



# Getting Started with Imagine MyPath Checklist



## Welcome Educators!

This getting started checklist will help prepare you for the first day of school and beyond.

- ☐ First, navigate to the [Imagine Learning portal](#), enter your educator credentials, and click **Log in**. Once on the product selection screen, click the **MyPath Math** or **MyPath Reading** tile.  
*\*Contact your administrator if you need assistance.*

## GOALS AND USES

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- ☐ Identify district, school, and/or classroom goals

- ☐ Determine the ways you plan to use Imagine MyPath
  - ☐ Individualized Learning Paths
  - ☐ Teacher-Assigned Content
  - ☐ Teacher-led Lessons

*TIP: Share Imagine MyPath goals and planned uses with stakeholders.*

- ☐ Prepare for assessment (Imagine MyPath, NWEA, or Ren STAR)  
*Note: Imagine+ Assessment or NWEA MAP creates domain-level placement Individual learning paths. Ren STAR or manual placements create over-all placement individual learning paths.*
  - ☐ Share basic overview information such as estimated time to complete
  - ☐ Set expectations with students to do their best
  - ☐ Remind students about academic integrity

*TIP: For more information, view [Assessment and Placement Options in the Imagine MyPath Help Center page](#).*

## EXPLORE CONTENT

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Using Assignment Builder, educators can create teacher-assigned content and/or use the Lesson Explorer to facilitate synchronous, teacher-led lessons.

- ☐ Go to **Assignment Builder**
- ☐ In the Content Explorer, apply lesson, subject, and grade filters, then click **Search**
- ☐ Apply additional filters as needed
- ☐ Search for content by title, description, domain, or standard code
- ☐ Choose a lesson and preview the lesson resources

*TIP: For more information, view [Previewing a Lesson](#) Help Center page.*



## SET-UP TASKS

### Student Management

- ☐ Ensure students have Imagine MyPath accounts.
  - If your district/school automatically pulls students from your Student Information System (SIS), check that your students are correct.
  - If you are responsible for creating student accounts individually, select the **Users & Classes/Groups** button from the product portal (this action is done before selecting the MyPath tile). Once on the Users & Classes/Group page, click the **Add** button to create a student.
- ☐ Manage students to update existing student accounts and/or update student settings as needed.
  - Select **Users & Classes/Groups** button from the product portal > Students tab and action.

*TIP: For more information, view the following Help Center pages:  
[Creating a Student Account in MyPath](#) and [Updating a Student Profile](#)*

### Classroom Management

- ☐ Ensure classes have been created
  - If your district/school automatically pulls students from your Student Information System (SIS), check that your classes/groups are correct.
  - If you are responsible for creating classes/groups select the **Users & Classes/Groups** button from the product portal (this action is done before selecting the MyPath tile). Once on the Users & Classes/Group page, click the **Add** button to create a class/group.
- ☐ Manage classes/groups to update existing classes and/or update settings as needed.
  - Select **Users & Classes/Groups** button from the product portal > Classes/Groups tab and action.

*TIP: For more information on classes, go to the [Classes](#) page of the Help Center.*

## MONITORING PROGRESS

Establish a basic beginning reporting routine and determine how often you will perform progress and mastery checks and group-based and individual reports to use.



### Engagement

Are my students active in their learning?



### Progress

Are my students on track and on pace?



### Achievement

Are my students demonstrating mastery?



### Growth

Are my students demonstrating growth?

*TIP: For more information on Imagine MyPath reports, go to the [Reports](#) page of the Help Center.*



## MONITORING PROGRESS (continued)

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### Class Summary Report

- ☐ View Class Summary daily to monitor progress and take needed action
  - *Engagement – Active time, last active*
  - *Progress – Lessons completed*
  - *Achievement – Lessons passed / not passed, Lessons to reteach*

*TIP: For more information, go to [Viewing the Class Summary Report Help Center page](#).*

### Student Progress Report

- ☐ Access an individual student progress report by clicking on a student's name in the Class Summary Report
- ☐ View the **Student Progress Report** weekly to view complete, current, and upcoming lessons; review detailed lesson activity attempts; filter data; and take action on lessons.
  - *Engagement - Active time*
  - *Progress - Lessons completed (overall), Learning path progress % and count (weekly)*
  - *Achievement - Lessons passed / not passed, Scores*

*TIP: For more information, go to [Viewing a Student's Progress Report Help Center page](#).*

## BEST PRACTICES AND CLASSROOM ROUTINES

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- ☐ Determine Imagine MyPath implementation model and structure.
- ☐ Set and communicate weekly expectations.
- ☐ Consider implementing student goal setting and self-monitoring protocols. If desired, use the [K-2 Student Goal Sheet](#) or [3-12 Student Goal Sheet](#) for tracking and recognition.
- ☐ Encourage accountability.
- ☐ Develop an action plan for assisting struggling students:
  - Will you work with struggling students one-on-one?
  - Will you utilize small groups for students struggling with common lessons?
  - Will students work online on supplemental assignments to support concept mastery?

*TIP: Utilize the [reteaching worksheets](#) weekly to remediate struggling students and / or assign additional online lessons to meet all learners' needs.*

- ☐ Celebrate student success
  - Consider using the [Imagine MyPath Certificate](#) template to recognize students.

### Additional Notes or Planning Space

*If you have any questions or need assistance, visit the [Imagine MyPath Help Center](#)*