

# Ethan R. Ankrum, B.A.

## Education

### DEGREES

**B.A.** Business, Marketing, Communication Studies; Buena Vista University, Storm Lake, IA

2021

## Experience

**Program Manager, Advanced Undergraduate Research Programs, Seattle, WA**

Nov. 2025 - present

*Office of Undergraduate Research, University of Washington*

- Leads and oversees marketing and communications, application development and screening, review of application submission, spending tracking over multiple budgets, and supports annual reporting and evaluation for the Undergraduate Research Conference Travel Award.
- Leads and oversees marketing and communications, application development and screening, review of application submission, one-on-one cohort advising, and supports program engagements and development opportunities for both the Washington Research Foundation Fellowship and Levinson Emerging Scholars programs.
- Advises undergraduate students in one-on-one and group settings throughout the research lifecycle, e.g., supporting opportunity discovery, building communication skills, research dissemination, and applying research to academic, professional, and personal goals.
- Leads, manages, and supports in the execution of the annual, campus-wide, Undergraduate Research Symposium with regards to marketing and communications, application development, abstract review, volunteer recruitment and management, poster session organization, and week-of execution.
- Co-Leads and manages in the execution of the annual UW Undergraduate Research Summer Poster Session with regards to poster session organization, marketing and communications, and day-of planning.
- Administratively supports student-facing general marketing and communications including: web and social media content development, engagement, and analytics; digital accessibility; and email communications.
- Support finance and fundraising initiatives with ties to conference travel and the annual Husky Giving Day campaign for alumni relations.

**Advisor and Coordinator, Seattle, WA**

Oct. 2023 – Oct. 2025

*Office of Undergraduate Research, University of Washington*

- Led and supported social and web marketing and communications, abstract review, and volunteer processes for the Undergraduate Research Symposium, an annual event slated to host 1,500 undergraduate students to present their research findings; engaging over 200 volunteers.
- Supported summer research experiences for undergraduates (REUs) by engaging students in a core seminar focused on professional development for multiple research programs, hosting summer engagement opportunities, and providing 1:1 advising for students.
- Developed and implemented print/physical, social media engagement, and website marketing, including content creation, analytics and analysis, and planning. Including sharing undergraduate research stories, opportunities, and events.
- Oversaw the Undergraduate Research Conference Travel Award process, from review to awarding, with support from the URCTA committee.
- Led and developed workshops, seminars, and information sessions around various aspects of research, including navigating the *research lifecycle*, professional and academic development.
- Advised and support undergraduate students through one-on-one settings in their research careers, from engaging with their first research space to presenting nationally and internationally and going beyond.

**Research Consultant, R15 Grant, Storm Lake, IA; Liberty, MS (remote)**

May 2021 – July 2023

*NICHD, National Institutes of Health*

- Developed and assisted in collaboration with the Primary Investigator various data collection instruments including novel measurement tools.
- Prepared and led in the development of paper publications and presentations on findings of generalizable knowledge contributing to the advancement of learning curriculum for ELs in rural communities.
- Performed other administrative research duties, including gathering of source material and literature, grant application support, and figure and image development for novel tools.

**Research Program Planner, Omaha, NE**

Feb. 2023 – Oct. 2023

*Center for Undergraduate Research and Scholarship, Creighton University*

- Developed and led strategic advertising and promotional campaigns towards current and prospective students, faculty and staff, donors, Board of Trustees, and the Omaha community through social media, graphic design, web design, merchandise, and other channels of communication.
- Planned, coordinated, and aided in oversight of key engagement opportunities including National Undergraduate Research Week, University Research Week, Admissions Student Days, scholarship and fellowship submissions, and other workshops and one-off events.
- Acted as instructor for CUR 500, an undergraduate research leadership course that supports the center's student ambassador program. This course aids these students in developing their leadership, communication, and professional skills to prepare them for future careers in research.
- Oversaw an ambassador program consisting of 40 students with undergraduate research experience. Oversight included supporting student leaders, running development opportunities, and all hiring/promotion/selection.
- Assisted and supported both students and faculty seeking research opportunities by implementing mentorship programs, hosting and facilitating research-oriented information sessions and meetings, and collaborating cross-departmentally and across schools and colleges.

