and other private and public funding sources. The School District will provide support including space in schools, use of telephones and equipment, valued at approximately \$10,000. The actual cost benefit of these services to the schools will exceed \$200,000. Direct cost may be established up to \$10,000 for needed support expenses and would be paid from IDEA Federal grant funding

**RECOMMENDED RESOLUTION:**

Approval of Renewal Agreements With Children's Home Society, Inc. and Human Services Associates, Inc. for the Provision of Case Management Services to Their Clients in the School Setting

**SUBMITTED AND PREPARED BY:**

Faye Henderson, Director, ESS Related Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Anna Diaz, Associate Superintendent  
Exceptional Student Education and Multilingual Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal Agreement for Transition of Children From Part C of the Individuals With Disabilities Education Act (IDEA) to Part B Between the Orlando Area Early Steps and Orange County Public Schools Early Intervention Services Program

**BACKGROUND:**

The Individuals with Disabilities Education Act – I.D.E.A., is the federal law which requires special education and related services for children with disabilities, ages birth to 22. Initially, children may be identified for services under Part C of I.D.E.A. – ages birth to two years old. Orlando Area Early Steps (ES) is the state mandated provider of Part C Child Find and early intervention services. It is the designated agency through Children’s Medical Services, Department of Health. Previously, Orlando Area Early Steps was the “Developmental Center”, a partnership with the Howard Phillips Foundation and the Arnold Palmer Women’s and Children’s Hospital – ORMC. Orlando Area Early Steps (ES) develops an Individual Family Support Plan (IFSP) identifying the eligibility for services and the delivery of those services. A transition process is required by age three and is designed to assure a seamless change for eligible children from Part C to Part B, ages three to 22, of I.D.E.A. The scope of this agreement will cover the transition process to Orange County Public Schools Early Intervention Services.

**FISCAL IMPACT STATEMENT:**

The cost of this agreement is met through salaries in the IDEA Part B Preschool Disabilities Grant.

**RECOMMENDED RESOLUTION:**

Request Approval of Renewal Agreement for Transition of Children From Part C of the Individuals With Disabilities Education Act (IDEA) to Part B Between the Orlando Area Early Steps (ES) and Orange County Public Schools Early Intervention Services

**SUBMITTED AND PREPARED BY:**

Ruthie Rieder, Senior Administrator, Early Intervention Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Anna Diaz, Associate Superintendent  
Exceptional Student Education and Multilingual Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal Agreement With Universal Health Services of Maitland, Inc., dba as LaAmistad Behavioral Health Services

**BACKGROUND:**

LaAmistad Behavioral Health Services provide residential behavioral health services to youth who are severely emotionally disturbed, emotionally handicapped and at risk (alternative education). The Orange County Public Schools has had a cooperative agreement with LaAmistad for over twenty years. The present agreement specifies that LaAmistad will provide educational programs and services to their residents in accordance with local, state and federal laws, rules and regulations that apply to students with disabilities and at risk students. They will employ a qualified staff and conduct classes in their facilities at 1650 Park Avenue, North, Maitland, Florida. LaAmistad will provide funds for the district to employ a placement specialist to assist with the eligibility and placement process and an attendance clerk to give secretarial and school support. The school district agrees to pay LaAmistad 90% of the FTE generated for up to 65 students.

**FISCAL IMPACT STATEMENT:**

The Orange County Public Schools will reimburse LaAmistad 90% (\$880,000.00) of the FTE generated from state funds. This was included in the district's projections for funds from the State of Florida for the 2005-2006 school year and included in the budget. Additional funds (categorical) will be made available based on school enrollment for instructional materials, technology needs and media materials. This is also included in the 2005-2006 budget.

**RECOMMENDED RESOLUTION:**

Approval of Renewal Agreement With Universal Health Services of Maitland, Inc., dba as LaAmistad Behavioral Health Services

**SUBMITTED AND PREPARED BY:**

Mary Bryant, Principal, Hospital/Homebound

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Anna Diaz, Associate Superintendent  
Exceptional Student Education and Multilingual Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal Agreement Between the School Board of Orange County, Florida and Tri-County Psychiatric Associates, P.A.

**BACKGROUND:**

Since January 2001, Orange County Public Schools and Tri-County Psychiatric Associates, P.A. have provided a specialized day treatment program, ESTEEM, for secondary students with serious mental health disorders. ESTEEM is administered by the Hospital Homebound Program. These students require a sheltered setting with unified education and mental health services in order to participate with others and improve academic performance. Many of these students have high intellectual potential but do not achieve in the traditional school setting. After receiving these services, the students demonstrate significant therapeutic and academic progress. This year three students received standard diplomas and one student received a national award. Parents are highly involved and supportive. Parent interviews also unanimously reflect high satisfaction with all aspects of the program. The program is located in the Tri-County facility, 4869 Wilshire Drive, Orlando, 32835.

**FISCAL IMPACT STATEMENT:**

IDEA funding will reimburse Tri-County up to \$150,000 for the school year for psychiatric support, related mental health services and day treatment classroom space for up to twenty full-time students. Each student will receive individual and group therapy weekly, ongoing monitoring of medications, monthly family counseling and psychiatric crisis management. The cost benefit for like services for twenty students for a school year at the Medicaid reimbursement rate for mental health services would be \$400,000.

**RECOMMENDED RESOLUTION:**

Approval of the Renewal Agreement Between The School Board of Orange County and Tri-County Psychiatric Associates, P.A.

**SUBMITTED AND PREPARED BY:**

Mary R. Bryant, Principal, Hospital/Homebound

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Anna D. Diaz, Associate Superintendent  
Exceptional Student Education and Multilingual Services

SUBJECT: AGENDA ITEM: Request Approval of Renewal Agreements With Behavior Support Services, Inc., Devereux Florida Treatment Network, Inc., Intervention Services, Inc., Lakeside Alternatives, Inc., Open Door Social Services of Florida, Orlando HMA, Inc., dba University Behavioral Center and STAR Consultants, Inc. to Provide Mental Health/Behavior Support Services to Their Clients in the School Setting

**BACKGROUND:**

Behavior Support Services, Inc., Devereux Florida Treatment Network, Inc., Intervention Services, Inc., Lakeside Alternatives, Inc., Orlando HMA, Inc., dba University Behavioral Center, Open Door Social Services of Florida and STAR Consultants, Inc. have successfully provided counseling and behavioral support services to students with emotional disorders in the school setting for several years. Services are provided in one hundred and one schools. Mental health and behavior support services delivered at school are more accessible than clinic based services, allowing students to be assisted who would not otherwise be served. These services are delivered in a private relationship of the client (student), parent and provider. A school based services team supports the schools in the establishment and implementation of these services.

**FISCAL IMPACT STATEMENT:**

These agencies provide services by accessing Medicaid funding designated for mental health providers, private insurance and other private or public funding sources. The school district may reimburse Behavior Support Services, Inc., Devereux Florida Treatment Network, Inc., Lakeside Alternatives, Inc., Intervention Services, Inc. Open Door Social Services of Florida or STAR Consultants, Inc. for certain additional services delivered at Cherokee, Gateway and Silver Star Schools, such as a portion of the cost of psychiatric or related support services. The total of all reimbursements shall be less than \$10,000 and would be paid from grant funding. The selected provider will also access all other possible sources of revenue to minimize the need for cost sharing. The school district will provide space in schools served, use of telephones and equipment valued at approximately \$35,000. The actual cost benefit to the schools is approximately \$1,000,000. Direct cost will be up to \$10,000 plus \$35,000 in support expenses.

**RECOMMENDED RESOLUTION:**

Approval of the Renewal Agreements With Behavior Support Services, Inc., Devereux Florida Treatment Network, Inc., Intervention Services, Inc., Lakeside Alternatives, Inc., Open Door Social Services of Florida, Orlando HMA, Inc., dba University Behavioral Center and STAR Consultants, Inc. to Provide Mental Health and Behavior Support Services to Their Clients in the School Setting

**SUBMITTED AND PREPARED BY:**

Faye Henderson, Director, ESS Related Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Nicholas M. Gledich, Chief Operations Officer

SUBJECT: AGENDA ITEM: Request Approval of Bids to be Awarded – October 11, 2005

**BACKGROUND:**

The bid documents and proposals on the following pages have been processed in compliance with the applicable purchasing policies of Orange County Public Schools. Each contract award is to the lowest responsive and responsible bidder meeting specifications and each solicitation is to be awarded to the recommended suppliers as provided on the attached pages for the items and amounts as specified. The purchases are necessary to provide a quality education for all students.

**FISCAL IMPACT STATEMENT:**

Bids are for various departments, expending funds as approved in the annual budget.

**RECOMMENDED RESOLUTION:**

Approval of Bids to be Awarded – October 11, 2005

**SUBMITTED AND PREPARED BY:**

Rhonda Scott, Director, Procurement Services

October 11, 2005

MEMORANDUM

TO: NICHOLAS M. GLEDICH, Chief Operations Officer  
 FROM: RHONDA SCOTT, Director, Procurement Services  
 SUBJECT: BOARD MEETING – October 11, 2005

Listed below are the bids and/or contracts, which are being recommended for awarding by the School Board on October 11, 2005. Also listed are other miscellaneous items for Board approval.

