

**CLOVIS UNIFIED
SCHOOL DISTRICT**

INSTRUCTION

Student Activities

CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

COACH/ADVISOR CODE OF ETHICAL CONDUCT AND EXPECTATIONS

The Coach/ Advisor Code of Ethical Conduct and Expectations is set forth on the following pages.

Adopted: 05/08/2002

Reviewed: 08/10/2005, 12/12/2007

Amended: 03/24/2004, 12/15/2004, 07/08/2009, 09/30/2017, 11/18/2021 (EXH 2505(1))
renumbered as EXH 6145(1))

Doc# 46335-5 (11/2021, None)



EXHIBIT NO. 6145(1)

COACH/ADVISOR CODE OF ETHICAL CONDUCT AND EXPECTATIONS

It is important that every coach and every advisor of extra-curricular activities, including athletics, be an exemplary role model for the District, school, community and students. The coach/advisor must recognize that the purpose of extra-curricular activities is to promote the physical, mental, moral, social and emotional well-being of the individual student.

A. Expectations. As a District coach/advisor, I will:

1. Establish student safety and welfare as a number one priority.
2. Emphasize academics as the number one priority of a student.
3. Encourage students to participate in more than one activity.
4. Share students with other coaches/advisors.
5. Establish and model fair play, sportsmanship, and appropriate conduct.
6. Supervise and control students at all times until released to parents.
7. Not verbally or physically abuse fellow coaches/advisors, students, or officials.
8. Not tolerate abuse of officials, faculty, or other students by a student.
9. Not tolerate any damage to facilities or equipment.
10. Be consistent in requiring students to follow rules and standards of the school and team.
11. Use discretion and good judgment when reprimanding students.
12. Not recruit students from other schools. Recruiting is any solicitation of a prospective student or a prospective student's relatives or legal guardian(s) by a school staff member or by a representative of the District activity's interests for the purpose of securing the student's enrollment and ultimate participation in the District's program.
13. Inform intra-district, inter-district, and open enrollment athlete that students are not eligible until the 207 & 510 forms and all appropriate paperwork have been processed through the District's designee and are signed off by the CIF.
14. Notify the athletic director and principal when any parent, student, guardian, booster club member, or anyone associated with the student athlete contacts you about wanting to transfer the student to your school.
15. Inform those who inquire, the principal or designee is the only school person allowed to talk to people inquiring about a transfer involving an athlete.
16. Be aware when any parent, student, guardian, booster club member, or anyone associated with a student/athlete contacts a school in the District about wanting to transfer to your school, the athletic director needs to inform them that they also need to visit the other high school or intermediate schools of the District.
17. Understand any failure to disclose pre-enrollment contact information may be considered prima facie evidence (sufficient evidence) of recruiting or undue influence and may cause

the student to be ineligible for high school athletics and shall jeopardize the standing of the high school in the CIF.

