

**CLOVIS UNIFIED
SCHOOL DISTRICT**

INSTRUCTION

Student Activities

CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

CODE OF CONDUCT FOR STUDENT PARTICIPANTS
IN EXTRA-CURRICULAR/ATHLETIC ACTIVITIES

The Code of Conduct for Student Participants in Extra-Curricular/Athletic Activities is set forth on the following pages.

Adopted: 05/08/2002

Reviewed: 08/10/2005, 12/12/2007, 07/08/2009

Amended: 03/24/2004, 12/15/2004, 11/18/2021 (EXH 2505(2) renumbered as EXH 6145(2))

Doc# 46336-5 (11/2021, None)



EXHIBIT NO. 6145(2)

CODE OF CONDUCT FOR STUDENT PARTICIPANTS IN EXTRA-CURRICULAR/ATHLETIC ACTIVITIES

We believe that extra-curricular activities, including athletics, should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of activities is achieved when participants are committed to pursuing victory with honor according to six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). This Code of Conduct applies to all students involved in extra-curricular activities, including athletics.

A. Trustworthiness

1. *Trustworthiness*: Be worthy of trust in all you do.
2. *Integrity*: Live up to high ideals of ethics and sportsmanship and always pursue victory with honor; do what’s right even when it’s unpopular or personally costly.
3. *Honesty*: Live and compete honorably; don’t lie, cheat, steal, violate the laws of the community or engage in any other dishonest or unsportsmanlike conduct.
4. *Reliability*: Fulfill commitments; do what you say you will do; be on time to practices and events.
5. *Loyalty*: Be loyal to your school and team; put the team above personal glory.

B. Respect

1. *Respect*: Treat all people and school or private property with respect at all times and require the same of fellow students.
2. *Class*: Live and play with class, be a good sport, be gracious in victory and accept defeat with dignity, help up fallen opponents, compliment extraordinary performance, and show sincere respect in pre- and post-event/game rituals.
3. *Disrespectful Conduct*: Don’t engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, hate motivated behavior, vandalism of property, boastful celebrations, gang related activity, sexual harassment, threat or intimidation of a student or group of students, hazing of any student, or other actions that demean individuals or the activity.
4. *Respect Officials/Supervisors*: Treat contest officials with respect; don’t complain about or argue with official calls or decisions during or after an athletic event. Treat supervisors with respect at all times.

C. Responsibility

1. *Importance of Education*: Be a student first and commit to attending school on a regular basis without truancy problems and to earning your degree and getting the best education you can. Be honest with yourself about the likelihood of getting an athletic scholarship or playing on a professional level and remember that many universities will not recruit

students that do not have a serious commitment to their education, the ability to succeed academically, or the character to represent their institution honorably.

2. *Role-Modeling*: Remember, participation in an extra-curricular activity, including a sport, is a privilege, not a right, and that you are expected to represent your school, coach/advisor, and teammates with honor on and off the field. Consistently exhibit good character and conduct yourself as a positive role model.
3. *Self-Control*: Exercise self-control; don't fight or show excessive displays of anger, frustration and don't possess any type of weapon or use a weapon; have the strength to overcome the temptation to retaliate.
4. *Healthy Lifestyle*: Safeguard your health; don't use any illegal or unhealthy substances including alcohol, tobacco, and drugs; don't sell or furnish any controlled substance; don't engage in any unhealthy techniques to gain, lose, or maintain weight; don't attend a party or activity where alcohol or other controlled substance are being *illegally* used.
5. *Integrity of the Game*: Protect the integrity of the game; don't gamble or associate with or deal with professional gamblers.
6. *Sexual Conduct*: Sexual or romantic contact of any sort between students and coaches/advisors is improper and strictly forbidden. Report misconduct to proper authorities. The possession of pornographic materials is improper and strictly forbidden.

D. Fairness

Be Fair: Live up to high standards of fair play; be open-minded; always be willing to listen and learn.

E. Caring

1. *Concern for Others*: Demonstrate concern for others; never intentionally injure any player or engage in reckless behavior that might cause injury to yourself or others
2. *Teammates*: Help promote the well-being of teammates by positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

F. Citizenship

1. *Play by the Rules*: Maintain a thorough knowledge of and abide by all applicable game and competition rules.
2. *Spirit of rules*: Honor the spirit and the letter of rules; avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.
3. *Integrity*: Refuse any solicitation by a District staff member or any representative of the District's interests for the purpose of securing enrollment and ultimate participation in the District's programs; reject any undue influence in the inducement for enrollment, transfer to, or to remain in the District for purposes of participation in District extra-curricular or athletic programs; refuse any direct or indirect offer of a salary, gratuity, education expenses, excessive or improper expenses, awards, benefits, cash or the equivalent thereof for participation in the District's programs.

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Please retain pages 1 and 2. Sign and return this page to your coach/advisor.

I have read and understand the requirements of the Code of Conduct for Student Participants in Extra-Curricular/Athletic Activities and acknowledge that I may be disciplined or removed from a team/activity if I violate any of its provisions.

Signature: _____ Date: _____

Print Name: _____

Pursuing Victory With Honor: Sportsmanship, Ethics, and Character Building Resources

Doc# 46336-5 (011/2021, None)