TITLE	No. OF NOTICES	No. OF RESPONSE	VENDOR	ESTIMATED AMOUNT	BASIS OF AWARD	CONTRACT PERIOD	SCHOOL OR DEPARTMENT	DESCRIPTION
Sod, Furnish and Install, Bid No. 03-09-07VH	N/A	N/A	Hillside Sod Farms, Inc. (L)	\$ 78,000.00 (estimated)	Lowest responsive and responsible bidder, per items, meeting specifications.	January 27, 2004 through January 26, 2006 and all extensions	Operations and Maintenance (Grounds and Support Services)	Request Board Approval of rate increase of two (2) cents per square foot due to increase cost of fuel since contract was awarded in January of 2004. This bid is used to provide sod throughout the district.

\* MBE/WBE Firms (Not Certified) \*\* MBE/WBE Firms (Certified) \*\*\* Award Pending Vendor Application  
 # This is for confirmation only since it is an emergency bid. (L) Local Vendor  
 (OS) Out of State Vendor Copies of the awards/tabulations are available for review in Procurement Services

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer  
Nicholas M. Gledich, Chief Operations Officer

SUBJECT: AGENDA ITEM: Request Approval of the Capacity Enhancement Agreement Subject to the Provisions of Sunseting, Pre-payment of Impact Fees, and Limitations on Receipt of Building Permits – PEDA Development, Inc. (Wekiwa Springs PEDA Capacity Enhancement Agreement CEA 05-027)

## **BACKGROUND:**

### **Purpose:**

The purpose of this agreement is to ensure necessary and timely funding to provide adequate school capacity to address the development's impact, should Orange County desire to approve this project. The nature of Capacity Enhancement involves determining if there are workable solutions to address capacity problems.

School capacity is impacted by several factors, including:

- Quality of education – Schools that are severely over capacity are more crowded for space and offer less opportunity for individual attention and participation. This also applies to school grounds on which portables are placed that take away areas that are normally designated for outdoor school activities;
- Funding – Only recently, with the passage of the sales tax increase, has OCPS begun to realize the opportunity to address school/growth issues in a timely manner because we have a dedicated source to address existing school problems. The updating of the school Impact Fees will assist this process to assure that the full incremental cost per student station of new development is being met. Thus, previously, OCPS has been forced to allow schools to become severely overcrowded before relief was possible; and
- Class Size – The constitutional mandate to reduce class size has effectively reduced the program capacity of most schools. This places the nature of over capacity in a new light.

New funding opportunities, as noted above, offer the opportunity to re-evaluate the point at which over capacity can be addressed. While our "practice," out of necessity, has been to view a level of 50 percent over capacity as a necessary evil until a school could be relieved, analysis through the capacity enhancement and master plan processes indicates that a school becomes significantly overcrowded at 25 percent over capacity.

The opportunity to review development proposals of local governments for school capacity relating to increases in residential density anticipated an analysis to appraise situations of substantial overcrowding. It is reasonable to assume that overcrowding exists any time a

school is over its program capacity. It is also reasonable that any “unvested” development that is proposed where schools are currently over existing or projected capacity is subject to the Orange County School Practice. For purposes of capacity enhancement, “projected” refers to the five-year projection maintained by OCPS. Where a school is currently or is projected to be more than 25 percent over capacity, it is reasonable to assert that severe capacity issues exist and that it is appropriate to secure an agreement from the developer to coordinate project timing so that students are added as relief becomes available that brings and maintains the school to a level below 25 percent over capacity.

**The Request:**

PEDA Development Inc., is seeking a zoning change from A-2 to R1-AA for a project to be known as Wekiwa Springs PEDA (hereafter “Project”), which will contain a total of 35 single family residential units, of which 21 units are unvested and 14 units are vested.

This property is located in northwest Orange County on the west side of Wekiwa Springs Road and on the north side of Orchard Drive, generally north of the City of Apopka. The property is located in unincorporated Orange County. The project is located on land assigned the following property identification numbers: 36-20-28-9100-07-22; -041; -005; -004; -031; -033.

The owner has obtained an independent assessment of market conditions which anticipates that the construction of homes would begin in 2008 and build out within one to two years.

**Student Impact:**

The student generation rates used by Pupil Assignment estimate that the additional students generated from 21 unvested residential units in this project will produce approximately 13 students distributed as follows:

Additional Students Generated by Unvested Units

Elementary	Middle	High	Total
7	3	3	13

Attendance zones impacted:

School	Current Condition					Future Condition* (Five-Year)					Relief**
	08/19/05 Core Cap.	10/15/05 Program Cap.	08/19/05 Enroll.	% Over Core Cap.	% Over Prog. Cap.	10/15/09 Core Cap.	10/15/09 Program Cap.	10/15/09 *Enroll.	% Over Core Cap.	% Over Prog. Cap.	
Rock Springs ES	556	638	1,039	87%	63%	556	638	798	44%	25%	R – 2006; CR - 2011
Apopka MS	480	1,118	1,630	240%	46%	1,215	1,118	1,260	4%	13%	R – 2006; CR --2009
Apopka HS	3,589	3,187	3,793	6%	19%	2775	2775	2662	-4%	-4%	R – 2007; CR -- 2008

\* - projected without consideration of any new-school rezoning \*\*R = Relief School, CR = Comprehensive Renovation/Replacement, RZ = Rezoning related to another school's Relief or Comprehensive Renovation/Reconstruction.

Currently, the five-year projection reflects the most valid estimate of the effect of vested projects that considers timing. This projection is developed in-house at OCPS from a variety of sources and considers projects in the “pipeline” whose absorption rates indicate impact within the five-year period.

The long-range planning for new school siting and construction is based on historical growth in Orange County and includes the following schools:

- Rock Springs Elementary School -- Based on the August 19, 2005, enrollment records, the school has a program capacity of 638 students and an enrollment of 1,039. The school is currently over program capacity by 63%. The project will add seven students, bringing the school to 64% over program capacity. For core capacity, the school has capacity for 556 students, leaving the school over core capacity by 87%. A relief school is scheduled to open in 2006. This relief school will provide relief at Zellwood, Apopka, and Rock Springs Elementary Schools. The relief school will bring program capacity to 25% over capacity within five years. Abutting the boundary of Clay Springs Elementary School zone, school boundary rezoning associated with the relief school could place this Project within either the Clay Springs or Rock Springs zone. While core capacity will remain an issue in five years, the Project will generate seven elementary students and the school is currently scheduled for renovation to prototype capacity in 2011.
- Apopka MS -- Based on the August 19, 2005, enrollment records, the school has a program capacity of 1,118 and enrollment of 1,163 students. The school is currently 46% over program capacity. This project will add 3 middle school students but program capacity will increase by less than one percentage point. For core capacity, the school has capacity for 480 students, leaving the school over core capacity by 240%. This school is currently scheduled to be renovated to prototype capacity by 2009. A relief school is currently scheduled to open in 2006. This relief school will improve capacity conditions at both Piedmont Lakes and Apopka Middle Schools. Located on the edge of the Apopka Middle School zone, the Project abuts the boundary for the Piedmont Lake Middle School zone. Prior to opening of the relief school, school boundary rezoning will take place and could change the school zone serving the Project.
- Apopka HS – Based on the August 19, 2005, enrollment records, the school has an enrollment of 3,793 students and a program capacity for 3,187 students. The school is over program capacity by 19%. For core capacity, the school has a capacity for 3,589 students, making the core conditions 6% over capacity. A relief school is scheduled to open in 2007, and renovation of the current facility will be completed for opening in 2008.

Classroom Capacity

In assessing the availability of school capacity, several factors are considered:

- The five-year Capital Improvements Program (CIP) – If directly affected schools are over capacity at the time of application for Capacity Enhancement, the District has 3 options: 1) delay the timing of building permits; 2) advance the timing of school relief or renovation project; 3) add additional permanent capacity.
- Market absorption – Orange County, in total, produces a relatively steady number of new housing units per year. The University of Florida, Bureau of Economic and Business Research report of August 2002 indicates the following housing starts in Orange County for the years 2001 through 2008:

2001	2002	2003	2004	2005*	2006*	2007*	2008*
11,055	11,866	10,591	10,354	10,839	11,000	10,800	10,800

\*- projected

Approving or not approving new unvested units does not speed up or slow down that rate – the economy does. The primary difference between vested and unvested units is that OCPS gains capacity enhancement funds above and beyond impact fees for the latter.

- Timing of vested units – Earlier in this memo, it was noted that vested units have widely varying rates of absorption. Even in newly approved projects, the time between approval

and completion of the first home may be up to two years and most subdivisions do not develop at a rate of over a few homes per month.

