

**CLOVIS UNIFIED
SCHOOL DISTRICT**

INSTRUCTION

Student Activities

CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

CODE OF CONDUCT FOR OFFICIALS

The Code of Conduct for Officials is set forth on the following pages.

Adopted: 05/08/2002

Reviewed: 08/10/2005, 12/12/2007, 07/08/2009

Amended: 03/24/2004, 12/15/2004, 11/18/2021 (EXH 2505(6) renumbered as EXH 6145(6))

Doc# 46359-5 (11/2021, None)



EXHIBIT NO. 6145(6)

CODE OF CONDUCT FOR OFFICIALS

We believe that competitions should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of extra-curricular activities, including sports, is achieved when participants are committed to pursuing victory with honor according to six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). This Code applies to all officials involved in extra-curricular activities, including athletics.

A. Trustworthiness

1. *Trustworthiness*: Always act so as to encourage and justify trust.
2. *Integrity*: Teach and model the importance of integrity by doing the right thing and making the right call even when it may be unpopular. Be willing to acknowledge mistakes and, when possible, correct them.
3. *Honesty*: Be honest and demand honesty in all communications.
4. *Reliability*: Fulfill commitments; be on time; be prepared; know the rules.

B. Respect

1. *Respect*: Treat students, coaches/advisors and parents with respect and require the same of students, parents and coaches/advisors.
2. *Disrespectful Conduct*: When appropriate and feasible, seek to control improper conduct of parents, spectators, coaches/ advisors and players/students to help prevent conduct inconsistent with a positive atmosphere of character development.
3. *Respect Coaches*: Listen to coaches/ advisors and others who, respectfully and in the appropriate setting, wish to discuss matters about the rules, interpretation of the rules and your control over the moral environment of the game.
4. *Experience*: Ensure that the activity experience is one of fun and enjoyment. Correct and instruct participants in constructive ways; be generous with praise when it is deserved; tell players when they do something well.
5. *Prejudice*: Treat all players as individuals, appreciating their diversity in skills, gender, ethnicity and race. Never permit statements or acts of prejudice.

C. Responsibility

1. *Self-Control*: Exercise and demand self-control; don't fight, scream or otherwise demonstrate uncontrolled anger or frustration; don't permit students, coaches/advisors or spectators to display inappropriate anger.
2. *Grace*: Encourage players and coaches to win and lose with grace and dignity.
3. *Accountability*: Accept responsibility for your choices of both action and inaction.

D. Fairness

1. *Fair Play*: Model and insist on fair play; make sure all teams compete honorably.
2. *Fair-mindedness*: Be open to the ideas, suggestions and opinions of others.
3. *Impartiality*: Make all decisions fairly and treat all participants with impartiality.

E. Caring

1. *Concern of Others*: Demonstrate concern for others; discourage selfishness.
2. *Safety*: Don't permit students to engage in reckless behavior or potentially unsafe conduct.

F. Citizenship

Play by the Rules: Strictly and consistently enforce all rules of the game as they are written in the rulebooks.

Pursuing Victory With Honor: Sportsmanship, Ethics, and Character Building Resources

Doc# 46359-5 (11/2021, None)