**IRB and IBC Specialist, Omaha, NE**

*Sep. 2021 – Feb. 2023*

*Research Compliance, Creighton University*

- Served as a resource and source of guidance for researchers/registrants, CU learners, and clinical research office inquiry regarding human subjects research and/or biohazardous safety matters; answering federal, policy and procedural, and other inquiries.
- Implemented directives and processes identified by the Director of the IRB as it relates to education, templates, guidelines, internal work instruction, and other initiatives and training and educational programs.
- Administratively supported all aspects of the University's two Institutional Review Boards and the Institutional BioSafety Committee, including Board management, convened meeting participation, and determination preparation and finalization.
- For both the IRB and IBC, performed both technical reviews for completion and review of Quality Improvement and Not Human Subjects Research submissions.

**Management Intern, Custer, SD**

*May 2021 – Aug. 2021*

*Game State Lodge, Custer State Park Resorts*

- Engaged in various leadership and supervisory roles across the resort, including roles within housekeeping, through front and back of restaurant, banquet/event planning, reservations and front desk, and the local retail/grocer.
- Ideated and collaborated with general and assistant management team to enhance various procedures and duties within the resort to encourage higher efficiency, outputs, and greater guest service and support.
- Performed research on the topics of college students, their affiliations with stress/depression, and the impacts of environment/nature on coping abilities and personal and professional growth.

**Project Coordinator, R15 Grant, Storm Lake, IA**

*Aug. 2019 – May 2021*

*NICHHD, National Institutes of Health*

- Managed a team of 20 undergraduate researchers over 2 years while facilitating delegation of data collection, entry, and management throughout all research phases.
- Prepared data and assisted with data's transition into academic research papers, presentations, and publications across various journals and national conferences.
- Worked closely with affiliates, including primary investigator, to develop appropriate working models, tables, images, aims, and hypotheses, for R15 Grant application process (Grant ID: R15HD092922).

**Academic Assistant, Storm Lake, IA**

*Apr. 2018 – May 2021*

*Buena Vista University Honors Institute*

- Assisted faculty and administration of the Institute in core curriculum design as well as strategic planning initiatives that foster global citizenry and leadership.
- Aided 6 cohorts, over 60 students, in designing research questions, bodies of supporting literature, and then executed methodologies presented to an Honors committee and on BVU's Scholar's Day each spring as completed Honors thesis and research.

**Intern to the Vice President for Finance and Administration, Storm Lake, IA**

*Aug. 2020 – Dec. 2020*

*Buena Vista University Office for Finance and Administration*

- Worked directly with the Vice President for Finance and Administration to develop research-based solutions for various oversights including department staffing, employment benefits, campus sustainability, and historic landmark grant opportunities.
- Presented and hosted various meetings that allowed the reporting and in-depth discussion of various research findings and proposals to the VP.

**Resident Assistant, Storm Lake, IA**

*Jan. 2019 – May 2021*

*Buena Vista University Residence Life*

- Led communities across multiple residence halls in residence life activities core to student success, including move-in, move-out, roommate mediation, mental health, and through community events.
- Designed and facilitated activities each month regarding various health topics, from mental health to belonging, that purposefully engaged the community to develop camaraderie and support systems.
- Developed an environment that purposefully promoted openness, belonging, listening, teamwork, and collaboration through meaningful engagement and relationship building beyond required activities.

**Research Assistant, Operations**, Storm Lake, IA

*Feb. 2019 – May 2019*

*Buena Vista University, University Development and Alumni Engagement*

- Worked with Director of Operations to help keep database of University's constituents up to date.
- Updated and managed prospect data to ensure a healthy relationship between the University and person(s).
- Used Blackbaud, AlumniFinder, and LinkedIn software and services to locate accurate information to ensure timely communication with Alumni, current, and prospect students.

**Field Research Assistant, R15 Grant**, Storm Lake, IA

*Jan. 2019*

*National Institutes of Health, NICHD*

- Led both group, and individual, battery testing of over 300 rural, EL, middle grade students.
- Entered test data into a database to evaluate performance and identify at-risk children for literacy and knowledge retention.
- Facilitated a classroom while reading verbal instructions to children of an age-range of 10 to 12 years.

## Volunteer Experiences

**Teacher-In-Training English Mentor**, Nagaland, India (Remote)

*Aug. 2022, Feb. 2025*

*St. Paul's Teacher Training Institute: Collaborative, Online, International, Learning (COIL) program*

- Participate in an online, zoom-based, 4-week English language development course with teachers-in-training from St. Paul's Teacher Training Institute.
- Facilitate online conversations utilizing a COIL discussion guide and rubric among small groups of teachers-in-training surrounding specific topics.