- The level of overcrowding – As noted previously, construction of a new school relies on one or more nearby schools being over capacity in order that the new school can have enough students to operate with a reasonable level of efficiency. Thus, by definition, we will have continuing instances of enrollment exceeding program capacity, particularly in growth areas, for the foreseeable future, whether the market-driven units are identified as vested or unvested.
- Practices for triggering new schools – When a school reaches 25 percent over program capacity, either in its current state or as a result of projected vested growth, the overcrowding impacts educational quality and school operation. While it may not be fiscally possible to prevent 25 percent over capacity from vested growth, it is not justifiable for this level of over capacity to result from unvested growth.

Core Capacity

Core facilities generally consist of Administration, Media Center and Lunchroom. The most critical of these, as regards capacity, is the lunchroom. For this purpose, an analysis of the lunchroom capacity of each directly affected school is reviewed to ensure that the impacts of students from requested unvested units can be met in the context of the projection for each school.

Elementary, middle and high schools each have a schedule for the start and end of lunch time. This is contained within the school start and dismissal times as noted in the following table.

School Name	Type of School	School Start Time	Lunch Start Time	Lunch End Time	Dismissal Time
Rock Springs	Elementary	8:45	10:30	1:15	3:00
Apopka	Middle	9:30	11:20	1:45	3:50
Apopka	High	7:20	10:08	12:05	1:50

In evaluating the ability of a school to absorb additional students, the lunch periods necessary to accommodate current students are identified. The additional projected students for each year are then added to determine the impact on lunch schedules. Finally, the impact of students from the requested unvested units is added, considering absorption time and rates.

It should be noted that the absorption rate, the time when the impact of the requested units are anticipated to deliver students into the system, is very important in evaluating solutions.

**Solutions:**

Classroom Capacity

Schools should not exceed 125% of classroom or core capacity. Capacity Enhancement involves unvested development and requires that additional capacity, through a relief or renovated school that will provide rezoning or renovation/reconstruction that will add permanent capacity, is available.

Rezoning associated with a “relief school” is the most common solution to capacity issues. Several other provisions, to address capacity, are also available provided they a) do not adversely impact educational quality, b) do not adversely impact school and site operations and

c) provide for non-OCPS funding for any costs beyond normal student station costs and the programmed timing thereof. They are:

- Renovation/reconstruction that adds capacity to the directly impacted school;
- Rezoning associated with nearby renovation/reconstruction where additional capacity is freed up;
- Adding permanent capacity to the directly impacted school, provided that it is consistent with the design for a planned renovation/reconstruction;
- Assignment of students from unvested development to a school that has capacity until adequate capacity is available in the regularly zoned school.

The timing of the above improvements may require limitation of the receipt of Building Permits until the capacity is available, unless the applicant and/or affected local government participate(s) in accelerating the provision of capacity.

In evaluating solutions for Capacity Enhancement proposals, the School Development Review Committee (SDRC) considers all of these factors, in light of directly impacted schools as well as surrounding schools, before making a recommendation that a solution exists to accommodate a project with unvested units.

The SDRC, which includes representation from Facilities, Strategic Planning, Pupil Assignment and Real Estate, reviewed this project. The principal solutions are the addition of capacity at all levels through relief schools and renovation scheduled within the next two to three years. The Project's perimeter abuts an adjacent middle school and elementary school zone. OCPS will evaluate school boundary changes within the next few months in association with relief schools scheduled to open in 2006.

#### Core Capacity

For issues of Core capacity there are four potential solutions/results, including:

- The Core usage will remain within acceptable levels – no action required;
- The Core usage will require adjustments to the lunch schedule
- The Core usage will exceed acceptable limits – temporary or permanent expansion will be required; or
- The Core usage will exceed acceptable limits – expansion is not feasible and not recommended

For the schools affected by this proposal, the analysis revealed:

- Rock Springs ES – For core capacity, student impacts from unvested units do not significantly change conditions because the project generates only seven additional elementary students. Based on enrollment projections for the school over the next five years and taking into consideration that the project adds seven students from unvested units, core capacity is projected to be over capacity by more than 25% until the school is renovated in 2011.
- Apopka MS – Considering student impacts generated from the project, core capacity will drop from 240% over capacity to 4% under capacity within the next three years. This change results from the replacement of the school in 2008 and a relief school opening in 2006. Renovation to prototype capacity is proposed to occur by 2007. When the school is renovated to provide a minimum core capacity for 1,215 students, the school will be at 6% over capacity in five years, inclusive of project student impacts. Renovation is necessary in order to accommodate the development project.

- Apopka HS – Based on projections for the school over the next five years, additional students can be accommodated. A relief school opens in 2007 and the current facility will be replaced by 2008. Unvested residential units within the Project add three high school students.

In summary, it appears that the Core facilities cannot accommodate additional students at the all levels until renovation to prototype occurs. However, the Project is located along the boundary of two elementary and two middle school zones, each affected by a potential school boundary change within the next nine months. The project will add a small number of students to the affected schools.

## Solutions Summary

### Classroom Capacity

- Rock Springs ES – Capacity conditions at Rock Springs ES will experience 25% over capacity within five years for both core and program capacity. The Project generates an additional seven students from unvested housing units. Also, the school will be renovated in 2011. A rezoning of school boundaries is expected to occur within the next nine months as a result of the opening of a relief school.
- Apopka MS – The Project will generate an additional three students from unvested housing units. Relief will occur in 2006 with the opening of a school at the Ponkan Road site. Also, the school will be renovated for opening in 2009. A rezoning of school boundaries is expected to occur within the next nine months as a result of the opening of a relief school at the Ponkan Road site.
- Apopka HS – The high school will be replaced and reopened in 2008. A relief school will open in 2007. These improvements will address capacity issues for the 3 additional students generated by the unvested units.

In summary, the major problems occur with school capacity at all levels, but improvements scheduled within the next one to three years of the OCPS Five-Year Schedule of Capital Improvements will address capacity issues. Also, the elementary and middle school boundary lines will be evaluated within the next nine months because of relief schools opening in 2006.

Timing Development with School Capacity: Thus, it is recommended that Building Permits not be received by the developer for the unvested units in this development until January 1 of 2007. At this time the relief schools for Rock Springs ES and Apopka MS will be open, and the relief school for Apopka HS will be open in 2007.

Sunsetting: to ensure utilization of the capacity provided through this agreement, the developer is responsible for securing building permit approval for a portion of the unvested units within three years of the date building permits are authorized by OCPS to be received for those units. If the developer fails to meet this schedule, this agreement will sunset.

### **Core Capacity**

Existing core facilities at the ES and MS will not accommodate students from this project. Renovation to prototype capacity is necessary to create additional Core capacity. Relief schools scheduled for 2006 will also prevent over crowding conditions from worsening. Rock Springs ES is currently scheduled to be renovated in 2011. Because this Project is located adjacent to another elementary and middle school zone (Clay Springs and Piedmont Lakes), capacity issues may be resolved through rezoning associated with the relief schools scheduled to open in 2006.

### **Area Superintendent:**

This description of impact on the affected schools has been presented to the area superintendent who concurs with this description.

**Land Impacts:**

There were no known land impacts with this project. Orange County Public Schools has worked closely with Orange County staff to ensure that adequate elementary, middle and high school sites were provided within this area.

**The Agreement:**

The PEDDA Development, Inc., agreement is in a format previously approved by general counsel and the school board for capacity enhancement agreements.

The proposal provides for prepayment of an impact fees at the time of final. Impact fee rates may be updated from time to time. The rates in effect at the time of final plat or final site plan approval, which ever is applicable, shall apply.

Each year, OCPS updates its five-year CIP program. Revenues and anticipated students from this and other projects in the area will be considered each year as the CIP is updated.

**FISCAL IMPACT STATEMENT:**

The estimated revenues from the developer are impact fees for 35 single-family homes are \$245,000 (35 x \$7,000). Rates may change from time to time. These are due prior to final plat or final site plan approval, which ever applies.

**RECOMMENDED RESOLUTION:**

Approval of the Capacity Enhancement Agreement Subject to the Provisions of Sunsetting, Pre-Payment of Impact Fees, and Limitations on Receipt of Building Permits – PEDDA Development, Inc. (Wekiwa Springs PEDDA Capacity Enhancement Agreement CEA 05-027)

**EXPIRATION OF THE AGREEMENT:**

This School Board's approval of this Agreement shall expire within 45 calendar days from the hearing date if the applicant fails to submit an executed Agreement in a format and content acceptable to the School Board Attorney.

**SUBMITTED AND PREPARED BY:**

Dennis R. Foltz, AICP, Senior Director, Planning and Governmental Relations  
David B. Moon, AICP, Senior Manager, Planning and Governmental Relations

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer  
Nicholas Gledich, Chief Operations Officer

SUBJECT: AGENDA ITEM: Request Approval of a Resolution Authorizing the Sale of the 2005 Tax Anticipation Notes, Pursuant to Section 1011.13 of Florida Statutes. The Principal Amount of the Notes Will Not Exceed \$35 Million with a Net Interest Cost Not to Exceed 4%

**BACKGROUND:**

On September 27, 2005, the School Board approved a Resolution authorizing steps to be taken by district staff to issue Tax Anticipation Notes (TAN) pursuant to Section 1011.13 of the Florida Statutes.

