

Diversity Lesson

DESCRIPTION

Teach your classmates and teachers about some kind of diversity in the world.

GOALS

- Introduce a topic involving diversity that your classmates might not know much about.
- Give the class a short quiz to see what they understood.

RULES

- Choose a topic involving diverse people, culture, habits, or lifestyle.
- Give a short presentation explaining the topic to your classmates. Show at least one example. You can use pictures, show a video, or give a short performance.
- Work in pairs or groups of three. Divide speaking time evenly.
- Give the class a 3-question quiz. Suggested questions: two true/false questions and one writing question.
- 5-10 minutes in total time.
- If you want to change the rules, ask a teacher.
- Grades based on: educational value, example, grammar, delivery.

IDEAS

<i>Your own idea</i>	Showing affection
LGBTQ+	Vegetarianism
Racial discrimination	Religion
Xenophobia	Clothing
Gender equality	Multilingual society
People with disabilities	Indigenous people
Tattoos	Family structure
Microaggressions	Generation gaps



RUBRIC

	4 ★★★★★	3 ★★★★	2 ★★	1 ★
Education	Excellent explanation. Topic not well-known to listeners. Listener wants to know more.	Good explanation. Topic not very well-known to listeners. Exciting and interesting.	Understandable explanation. Fairly common topic. Slightly interesting.	Hard to understand explanation. Topic mostly known to classmates. Boring.
Example	Example clearly shows the diversity that the lesson is targeting. Exciting to watch.	Example shows the diversity in question. Fits well with the explanation.	Unclear example, but makes sense after hearing the explanation.	Unclear what the example is supposed to convey, even after hearing the explanation.
Grammar	Perfect grammar. Written with audience comprehension in mind.	Almost perfect grammar. Good vocabulary selection.	Many small grammatical issues. Listener has to work to get the meaning.	Many major grammatical issues. Difficult to understand.
Delivery	Clear pronunciation. Correct intonation. Key words stressed suitably. 90% eye contact.	Most words pronounced correctly. Some audible word stress. Some eye contact with reading pauses.	Words are unclear. Some katakana sounds. Quiet. Mostly looking down, or long pauses when reading.	Not understandable. Some Japanese. Very quiet. No eye contact.

NOTES