**Student Director, Mentoring Program**, Storm Lake, IA

*Apr. 2018 – Dec. 2019*

*Buena Vista University First Year Seminar*

- Involved students in alumni-student mentorship pairings to help in discovery, engagement, and belonging to BVU and overall community.
- Monitored and facilitated communications of more than 30 constituents across the United States.
- Designed and discovered opportunities that allow students to further-develop as global citizens and leaders.

## Academic & Professional Affiliations

### ACADEMIC SERVICE

**University of Washington**, Seattle, WA

- Reviewer, Bonderman Fellowship, 2026
- Member, Communications Specialist Search Committee, UAA Dean's Office, Winter 2026
- Reviewer, Barry Goldwater Scholarship, 2024, 2025, 2026
- Reviewer, Mary Gates Endowment Research Scholarship, Fall 2023, Spring 2024, Fall 2025
- Reviewer, UK Scholarships (Gates Cambridge, Rhodes, Marshall, Churchill), 2025
- Member, Associate Director of Undergraduate Research Search Committee, Summer 2025
- Reviewer, Friedman-Hechter Scholarship, UW Honors, 2025
- Reviewer, Fulbright U.S. Student Program, Tajikistan, 2024
- Reviewer, Martin Family Honors Scholarship, Summer 2024

**Creighton University**, Omaha, NE

- Member, Undergraduate Research Program Director Search Committee, Fall 2023
- Reviewer, Barry Goldwater Scholarship, 2023

### PROFESSIONAL SOCIETIES

**International Literacy Association**, *international*

- Member, 2026

**Washington Educational Research Association**, Seattle, WA

- Member, 2025

**Council on Undergraduate Research**, *national*

- Member, Social Sciences Division, Jun. 2024 - present

- Member, Student Travel Awards Subcommittee, Jun. 2024 - present
- Member, Social Media and Outreach Subcommittee, Jun. 2024 - present
- Member, Website Working Group, Jun. 2024 – present
- Reviewer, National Conference on Undergraduate Research, 2025, 2026
- Reviewer, ConnectUR Conference, 2025

## Awards & Recognitions

### Class of 2021 Student Commencement Speaker

*Received April 25, 2021*

Speech: *A note on resilience*; a speech provided in-recognition of the Class of 2021’s struggles with societal issues, a global pandemic, and evolving academic environment.

### Otteman Research and Internship Fund

*Received April 29, 2019*

Awarded to investigate college/university-aged students’ ability to cope with chronic stress, anxiety, and depression and the alleviation nature provides; Awarded with the intent to bring back various knowledge in respected areas to help improve student development at Buena Vista University.

### Service in Leadership: Student Senate

*Received April 27, 2019*

Recognized outstanding leadership; Represented the student body in institutional policy, student concerns, and student organization allocations.

## Presentations & Publications

### JOURNAL ARTICLES

#### *Peer review*

Daniel, J., Barth, A., **Ankrum, E. R.** (2024, January). Multicomponent reading intervention: A practitioner’s guide. *The Reading Teacher*, 77(4), 473-484. DOI: 10.1002/trtr.2265.

Barth, A., **Ankrum, E. R.**, Thomas, C. (2023). Inference instruction for students with reading disabilities. Inference instruction for students with reading disabilities. *Rural Special Education Quarterly*.

Barth, A., Thomas, C., Kincaid, H., **Ankrum, E. R.** (2022). Error patterns in the knowledge-based inference-making of less skilled middle-grade readers: An exploratory study. *International Journal of Research in Learning Disabilities*, 5(2): 18-35.

Barth, A., Daniel, J., Roberts, G., Vaughn, S., Barnes, M.A., **Ankrum, E. R.**, Kincaid, H. (2021, May). The role of knowledge availability in forming inferences with rural middle grade English learners. *Learning and Individual Differences*, 88.

#### *In preparation*

Barth, A., Daniel, J., Vaughn, S. R., **Ankrum, E. R.** The role of knowledge availability and accessibility in forming inferences among rural, at-risk, English learners. *(in revision)*.

### PRESENTATIONS

Barth, A., Daniel, J., & **Ankrum, E. R.**, Pacific Coast Research Conference, Coronado Bay, CA

*Feb. 20-22, 2019*

- Presentation: Knowledge-based Inferencing Among Middle Grade ELs
- Poster: *Differences in Forming Knowledge-to-Text Inferences Among EL and Non-EL Middle School Students*