18. Be aware of the situation where a student transfers from student's current school of attendance, with or without a corresponding change of residence, to any high school where the student participates or participated, during the 24 months immediately prior to the transfer, on a non-school athletic team (i.e. AAU, American Legion, club team, etc.), camp or clinic that is associated with the new school in the sports the student previously participated in. A team associated with a school is one that is organized by and/or coached by any member of the coaching staff at, or any other person associated with (see definition below), that school; and/or, on which the majority of the members of the team who participate in practice and/or competition are students who attend that school).
19. Be aware that a student may be ruled ineligible for up to 24 months if, with a transfer or full family move, student participates in an athletic club (e.g. AAU basketball) which is coached by, made up of team members mostly from my school or organized by a person or persons involved with a District school (rule 207.B CIF bylaw).
20. Be aware when I know that pre-enrollment contact occurred, then I shall not sign the 510 Pre-enrollment Contact Affidavit and must submit a complete written disclosure of the specifics of the pre-enrollment contact.
21. Be aware if 510 Pre-enrollment Contact Affidavit was signed and I know pre-enrollment contact did occur and did not disclose the pre-enrollment contact with the 510 form, I am providing false or fraudulent information. This could lead to ineligibility of the student athlete for a period up to 24 months and sanctions against the school's athletic program (Bylaw 202.B).
22. Be aware if a student at any grade level transfers to a school within one calendar year of the relocation of the student's high school coach to that school, with or without a corresponding change in residence, said transfer shall be considered prima facie evidence (sufficient evidence) of undue influence/recruiting by the school to which the student transfers or may be considered prima facie evidence that the student enrolled in that school in whole or part for athletic reasons. That student shall not be eligible to participate in interscholastic competition for one calendar year from the date of enrollment in the new school in all sports in which the student participated at the former school.
23. Have a complete understanding of CIF and District residential eligibility rules.
24. Not engage in any undue influence to induce a student or his or her parent or guardian to enroll in, transfer to, or remain in the District for purposes of participation in the District extra-curricular or athletic activity.
25. Not directly or indirectly provide students with a salary, gratuity, educational incentives, excess or improper expenses, awards, benefits, cash, or the equivalent thereof in exchange for a student participation.
26. Not allow the use of illegal drugs, steroids, alcohol, or tobacco.
27. Not use profanity nor allow the use of profanity.
28. Present, encourage, and enforce the District's Code of Conduct, Board Policy and Administrative Regulation No. 6145.
29. Make every attempt not to be ejected from a game.

30. Not engage in or tolerate racial slurs or epithets.
31. Understand that if a full family move or transfer is determined to have prior contact (as defined by CIF-Pre-Enrollment Contact), undue influence (as defined by CIF), and/or athletic motivation then this may be considered prima facie evidence that the student enrolled in that school in whole or in part for athletic reasons and may cause the student to be ineligible for participation in those sports in which the student participated at the former school in the sports that they had undue influence, pre-enrollment contact, or athletic motivation.
32. Understand the definition of being associated with a school is the following: Persons associated with a school include, but are not limited to: current or former coaches, current or former athletes, parent(s)/guardian(s)/caregiver of current or former student/athletes, booster club members, alumni, spouses or relatives of coaches, teachers and other employees, coaches who become employed, active applicants for coaching positions, and persons who are employed by companies or organizations that have donated athletic supplies, equipment or apparel to that school.

B. Communication. As a District coach/advisor, I will:

1. Have open and on-going communication with coaches, students and parents; and
2. Hold a parent meeting prior to the first contest to discuss:
 - a. Basic policies, procedures and expectations.
 - b. Student Code of Conduct.
 - c. Academic requirements and expectations.
 - d. Anticipated schedules.
 - e. Procedures to resolve conflict with other school activities.
 - f. Consent forms.
 - g. Pursuing victory with honor.
 - h. Provide the parent with a yearly calendar with days and times of practice.
 - i. Provide the parent with off-season calendar of days and times of practice.
 - j. Encourage the parent to have students participate in more than one sport.
 - k. Establish a fair and equitable written process for cutting athletes from team tryouts.
 - l. Educate students to the dangers of using illegal drugs, steroids, alcohol or tobacco.

C. Participation. As a District coach, I will:

1. Recruit as many students as possible from within the school to try out for a team or group.
2. Keep as many students as possible on the team or group.
3. Allow as many students as possible to compete or perform without compromising the quality of effort or performance.

EXHIBIT NO. 6145(1)

COACH/ADVISOR CODE OF ETHICAL CONDUCT AND EXPECTATIONS

Please retain pages 1-3. Sign and return this page to appropriate administrator

I have read and agree to the expectations, communication rules, and participation rules stated in Exhibit No. 6145(1) - Coach/Advisor Code of Ethical Conduct and Expectations. I agree that these rules and expectations are important in developing quality programs. These programs are designed to help athletes become good citizens with a high sense of moral integrity, a competitive spirit, and the ability to be honest and forthright in all endeavors. I agree to abide by these standards. I accept that failure to abide by this code may result in administrative action.

Signature: _____ Date: _____

Print Name: _____

Pursuing Victory With Honor: Sportsmanship, Ethics, and Character Building Resources

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