

**CLOVIS UNIFIED
SCHOOL DISTRICT**

INSTRUCTION

Student Activities

CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

CODE OF CONDUCT FOR SPECTATORS
OF SCHOOL EXTRA-CURRICULAR/ATHLETIC EVENTS

The Code of Conduct for Spectators of School Extra-Curricular/Athletic Events is set forth on the following pages.

Adopted: 05/08/2002

Reviewed: 08/10/2005, 12/12/2007, 07/08/2009

Amended: 03/24/2004, 12/15/2004, 11/18/2021 (EXH 2505(4) renumbered as EXH 6145(4))

Doc# 46349-3 (11/2021, None)



EXHIBIT NO. 6145(4)

CODE OF CONDUCT FOR SPECTATORS OF SCHOOL EXTRA-CURRICULAR/ATHLETIC EVENTS

We believe that interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of sports is achieved when participants are committed to pursuing victory with honor according to six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). This Code of Conduct applies to all spectators of extra-curricular events, including sporting events.

A. Trustworthiness

1. *Trustworthiness*: Be worthy of trust in all you do.
2. *Integrity*: Live up to high ideals of ethics and sportsmanship; do what’s right even when it’s unpopular or personally costly.
3. *Honesty*: Live and act honorably; don’t encourage any dishonest or unsportsmanlike conduct.
4. *Reliability*: Fulfill commitments; do what you say you will do.
5. *Loyalty*: Be loyal to your school and team.

B. Respect

1. *Respect*: Treat all people with respect all the time and demand the same of students.
2. *Class*: Live and cheer with class, be a good sport, be gracious in victory and accept defeat with dignity; compliment extraordinary performance and show sincere respect for all competitors.
3. *Disrespectful Conduct*: Don’t engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals or the sport/event; don’t participate in any negative or demeaning cheers.
4. *Respect Officials*: Treat contest officials with respect; don’t complain about or argue with official calls or decisions during or after an event.
5. *Respect Coaches*: Treat coaches with respect at all times; recognize that they have team goals beyond those of any individual child. Don’t shout instructions to players from the stands; let coaches/advisors coach.
6. *Respect Fellow Spectators*: Display respect for all other spectators; don’t insult or fight with other fans; wait for breaks in the action before leaving or returning to your seat.

C. Responsibility

1. *Role-Modeling*: Consistently exhibit good character and conduct yourself as a positive role model for the students.

2. *Self-Control*: Exercise self-control; don't fight or show excessive displays of anger or frustration; have the strength to overcome the temptation to demean others.
3. *Integrity of the Game*: Protect the integrity of the game; don't gamble on events.
4. *Privilege*: Understand that attendance at District events is a privilege, not a right and that you are expected to represent yourself, your team and your community with honor.

D. Fairness

Be Fair: Treat all competitors fairly; be open-minded; always be willing to listen and learn; acknowledge exceptional performance by all participants.

E. Caring

1. *Encouragement*: Encourage your team regardless; offer positive reinforcement; don't boo anyone.
2. *Concern of Others*: Demonstrate concern of others; never berate or demean any player or promote behavior that might cause injury to others.

F. Citizenship

1. *Know the Rules*: Maintain a thorough knowledge of all applicable game/event and competition rules.
2. *Obedience*: Listen to and obey the requests of the public address announcer and security personnel in attendance.
3. *Compliance*: Remember that all regular laws also apply to spectators at sporting events; drunkenness, verbal assault and fighting are punishable by law.
4. *Integrity*: Refrain from participating in any recruitment or solicitation of a prospective student or the prospective student's relatives for the District's interests for the purpose of securing the prospect student's enrollment and ultimate participation in the District's extra-curricular or athletics programs; refrain from engaging in any undue influence for the purpose of inducing a student, or his or her parents or guardian, to enroll in, transfer to, or remain in, the school District for purposes of participation in athletic or extra-curricular programs; refrain from directly or indirectly providing students with a salary, gratuity, educational expenses, excessive or improper expenses, awards, benefits, cash or the equivalent thereof for the student's participation in the District's programs.

Pursuing Victory With Honor: Sportsmanship, Ethics, and Character Building Resources