TAN are a form of short term borrowing (less than 1 year) supported by property tax revenues that will be received by the District during the second half of the fiscal year.

The TAN are issued annually to overcome an expected general fund cash flow deficiency in the first half of the current fiscal year. This annual borrowing occurs because of the timing of the receipt of property taxes compared to the timing of expenditures.

The authorizing resolution has been prepared by the School Board's Special Tax Counsel, Greenberg Traurig. The resolution provides the Board's authorization for the District to enter into the agreements necessary to carry out the sale of the TAN, and it includes the Board's covenant to provide sufficient funds in fiscal year 2006-2007 to repay the TAN. A complete Resolution containing all exhibits and attachments is available in the Office of Management and Budget.

Once the sale of the TAN has occurred, this resolution authorizes the Superintendent or his authorized designee to award the sale of the TAN to the bidder offering the lowest bid. District staff is then authorized to take the necessary steps to close the sale and receive the funds. The expected closing date for the TAN is on October 31, 2005.

**FISCAL IMPACT STATEMENT:**

Borrowing operating funds by issuing the TAN overcomes the expected cash flow shortfalls. The District will incur an interest cost expense not to exceed 4%. Since the District can invest all or a portion of the TAN proceeds prior to repayment, the interest expense may be offset by investment income.

**RECOMMENDED RESOLUTION:**

Approval of a Resolution Authorizing the Sale of the 2005 Tax Anticipation Notes, Pursuant to Section 1011.13 of Florida Statutes. The Principal Amount of the Notes Will Not Exceed \$35 Million With a Net Interest Cost Not Exceed 4%

**SUBMITTED AND PREPARED BY:**

Jo Ann Clark, Senior Administrator  
Office of Management and Budget

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Henry R. Boekhoff, Chief Financial Officer  
Nicholas Gledich, Chief Operations Officer

SUBJECT: AGENDA ITEM: Request Approval of the Selection of the District's Underwriting Team, Consisting of Senior Manager(s) and Co-Managers to Provide Underwriting Services for the District's Debt Issuance for a Period of 5 Years

## **BACKGROUND:**

Recently, the District submitted a Request for Proposal (RFP), through its procurement process, to solicit competitive proposals for underwriting services for the District's debt issuance. The district staff and Financial Advisor reviewed proposals of fourteen underwriting firms who have interest in providing services as either Senior Manager or Co-Manager. All firms were requested to provide details centering around the following evaluation criteria:

1. Qualifications of the Firm
2. Qualifications and Resumes of Firm's Personnel
3. Firm's Experience with Florida School Districts
4. Demonstrated Performance in Florida School District Financings and Other Florida Municipal Financings
5. Firms Experience With Complex Transactions
6. Demonstration of Innovative Ideas Presented to Municipal Communities
7. Credit Rating and Capital Strength of the Firm
8. Cost of Services
9. Overall Demonstration that the Firm Can Meet Expectations Provided in the RFP

The selection committee consisted of the Superintendent, the Board's General Counsel, Chief Operations Officer, the Senior Administrator of Cash Management, and a citizen who has extensive career experience in the debt financing arena. The District's Financial Advisor, SunTrust Capital Markets, also participated as a non-voting member of the selection committee to provide guidance and answer questions as needed.

All of the proposals were ranked based on the evaluation criteria provided in the RFP and the top four candidates for Senior Manager were requested to provide oral presentations to the Selection Committee on September 30, 2005. The four firms that were invited to provide oral presentations to the selection committee are:

- Bear Sterns
- Citigroup Global Markets, Inc.
- Morgan Stanley
- UBS Financial Services, Inc.

Each interview candidate was asked to respond specifically to the following outline in the oral presentations:

1. Firms experience as Senior Manager with Florida School Districts
2. Credentials of key personnel who will be working with the District
3. Demonstrated performance with previous Florida School Districts
4. Distribution Capabilities
5. Florida Presence, Local Presence
6. Credit Rating and Capital Strength of Firm
7. M/WBE Support
8. Community Involvement
9. Demonstration that the Firm can meet the expectations provided in the RFP

The interviews were followed by a question and answer session with each candidate.

After all interviews were completed, the selection committee discussed and evaluated the interviews, choosing the Senior Manager. Additionally the co-managing team was also selected, using the criteria that were provided in the RFP.

The selection committee recommends the following underwriting team for approval:

Senior Manager:	Citigroup Global Markets, Inc.
Co-Managers:	A.G. Edwards Jackson Securities (M/WBE) Morgan Stanley Raymond James RBC Dain Rauscher Siebert Brandford Shank (M/WBE) UBS Financial Services, Inc.

The recommended underwriting team will offer the District exceptional market coverage for all segments of investors.

The team will provide services to the District for a period of five years. However, the selection committee recommends that District staff and the District's financial advisor perform an annual review of each team member and re-appoint team members based on his/her proven track record for each debt issuance.

**FISCAL IMPACT STATEMENT:**

There is no fiscal impact expected with this recommendation. Any monies related to this selection will be negotiated and budgeted as debt issuance costs and approved by the Board on a deal-by-deal basis in conjunction with issuance of debt.

**RECOMMENDED RESOLUTION:**

Approve the Selection of the District's Underwriting Team, Consisting of Senior Manager(s) and Co-Managers to Provide Underwriting Services for the District's Debt Issuance for a Period of 5 Years

**SUBMITTED AND PREPARED BY:**

Jo Ann Clark, Senior Administrator  
Cash Management and Budget  
Office of Management and Budget

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent  
FROM: Patrick Herron, Chief Facilities Officer  
SUBJECT: AGENDA ITEM: Request Approval of Phase III Final Construction Documents for New Apopka High School Relief

**BACKGROUND:**

A design contract was awarded to Schenkel & Shultz, Inc., on August 12, 2004. The Phase III Final Construction Documents for New Apopka Relief have been completed and are ready for Board approval.

The budget for this project is \$68,472,711 and the construction started on September 12, 2005.

**FISCAL IMPACT STATEMENT:**

Approval of Phase III Final Construction Documents will have no fiscal impact.

**RECOMMENDED RESOLUTION:**

Approval of Phase III Final Construction Documents for New Apopka High School Relief

**SUBMITTED AND PREPARED BY:**

Dianne L. Kramer, Acting Senior Facilities Program Director, Facilities Design & Construction

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Patrick Herron, Chief Facilities Officer

SUBJECT: AGENDA ITEM: Request Approval of Phase III Final Construction Documents for New Meadow Woods Middle School Relief

**BACKGROUND:**

A design contract for the New Meadow Woods Middle School Relief project was awarded to Schenkel & Shultz, Inc., on November 25, 2003. The Phase III Final Construction Documents for the project were completed in accordance with the contract schedule, but board approval was inadvertently overlooked. These documents are normally approved prior to construction. The department now has a better tracking system to avoid this oversight in the future. In order to comply with DOE requirements, the Phase III documents are now submitted for approval.

The budget for this project is \$28,712,000 and the construction started on April 22, 2005.

**FISCAL IMPACT STATEMENT:**

Approval of Phase III Final Construction Documents will have no fiscal impact.

**RECOMMENDED RESOLUTION:**

Approval of Phase III Final Construction Documents for New Meadow Woods Middle School Relief

**SUBMITTED AND PREPARED BY:**

Dianne L. Kramer, Acting Senior Facilities Program Director, Facilities Design & Construction

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Frank Kruppenbacher, General Counsel

SUBJECT: AGENDA ITEM: Request Approval of the Settlement Agreement and General Release Between Cheri Dean and The School Board of Orange County, Florida

**BACKGROUND:**

Cheri Dean filed a negligence complaint against The School Board of Orange County, Florida. A settlement agreement has been agreed to whereby Cheri Dean will voluntarily dismiss her case against the District and execute a standard release agreement. The details of the settlement are outlined in a confidential memorandum from Brian Moes, Assistant General Counsel, which has been provided under separate cover.

**FISCAL IMPACT STATEMENT:**

Within the budget allocated for settlement of claims.

**RECOMMENDED RESOLUTION:**

Approve the Settlement Agreement and General Release Between Cheri Dean and The School Board of Orange County, Florida

**SUBMITTED AND PREPARED BY:**

Frank Kruppenbacher, General Counsel

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Frank Kruppenbacher, General Counsel

SUBJECT: AGENDA ITEM: Request Approval Adopting the Recommended Order of the Division of Administrative Law Judge in the Matter of Beatrice Yazbeck v. The School Board of Orange County, Florida

**BACKGROUND:**

The Orange County School District filed an Administrative Complaint against Beatrice Yazbeck, alleging misconduct in office and other offenses. Ms. Yazbeck denied the allegations and requested a formal administrative hearing before the Division of Administrative Hearings (DOAH). A formal hearing was held in this case before an Administrative Law Judge of DOAH on June 23, 2005.

