

# ENGLISH LANGUAGE STUDIES (ELS)

## ELS 0301

### *English Language Fluency 3*

3 Credit Hours

Builds English language fluency through extensive reading, writing, listening and speaking on a single theme. Increases comprehension of adapted readings and listenings at the intermediate level. Promotes interactive communication through reflective journaling and class discussions. Includes the noticing and usage of grammatical structures and common forms of pronunciation. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (3 lecture hours)

**Prerequisite:** Appropriate score on placement measure.

## ELS 0302

### *English Language for Argument and Analysis 3*

3 Credit Hours

Establishes a foundation for argument and analysis through written and oral storytelling at the intermediate level. Encourages students to use stories to deepen language learning, to argue a point, and to analyze discipline-based content. Focuses on acquiring vocabulary that engages an audience. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (3 lecture hours)

**Prerequisite:** Appropriate score on placement measure.

## ELS 0303

### *English for Academic Success 3*

4 Credit Hours

Increases English proficiency by exposure to a range of adapted materials at the intermediate level. Improves comprehension of adapted cross-disciplinary listenings and readings through the application of listening and reading strategies. Presents corpus-based, high-frequency academic vocabulary. Focuses on producing multimodal assignments for a variety of purposes and audiences. Includes strategies for completing assignments and for communicating with instructors or supervisors. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (4 lecture hours)

**Prerequisite:** Appropriate score on placement measure.

## ELS 0333

### *English Language for Academic Success*

2-4 Credit Hours

Focuses on academic and professional English skills for students whose first or primary language is not English. Emphasizes critical thinking in reading, writing, listening, and speaking. Develops language and research skills necessary for success in the academic or professional setting. Intended for students who hold a high school certificate or its equivalent and have previously studied English. This course may be taken up to three times for credit; course does not count toward graduation. (2 to 4 lecture hours)

**Prerequisite:** Appropriate scores on mandatory placement tests or consent of instructor.

## ELS 0401

### *English Language Fluency 4*

3 Credit Hours

Builds English language fluency through extensive reading, writing, listening and speaking on a single theme. Increases comprehension of adapted readings and listenings at the advanced level. Promotes interactive communication through reflective journaling and class discussions. Includes the noticing and usage of grammatical structures and common forms of pronunciation. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (3 lecture hours)

**Prerequisite:** ELS 0301 or ELS 0441 with a C or better, satisfactory completion of ELA 0958, or appropriate score on placement measure.

## ELS 0402

### *English Language for Argument and Analysis 4*

3 Credit Hours

Focuses on effective language components needed for argument and analysis. Emphasizes communicative competence for situations where there are fewer opportunities to negotiate meaning. Assists students in finding, evaluating and synthesizing adapted written and oral sources, in order to produce compositions and presentations at the high-intermediate/low advanced level. In particular, contrasts research methods of summarizing, paraphrasing, and citing sources in the United States versus their country of origin. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (3 lecture hours)

**Prerequisite:** ELS 0302 or ELS 0771 with a C or better, satisfactory completion of ELA 0958, or appropriate score on placement measure.

## ELS 0403

### *English for Academic Success 4*

4 Credit Hours

Increases English proficiency by exposure to a range of adapted cross-disciplinary materials at the advanced level. Improves comprehension of adapted cross-disciplinary listenings and readings through the application of listening and reading strategies. Presents corpus-based, high-frequency academic vocabulary. Focuses on producing multimodal assignments for a variety of purposes and audiences. Includes strategies for completing assignments and for communicating with instructors or supervisors. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (4 lecture hours)

**Prerequisite:** ELS 0303 or ELS 0551 with a C or better, satisfactory completion of ELA 0958, or appropriate score on placement measure.

**ELS 0441****Academic Reading I**

3-4 Credit Hours

Develops academic and professional English language and reading proficiency at the low-intermediate level for students whose first or primary language is not English. Emphasizes critical reading, vocabulary development, speaking fluency, intercultural interaction competence, as well as professional and academic success skills. Intended for students who hold at least a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken three times for credit; course does not count toward GPA/graduation and is non-transferable. Taking this course as a three-credit course is only available for students who co-enroll in two English Language Studies courses that have been designated as a cohort. This course may be taken three times for credit; course does not count toward GPA/graduation and is non transferable. (3 to 4 lecture hours)