On September 14, 2005, DOAH issued a Recommended Order on this matter. DOAH recommended that Orange County School Board enter a final order as follows: 1) Find Beatrice Yazbeck, guilty of violating Management Directive A-9, Florida Administrative Code Rule 6B-1.006 (5)(d) and (e); 2) terminating the Professional Services Contract of Ms. Yazbeck. Additionally, DOAH recommended Ms. Yazbeck be returned to annual contract status and that she be suspended, without pay, for a period of two months.

After review of the Recommended Order, upon Ms. Yazbeck's reinstatement she will not be entitled to back pay and the District is not obligated to pay her salary for a period of two months beginning on September 14, 2005, the date at which the two-month tolling period commences.

**FISCAL IMPACT STATEMENT:**

No fiscal impact to the District.

**RECOMMENDED RESOLUTION:**

Approve Adopting the Recommended Order of the Division of Administrative Law Judge in the Matter of Beatrice Yazbeck v. The School Board of Orange County, Florida

**SUBMITTED AND PREPARED BY:**

Frank Kruppenbacher, General Counsel

# Orange County Public Schools MEMO

October 11, 2005

TO: Ronald Blocker, Superintendent

FROM: Ruth Christian, Area Superintendent, North Learning Community  
Judy Cunningham, Area Superintendent, South Learning Community  
James Lawson, Area Superintendent, Central Learning Community  
Jennifer Reeves, Area Superintendent, West Learning Community  
Rosita Riley, Area Superintendent, East Learning Community

SUBJECT: AGENDA ITEM: Request Approval of School Board Blue Ribbon Initiative - Development of a District-wide Policy for Schools to Plan and Implement Parent/Family Involvement Programs – Parental and Community Support #5

**BACKGROUND:**

OCPS recognizes the key role that parents have in the education of their children and in the effectiveness of a school. Successful parental involvement is evidenced in the skills of parenting a child, communicating with teachers and school staff, volunteering at the school, providing learning opportunities at home, participating in decision making at the school and collaborating with community resources. These key actions are identified through the research of Joyce L. Epstein, Ph.D., of the Center on School, Family, and Community Partnerships at John Hopkins University. Currently parental involvement goals are contained in School Improvement Plans, Title I School Plans and Budgets, and other grant-funded opportunities. Many school and district-wide initiatives exist to promote parental awareness and involvement. A report will be prepared by October 15, 2005, on how a district-wide policy could be developed and implemented.

During its August 31, 2005, work session, the School Board concurred with the recommendation of the Blue Ribbon Panel and directed that a report be prepared on how the recommendation could be implemented.

**FISCAL IMPACT STATEMENT:**

Staff hours will be needed to develop this report.

**RECOMMENDED RESOLUTION:**

Request Approval of School Board Blue Ribbon Initiative - Development of a District-wide Policy for Schools to Plan and Implement Parent/Family Involvement Programs – Parental and Community Support #5

**SUBMITTED AND PREPARED BY:**

Area Superintendents, Ruth Perez-Christian, Judith Cunningham, James Lawson, Jennifer Reeves, Rosita Riley

**NON CONSENT  
ITEM 1**

**ORLANDO, FLORIDA  
August 25, 2005**

The School Board of Orange County, Florida, met in a work session on Thursday, August 25, 2005, at 4:40 p.m. Present were: Timothy Shea, chairman; Karen Ardaman, vice chairman; Joie Cadle, Jim Martin, and Anne Geiger, school board members; Frank Kruppenbacher, general counsel (arrived at 5:23 p.m.); Ronald Blocker, superintendent; as well as members of the staff, public and media.

Judge Richardson Roach and Kathleen B. Gordon, school board members, were absent.

The meeting was called for the purpose of discussing the Orange County School Board's Blue Ribbon Schools' Initiatives as well as the proposed 2005-2006 budget.

Mrs. Ardaman, as Budget Sub-Committee Chairman, stated the committee's requests for a full board work session on the capital budget.

There was extensive board discussion on issues related to the sales tax referendum priority list; allocation of impact fees; scheduling of comprehensive, replacement and relief projects; land acquisition; overcrowding; portables and capacity.

There were concerns expressed by board members about the rationale for changes to the priority list, communication between staff and the board, and the lack of a clear process.

Mr. Shea asked how the district's Five-Year Plan can be adjusted to address areas of explosive growth, such as the Timber Creek High School zone, without "super-sizing" schools.

Mrs. Cadle stated the necessity to balance needs across the whole district.

Mrs. Ardaman expressed difficulty in balancing the need for space over the need for renovations. She also stated that only an extraordinary need should change the sales tax referendum priority list, and expressed concern about the proposed sequence of projects in the proposed 2005-06 capital budget and Five-Year Capital Plan. She requested further information about how well the district is lowering the seat deficit.

Mr. Shea stated that the process needs to change so that problems are addressed.

Staff stated that this is the board's budget, and that the board's input is important. They outlined balancing priorities of overcrowding and comprehensive renovations of existing schools, impacts of class-size reduction, challenges of planning swing sites with associated transportation costs and development of cost-saving solutions and appearance of conditions that impact the priority list. They also stated that decisions are reviewed by the Construction Oversight Value Engineering Committee (COVE) before coming to the board.

Mrs. Ardaman, with board consensus, directed the superintendent to merge the comprehensive and replacement lists.

Mr. Martin pointed out that property tax revenues are reduced due to the loss of the .5 differential for the duration of the sales tax referendum. He also suggested the need for better communication with the community.

There was consensus by the board to hold another work session prior to the September 13, 2005, board meeting when the Operating and Capital Budgets will be on the agenda for approval.

The meeting was adjourned at 7:21 p.m.

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Chairman

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Secretary

bdw

**NON CONSENT  
ITEM 2**

**ORLANDO, FLORIDA  
September 13, 2005**

The School Board of Orange County, Florida, met for an agenda review session on Tuesday, September 13, 2005, at 4:40 p.m. Present were: Timothy Shea, chairman; Karen Ardaman, vice chairman; Joie Cadle, Judge Richardson Roach, Kathleen B. Gordon, Anne Geiger (arrived at 4:53 p.m.) and Jim Martin, school board members; Ronald Blocker, superintendent; as well as members of the staff, public and media.

Mr. Shea explained that the board would begin the budget public hearing at 7 p.m. He added that if the regular board meeting was not completed by 7 p.m., the meeting would be recessed for the budget public hearing. He also requested that in the future that there be two separate agendas - one for the regular meeting and one for the public hearing.

Mr. Blocker discussed the following changes to the agenda: a correction to the title for 11.3 (Request Approval of the Settlement Agreement Between Patrick Salvato and Sheryl Lenzi Claim, Individually and on Behalf of Their Minor Child and The School Board of Orange County, Florida) changing the words "agreement between" to "of the"; an addendum to item 1.1 (Request Approval of Personnel Agenda Dated September 23, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum Job Qualifications for the Positions, Salary Schedules, Appointments and Terminations of Select Personnel) including the withdrawal of employee Teresa Gray pending further review of the case; a correction/addition to Public Hearing #3 – Request Adoption of Millage to Support 2005-06 Final Budget; and a correction to Non consent #9 – Minutes – August 23, 2005 – Board Meeting.

Frank Kruppenbacher, general counsel, recommended that the board withdraw employee Jan Hall pending further investigation.

Mr. Blocker stated that he would introduce newly appointed administrators and will give an update on the diesel fuel situation for the buses during the board meeting.

Mr. Roach stated that the date for the Sharing the Vision Conference should be October 12 instead of October 13 for Non consent #9 – Minutes – August 23, 2005 – Board Meeting, page 140.

In regard to item 8.6 (Request Approval of Orange County School Board Legislative Platform), Mr. Martin noted that the language concerning student attendance was omitted.

Mr. Cadle stated that language concerning student attendance was inadvertently omitted and would be added to the legislative platform.

The meeting adjourned at 4:50 p.m.

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Chairman

dmm

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Secretary

**NON CONSENT  
ITEM 3**

**ORLANDO, FLORIDA  
September 13, 2005**

The School Board of Orange County, Florida, met in public hearing and regular meeting on Tuesday, September 13, 2005, at 5:37 pm. Present were: Timothy Shea, chairman, Karen Ardaman, vice chairman, Joie Cadle, Judge Richardson Roach, Kathleen B. Gordon, Anne Geiger and Jim Martin, school board members; Patrick Herron, chief facilities officer, Frank Kruppenbacher and Andrew Thomas, school board attorneys, and Ronald Blocker, superintendent.

Karen Ardaman, vice chairman, was absent due to illness.

At 4:50 p.m., the board entertained the following special order speakers:

Ezell Harris, P.O. Box 555072, Orlando, Florida, 32855-5072, addressed the board regarding the suspension of employee Jan Hall.

There were comments by Frank Kruppenbacher, general counsel, regarding state law.

Linda Kobert, 1215 Delaney Avenue, Orlando, Florida, 32806, addressed the board regarding funding for K-8 schools.

The meeting adjourned at 5:10 p.m.

The chairman called the board meeting to order at 5:37 p.m.

A moment of silence was followed by the Pledge of Allegiance.

**Adoption of Agenda:** Mr. Blocker requested the following changes to the agenda: a correction to Index Title for item 11.3 (Request Approval of the Settlement of the Patrick Salvato and Sheryl Lenzi Claim, Individually and on Behalf of Their Minor Child and The School Board of Orange County, Florida); an addendum to item 1.1 (Request Approval of Personnel Agenda Dated September 13, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum Job Qualifications for the Positions, Salary Schedules, Appointments and Terminations of Select Personnel) including the withdrawal of employee TG; a correction to Public Hearing #3 – Request Adoption of Millage to Support 2005-06 Final Budget; a correction to Non consent #9, Minutes – August 23, 2005 – Board Meeting and a correction to item 8.6 (Request Approval of Orange County School Board Legislative Platform).

Mr. Kruppenbacher recommended that employee Jan Hall be removed from the agenda to allow appropriate opportunity for further investigation. There was consensus among board members to remove this item from the agenda.

The chairman found good cause to amend the agenda as requested.

It was moved by Mrs. Ardaman and seconded by Mrs. Cadle that the agenda as amended be approved.

The motion passed 7-0.

Mr. Blocker distributed a copy of the Quality Education Act Annual Report to board members for their review.

**Public Hearing #1 – Request Approval of the School Board of Orange County, Florida, Adopting a New Superintendent Document DJG Contractor/Consultant/Vendor Dispute Process.** Mr. Blocker explained that this document would provide a means to address the performance of contractors/vendors and take action against any company that does not meet the district's standards.

There was discussion by board members.

It was moved by Mrs. Gordon and seconded by Mrs. Geiger that the School Board of Orange County, Florida, adopt a new Superintendent Document DJG Contractor/Consultant/Vendor Dispute Process.

Mr. Shea opened the floor for public input and hearing none, the motion passed 7-0.

**Public Hearing #2 – Request Approval of Revisions to Superintendent's Document DN (Property Disposal/Donation) to Clarify Criteria for Sale or Donation of Tangible Personal Property to Charter Schools, Municipalities, Governmental Units and Non-Profit Organizations.** Mr. Blocker explained that these revisions would provide a method to ensure that all work locations comply with the legal and appropriate process for property disposal.

There was discussion by board members.

It was moved by Mr. Martin and seconded by Mrs. Cadle that revisions to Superintendent's Document DN (Property Disposal/Donation) to Clarify Criteria for Sale or Donation of Tangible Personal Property to Charter Schools, Municipalities, Governmental Units and Non-Profit Organizations be approved.

Mr. Shea opened the floor for public input and hearing none, the motion passed 7-0.

**Adoption of Consent Agenda:** It was moved by Mr. Roach and seconded by Mrs. Gordon that the consent agenda be approved.

Consent

*(Board Policy EL3)*

1. Human Resources and Labor Relations *(Legally Required Board Action)*
  - 1.1 Request Approval of the Personnel Agenda Dated September 13, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum job Qualifications for the Positions, Salary Schedules, Appointments, and Terminations of Select Personnel as Shown Thereon **Addendum**
2. Approve Student Expulsions *(Legally Required Board Action)*
  - 2.1 Request Approval of the Expulsion of Students in Conjunction With the Waivers of Out-of-School Student Expulsion and the District Behavior Contracts
3. Approve Grant Applications *(Legally Required Board Action)*
  - 3.1 Request Approval of the Submission of a Grant Application to the National Football League Football Grassroots Program

- 3.2 Request Approval of Renewal of the Submission of a Grant Application to the Florida Department of Education to Renew the Learning for Life Character Education Program in Selected Orange County Elementary Schools
- 3.3 Request Approval of Renewal of an Application to the Florida Department of Education for a Boys & Girls Club Mentoring Services Grant
- 3.4 Request Approval of Renewal of a Grant Agreement With the Winter Park Health Foundation to Implement the Healthy School Teams Initiative in the Winter Park Consortium Schools
- 3.5 Request Approval of Renewal to Partner With the Center for Civic Education to Support the School Violence Prevention Demonstration Program
- 3.6 Request Approval to Renew Partnership With Winter Park Health Foundation for the School Nursing Initiative
- 3.7 Request Approval to Continue Partnership With the Winter Park Health Foundation for a Licensed Pediatric Nurse Practitioner at Glenridge Middle and Winter Park High School
- 3.8 Request Approval of a Sub-Contract Agreement With Healthcare Providers of Florida, Inc., Funded Through the Winter Park Health Foundation, to Provide Licensed Pediatric Nurse Practitioners at Glenridge Middle School and Winter Park High School
- 3.9 Request Approval of a Renewal Application for the 2005-2006 Enhancing Education Through Technology (EETT) Formula Grant
- 3.10 Request Approval of Standard School Facility use Agreement for Orange County Field of Dreams Grant Program, Phase IV, for Azalea Park Elementary, Dr. Phillips High, Cheney Elementary, Audubon Park Elementary, and Evans High, Authorize the Chairman and Superintendent to Execute Such Agreement for Each School Upon Approval of the Proposed Improvements by the School Principal, Area Superintendent and Facilities Services, and Authorize Facilities Services, Chief Facilities Officer to Sign the Owner's Authorization Letter
- 4. Approve Education Services Related Items *(Legally Required Board Action)*
  - 4.1 Request Approval of Renewal of Agreement With Larger Than Life, Inc.
  - 4.2 Request Approval of Adoption of "National Hispanic Month" Declaring the Month of October as Hispanic Month in Orange County Public Schools
  - 4.3 Request Approval of an International Trip for the Dr. Phillips High School Marketing Students to go to Italy During March 9-19, 2006
  - 4.4 Request Approval of an International Trip for the Dr. Phillips High School Theatre Magnet Students to go to Edinburgh, Scotland During July 26-August 8, 2006
  - 4.5 Request Approval for Landscaping and Aesthetic Improvement Plan for Dr. Phillips Elementary School to Fulfill the Voluntary Education Agreement Between the School Board of Orange County and Delucca Enterprises, Inc.d/b/a Delucca Group, Inc.
  - 4.6 Request Approval of Agreement With Melissa Forney Enterprises for the 2005-06 School Year
- 5. Approve Work Force Education Issues *(None)* *(Legally Required Board Action)*
- 6. Approve Curriculum, ESE and Multilingual Services Issues *(Legally Required Board Action)*

- 6.1 Request Approval of the Special Programs and Procedures Document for 2004-2005 Through 2006-2007
- 7. Approve Operations Issues *(Legally Required Board Action)*
  - 7.1 Request Approval of Bids to be Awarded – September 13, 2005
  - 7.2 Request Approval of Specified Vendors to Act With Limited Power of Attorney on Behalf of Orange County Public Schools to Obtain Vehicle Tags and Titles
  - 7.3 Request Approval of a Waiver to the Bid Process and Signature Thresholds of DJB and Authorize the Superintendent or Designee to Approve all Fuel Purchases
- 8. Approve Business and Finance Functions *(Legally Required Board Action)*
  - 8.1 Request Approval of Budget Amendment to the Food Service Budget for Fiscal Year 2005
  - 8.2 Request Approval for Refunding of Impact Fees for Covenant on the Lake
  - 8.3 Request Acceptance of the 2004-05 Annual Financial Report
  - 8.4 Request Approval of the Renewal of Celtic Medical Conversion Coverage and the CIGNA Medical Conversion Coverage From October 1, 2005 Through September 30, 2006
  - 8.5 Request Approval of the Interlocal Agreement Providing for Disbursement of Proceeds of the Driver Education Safety Act and Ordinance 2005-
  - 8.6 Request Approval of Orange County School Board Legislative Platform  
**Correction**
- 9. Approve Construction Related Issues *(Legally Required By Law)*
  - 9.1 Request Approval of the Certificate of Final Inspection for Audubon Park Elementary School
  - 9.2 Request Approval of Wetlands Mitigation Payment to St. Johns Water Management District for Apopka High School Relief
  - 9.3 Request Approval of Construction Change Directive No. 1 to HCBeck, Ltd., at New Meadowbrook Middle School Replacement
- 10. Approve Change Orders *(None)* *(Board Policy EL11/Legally Require Board Action)*
- 11. Approve Legal/Audit Issues
  - 11.1 Request Approval of the Lease With Secure Communications, Inc. for Rental of Cell Tower Space at Meadowbrook Middle School
  - 11.2 Request Approval of Final Payment to Energy Education, Inc.
  - 11.3 Request Approval of the Settlement Agreement Between Patrick Salvato and Sheryl Lenzi, Individually and on Behalf of Their Minor Child and The School Board of Orange County, Florida **Correction**
  - 11.4 Request Approval of School Board's Authorization to Have a Joint Orange County School Board/Orange County PTA Legislative Reception on October 27, 2005
- 12. Accept Superintendent's Monitoring Reports *(None)*
- 13. Approve Blue Ribbon School's Initiative
  - 13.1 Request Approval of School Board Blue Ribbon Initiative for Eighth Grade Reading Camps - Student Performance #1
  - 13.2 Request Approval of School Board Blue Ribbon Initiative – Formation of Reading Academies - Student Performance #2
  - 13.3 Request Approval of School Board Blue Ribbon Initiative for Development of a Plan to Add One Hour to the Day for All Schools - Student Performance #3

- 13.4 Request Approval of School Board Blue Ribbon Initiative for Development of a Plan to Pay Teachers at the End of the School Year for Unused Sick Leave - Student Performance #4
- 13.5 Request Approval of School Board Blue Ribbon Initiative for Researching Fund Sources to Increase Student School Year From 180 to 210 Days - Student Performance #5
- 13.6 Request Approval of School Board Blue Ribbon Initiative - Endorsement and Continuation of Advanced Studies Department's Efforts to Expand Advanced Placement Curriculum - Student Performance #6
- 13.7 Request Approval of School Board Blue Ribbon Initiative for Completion of Plan to Add Additional Magnet Programs in High Schools Receiving "D" or "F" Grades - Student Performance #7
- 13.8 Request Approval of School Board Blue Ribbon Initiative for Planning Smaller Learning Communities at High Schools With "D" or "F" School Grades - Student Performance #8
- 13.9 Request Approval of School Board Blue Ribbon Initiative for Planning Career Academies in Each High School - Student Performance #9
- 13.10 Request Approval of School Board Blue Ribbon Initiative for Developing a Plan to Increase Staff Development Time - Student Performance #10
- 13.11 Request Approval of School Board Blue Ribbon Initiative for Developing a Plan to Increase Staff Development Time and Providing Reading-in-the-Content-Area Training (RICA) - Student Performance #11
- 13.12 Request Approval of School Board Blue Ribbon Initiative - Endorsement and Continuation of Training Teachers in Best Practices - Student Performance #12
- 13.13 Request Approval of School Board Blue Ribbon Initiative to Implement Teaching to Standards or the Continuous Improvement Model (CIM) - Student Performance #13
- 13.14 Request Approval of School Board Blue Ribbon Initiative to Investigate Possibilities to Develop Full-Service Schools at At-Risk Elementary Schools - Student Performance #15
- 13.15 Request Approval of School Board Blue Ribbon Initiative - Endorsement and Continuation of the Monitoring of Leadership and Instructional Efforts - Student Performance #16
- 13.16 Request Approval of School Board Blue Ribbon Initiative to Research the Requirement for Public School Students to Wear a Standard Uniform - Student Performance #17
- 13.17 Request Approval of School Board Blue Ribbon Initiative to Research Automated Telephone and Email Notification System for Schools - Student Performance #26
- 13.18 Request Approval of School Board Blue Ribbon Initiative to Develop Recruitment Plan With the Goal of Hiring Quality Teachers, to Attain the Status of Academic Achievement in the Top 10 Percent of the Nation - Teacher Performance Retention and Pay #2
- 13.19 Request Approval of School Board Blue Ribbon Initiative to Implement the Classroom Walk-Through Training Model - Teacher Performance Retention and Pay #4

- 13.20 Request Approval of School Board Blue Ribbon Initiative to Plan for Teacher Collaboration Time at the Schools - Teacher Performance Retention and Pay #5
- 13.21 Request Approval of School Board Blue Ribbon Initiative - Endorsement and Continuation of School-Wide Discipline Plan - Teacher Performance, Retention and Pay #6
- 13.22 Request Approval of School Board Blue Ribbon Initiative to Maintain Menus Which Meet the USDA Nutrition Guidelines and Snack Vending Machine Nutritional Requirements and to Continue and Establish New Partnerships With Local Health Agencies to Encourage Good Nutrition and Wellness - Teacher Performance, Retention and Pay #10
- 13.23 Request Approval of School Board Blue Ribbon Initiative to Implement a Mentoring and Coaching Support System for New Teachers - Teacher Performance Retention and Pay #12
- 13.24 Request Approval of School Board Blue Ribbon Initiative to Develop Methods to Reduce Paperwork for Teachers Through the use of Technology - Teacher Performance Retention and Pay #14
- 13.25 Request Approval of School Board Blue Ribbon Initiative - Endorsement and Continuation of the "Grow our Own" Program - Teacher Performance, Retention and Pay - #16
- 13.26 Request Approval of School Board Blue Ribbon Initiative - Endorsement and Continuation of the District Teacher Intern Program - Teacher Performance, Retention and Pay #19
- 13.27 Request Approval of School Board Blue Ribbon Initiative - Initiate a Classroom Teacher Recruitment Partnership With Local Businesses, Colleges, Universities and Chambers of Commerce - Teacher Performance, Retention and Pay #20
- 13.28 Request Approval of School Board Blue Ribbon Initiative – Audit – Educational Management #8

The motion passed 7-0.

**Highlights:** Board members recognized Robert Clark for his work as director of Mid-Florida Tech.

Mrs. Cadle commended Patrick Herron, chief facilities officer, and his staff for their work on the Field of Dreams Grant Program.

She then recognized the Winter Park Health Foundation and expressed her appreciation for their continued partnership with Orange County Public Schools.

Mrs. Geiger recognized the Boys Scouts of America and expressed her appreciation for their Learning for Life Character Education Program, which is active in 42 Orange County schools.

Mr. Roach acknowledged the Winter Park Health Foundation for their support of health and physical education for Orange County Public School students.

Mrs. Gordon commended John Edwards, associate superintendent, curriculum & student services, and his staff for their work on the Learning for Life Grant.

Mr. Roach shared that he would be starting the next phase of "Rick's Ride for Education" on Monday, September 19, 2005. He stated that over a six day period he plans to ride from Maine to Long Island, NY. A website has been developed by students from Timber Creek High School ([www.ricksride.com](http://www.ricksride.com)) which will have links to pictures, video clips and student activities.

Mrs. Cadle announced that the month of October has been declared National Hispanic Heritage Month by Orange County Public Schools.

Mr. Shea highlighted agenda items 13.1 – 13.8 (School Board Blue Ribbon Initiatives), stating that the board was continuing to review all recommendations from the Blue Ribbon Panel.

Mr. Gordon shared that Hispanic Heritage Month is celebrated nationwide September 15, 2005 – October 15, 2005. She added that Governor Bush invited Florida students to participate in the 3<sup>rd</sup> Annual Hispanic Heritage Month Essay Contest and the deadline for entries is September 15, 2005.

**Approval of Minutes:** It was moved by Mrs. Cadle and seconded by Mrs. Ardaman that the following minutes be approved: Non consent #1 – Minutes – July 19, 2005, Board Meeting; Non consent #2 – Minutes – August 9, 2005, Work Session; Non consent #3 – Minutes - August 10, 2005, Work Session; Non consent #4 – Minutes – August 11, 2005, Work Session; Non consent #5 – Minutes - August 16, 2005, Work Session; Non consent #6 – Minutes – August 17, 2005, Work Session; Non consent #7 – Minutes – August 19, 2005, Work Session; Non consent # 8 – Minutes – August 23 2005, Agenda Review and Non consent #9 – Minutes – August 23, 2005, Board Meeting.

The motion passed 7-0.

**Statement of Policy Level Issues the Board Would Like to Agenda for Subsequent Meetings or Work Sessions:** Board members requested that work sessions be scheduled on growth management, creative financing of schools and unitary status.

There was discussion by board members on the list of topics to be scheduled for work sessions. Mr. Blocker stated that he would e-mail an updated list of work session topics to board members.

**Committee Reports:** Mrs. Gordon gave a report on the Florida School Boards Association (FSBA) Board of Directors Conference she recently attended in Kissimmee, Florida.

Mrs. Cadle reported she will attend the Florida School Boards Association (FSBA) Legislative Committee, September 22 - 23, 2005, in Gainesville, Florida.

She also announced that on October 27, 2005, Orange County School Board and the Orange County Council of PTA's will host a reception with members of the Central Florida Legislative Delegation to discuss platform issues. The meeting will be held at the Educational Leadership Center.

Mr. Martin reported that the Student Attendance Committee was continuing their work on draft legislation of student attendance statutes.

At the request of Mr. Roach, Dr. Herron reported that the Construction Oversight Value Engineering Committee (COVE) was continuing their work with the Construction Coalition Foundation.

Mr. Roach also announced that this year's Share the Vision Conference will be held on October 12, 2005, at Boone High School.

Mr. Shea shared that he would represent the board at the September 28, 2005, Community Action Board meeting.

**Information and Future Meeting Dates:** Mr. Blocker announced the following upcoming meeting:

September 27, 2005     5:30 p.m.     School Board Meeting

**Reports by Attorneys:** Mr. Kruppenbacher reported he and Mrs. Cadle will be attending a local legislative meeting in October to discuss the impact of the Jessica Lunsford Act on the school district.

At the request of Mrs. Gordon, Mr. Blocker gave an update on district relief efforts on for victims of Hurricane Katrina.

The meeting adjourned at 7:00 p.m.

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Chairman

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Secretary

dmm

**NON CONSENT  
ITEM 4**

**ORLANDO, FLORIDA  
September 13, 2005**

The School Board of Orange County, Florida, met in public hearing on Tuesday, September 13, 2005, at 7:20 p.m. Present were: Timothy Shea, chairman; Karen Ardaman, vice chairman; Joie Cadle, Judge Richardson Roach, Kathleen B. Gordon, Anne Geiger and Jim Martin, school board members; Ronald Blocker, superintendent; as well as members of the staff, public and media.

**Public Hearing #3 - Request Adoption of Millage to Support 2005-06 Final Budget:** At the request of Mr. Blocker, Dale Kelly, director, accounting and finance, presented an overview of the millage and 2005-2006 final budget.

It was moved by Mrs. Ardaman and seconded by Mr. Martin that:

WHEREAS Section 200.065(2)(f)(1), Florida Statutes, requires that the School Board adopt a total millage to support the final budget, and notify the Property Appraiser of its action; and

WHEREAS the 2005-06 final budget is based upon a total millage of 7.761 mills, which represents an increase in the rolled-back rate by 11.53% as computed pursuant to Section 200.065(1), Florida Statutes;

NOW, THEREFORE, BE IT RESOLVED by the School Board of Orange County, Florida, that the Board does hereby adopt the following total millage to support the final budget for the 2005-06 fiscal year:

	<b>2005-06</b>
Required Local Effort	5.501
Basic Discretionary	.510
Supplementary Discretionary	.250
Capital Improvement	1.500
<b>TOTAL:</b>	<b>7.761</b>

BE IT FURTHER RESOLVED that the Superintendent immediately inform the Orange County Property Appraiser of the action of the School Board in the manner prescribed by law.

The motion passed 7-0.

**Public Hearing # 4– Request Adoption of the 2005-06 Final Budget:** It was moved by Mrs. Cadle and seconded by Mrs. Gordon that the adoption of the 2005-06 Final Budget be approved as follows:

2005-06 Budget for the General Fund	\$1,268,118,634
2005-06 Budget for the Special Revenue Fund	\$ 52,817,144
2005-06 Budget for the Debt Service Fund	\$ 86,324,448
2005-06 Budget for the Capital Projects Fund	\$1,033,176,892
2005-06 Budget for the Internal Service Fund	\$ 158,724,383

The chairman opened the floor for public input and the following speakers addressed the board:

Commissioner Phi Diamond, Orange County Commission, P.O. Box 1393, Orlando, Florida, 32802

Paul Lewis, City of Orlando, 400 S. Orange Avenue, Orlando, Florida, 32801

Allyn Maycumber, 9836 Sweetleaf Street, Orlando, Florida, 32827

Julie Hutchinson, 14066 Marine Drive, Orlando, 32832

Laurie Johnson, 6445 S. Chickasaw #130, Orlando, Florida, 32829

Denise Case, 14201 Nell Drive, Orlando, Florida, 32832

Darlene Hickert, 10242 Hart Branch Circle, Orlando, Florida, 32832

Heidi Koch, 649 Lake Beulah Cove, Winter Garden, Florida, 34787

Allan Lougheed, 17608 Deer Isle Circle, Orlando, Florida, 34787

Karen Lougheed, 17608 Deer Isle Circle, Orlando, Florida, 34787

Sharon Madill, 11018 Groveshire Court, Ocoee, Florida, 34761

Leticia Diaz, 3302 Butler Bay Drive N., Windermere, Florida, 34786

Linda Smith, 12212 Oyen Court, Winter Garden, Florida, 34787

Jolee Scarborough, 3210 Dawley Avenue, Orlando, Florida, 32806

Doug Madill, 11018 Groveshire Court, Ocoee, Florida, 34761

Julie Peluso, 12603 Butler Bay Court, Windermere, Florida, 34786

Elizabeth Flynn, 2296 Blackjack Oak Street, Orlando, Florida, 34761

Michelle Ramsey, 13392 Sunset Lakes Circle, Orlando, Florida, 34761

Kay Sauer, 26 Caswell Drive, Orlando, Florida, 32825

Cindy McKinney, 17744 Deer Isle Circle, Orlando, Florida, 34787

Vina Mogg, 13025 Lake Roper Court, Orlando, Florida, 34786

Stephanie Abell, 14424 Tilden Road, Winter Garden, Florida, 34787

Vicky Mobley, 527 N. Main Street, Winter Garden, Florida, 34787

Bob Wilkinson, 13126 Lakeshore Grove Drive, Winter Garden, Florida, 34787

June Cole, 5836 Oxford Moor Blvd., Windermere, Florida, 34786

Tom Holley, 4033 Corrine Drive, Orlando, Florida, 34786

At the request of Mr. Blocker, the following persons presented an overview of the environmental issue at West Orange High School: Rickey Harris, senior manager, safety, security, and environmental services; Steve Arcidiacono, environmental affairs director, Certified Indoor Air Quality Professional; Dr. Jock Sneedon; Zach Smith, industrial hygiene technician, Evans Environmental and Geosciences; Wendy D. Ash, certified safety professional, Evans Environmental and Geosciences and Bill Toth, Orange County Health Department, Epidemiologist MPH.

There was extensive discussion among board members, superintendent, general counsel and staff.

It was moved by Mr. Martin and seconded by Mrs. Ardaman that the 2005-06 Final Budget be amended to maintain the priority list of the sales tax referendum keeping the construction of West Orange High School in advance of Shenandoah and Killarney Elementary Schools, therefore funding \$25 million of the available funds in 2007 for the first phase of construction for West Orange High School with the balance being funded in 2008 for an opening in 2008.

There was extensive discussion by board members and staff.

The motion failed 5-2 (with Mrs. Ardaman and Mr. Martin voting yes).

The original motion passed 7-0.

The meeting adjourned at 11:07 p.m.

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Chairman

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Secretary

dmm

**NON CONSENT  
ITEM 5**

**ORLANDO, FLORIDA  
September 27, 2005**

The School Board of Orange County, Florida, met for an agenda review session on Tuesday, September 27, 2005, at 4:38 p.m. Present were: Timothy Shea, chairman; Joie Cadle, Judge Richardson Roach, Kathleen B. Gordon, Anne Geiger and Jim Martin (arrived at 4:48 p.m.), school board members; Ronald Blocker, superintendent; as well as members of the staff, public and media.

Karen Ardaman, vice chairman, was absent due to illness.

Mr. Shea announced that work sessions will be held next week on Tuesday, October 4, Wednesday, October 5 and Thursday, October 6.

There was consensus by board members to discuss the charter school applications first at this week's work sessions and discuss the capital budget on Tuesday, October 4.

Mrs. Geiger expressed concerns about the Non consent #2 – Approve Minutes - August 25, 2005- Work Session and requested that the item be withdrawn.

Mr. Blocker discussed the following changes to the agenda: an addendum to item 1.1 (Request Approval of Personnel Agenda Dated September 27, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum Job Qualifications for the Positions, Salary Schedules, Appointments and Terminations of Select Personnel); the withdrawal of item 3.5 (Request Renewal of Contract With the Central Florida Council Boy Scouts of America to Continue the Learning for Life Character Education Program in Selected Orange County Elementary Schools); a correction to the supporting document for item 8.4 (Request Approval to Extend Contract With Wittner National Group on a Month-to-Month Basis Beginning October 1, 2005); and an index title change for item 11.3 (Request Approval of Resolution Reaffirming Former Glenridge Middle School Property and Facilities Thereon as Surplus, and Approving Sale of Property to City of Winter Park, Florida and Approving Execution of Purchase and Sale Agreement).

In regard to item 1.1 (Request Approval of Personnel Agenda Dated September 27, 2005, Including the Designation/Creation of Positions to be Filled, the Minimum Job Qualifications for the Positions, Salary Schedules, Appointments and Terminations of Select Personnel); Frank Kruppenbacher, general counsel, stated that the superintendent was recommending that the board accept the resignation of Jan Hall and the results of the investigation would be public within the next two days.

Mrs. Gordon requested that the board scheduled a retreat and that the board review its governance policies.

The meeting adjourned at 4:53 p.m.

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Chairman

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Secretary

dmm

### **Nondiscrimination Statement**

The School Board of Orange County, Florida, does not discriminate in admission or access to or treatment or employment in its programs and activities on the basis of race, color, religion, age, sex, national origin, marital status, disability or any other reason prohibited by law. The equal opportunity supervisor responsible for compliance is Emma Newton, Chief Human Resources Officer, and she may be contacted at the Educational Leadership Center, 445 W. Amelia Street, Orlando, Florida, 32801, (407) 317-3239.