**Prerequisite:** Appropriate score(s) on the placement test(s) or equivalent or consent of instructor.

**ELS 0442****Academic Reading II**

3-4 Credit Hours

Develops academic and professional English language and reading proficiency at the high-intermediate level for students whose first or primary language is not English. Emphasizes critical reading, vocabulary development, speaking fluency, intercultural interaction competence, as well as professional and academic success skills. Intended for students who hold at least a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken three times for credit; course does not count toward GPA/graduation and is non-transferable. Taking this course as a three-credit course is only available for students who co-enroll in two English Language Studies courses that have been designated as a cohort. This course may be taken three times for credit; course does not count toward GPA/graduation and is non-transferable. (3 to 4 lecture hours)

**Prerequisite:** ELS 0441 with a grade of C or better, or equivalent or appropriate score(s) on the placement test(s).

**ELS 0443****Academic Reading III**

3-4 Credit Hours

Develops academic and professional English language and reading proficiency at the advanced-level for students whose first or primary language is not English. Emphasizes critical reading, vocabulary development, speaking fluency, intercultural interaction competence, as well as professional and academic success skills. Intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. A grade of C or better in this course and fulfillment of the listening requirement will place the student in Reading Category 1. This course may be taken three times for credit; course does not count toward GPA/graduation and is non-transferable. Taking this course as a three-credit course is only available for students who co-enroll in two English Language Studies courses that have been designated as a cohort. (3 to 4 lecture hours)

**Prerequisite:** ELS 0442 with a grade of C or better, or equivalent or appropriate score(s) on the placement test(s).

**ELS 0501****English Language Fluency 5**

3 Credit Hours

Builds English language fluency through extensive reading, writing, listening and speaking on a single theme. Increases comprehension of college-level readings and listenings through scaffolded support. Promotes interactive communication through reflective journaling and class discussions. Includes the noticing and practice of grammatical structures and common forms of pronunciation. Encourages students to become independent language learners. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (3 lecture hours)

**Prerequisite:** ELS 0401 or ELS 0442 with a C or better, or appropriate score on placement measure.

**ELS 0502****English Language for Argument and Analysis 5**

3 Credit Hours

Focuses on effective language components needed for argument and analysis. Emphasizes communicative competence for situations where there are fewer opportunities to negotiate meaning. Assists students in finding, evaluating, and synthesizing authentic written and oral academic sources, in order to produce supported compositions and presentations at the high-advanced level. In particular, contrasts research methods of summarizing, paraphrasing, and citing sources in the United States versus their country of origin. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (3 lecture hours)

**Prerequisite:** ELS 0402 or ELS 0772 with a C or better, or appropriate score on placement measure.

**ELS 0503****English for Academic Success 5**

4 Credit Hours

Increases English proficiency through exposure to a range of college-level materials across the curriculum. Improves comprehension of cross-disciplinary lectures and textbooks through the application of listening and reading strategies. Presents corpus-based, high-frequency academic and work-related vocabulary. Focuses on producing multimodal assignments for a variety of purposes and audiences. Includes strategies for completing assignments and communicating with instructors or supervisors. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (4 lecture hours)

**Prerequisite:** ELS 0403 or ELS 0552 with a C or better, or appropriate score on placement measure.

**ELS 0551****Academic ESL Writing I**

4 Credit Hours

Beginning-level academic/professional writing skills for students whose first or primary language is not English. Emphasizes writing well-formed, grammatical sentences and studying paragraph development. Focuses on recognizing spelling patterns for verbs and nouns, expanding vocabulary, generating original sentences in the six basic sentence patterns with correct punctuation, distinguishing topic sentences from supporting ideas and concluding sentences, and learning pre-writing techniques for paragraph development. Intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (4 lecture hours)

**Prerequisite:** Appropriate score on mandatory placement test.

**ELS 0552****Academic ESL Writing II**

4 Credit Hours

Intermediate-level academic/professional writing skills for students whose first or primary language is not English. Emphasizes writing well-formed, grammatical paragraphs. Focuses on expanding the six basic sentence patterns through modification and compounding, using the writing process, organizing ideas into paragraph form, understanding elements of unity and coherence, and producing narrative, descriptive and expository paragraphs. Intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (4 lecture hours)

**Prerequisite:** ELS 0551 with a grade of C or better, or equivalent or appropriate score on mandatory placement test.

**ELS 0553****Academic ESL Writing III**

4 Credit Hours

Advanced-level academic/professional writing skills for students whose first or primary language is not English. Emphasizes writing well-formed, grammatical essays. Focuses on a review of sentence expansion and modification, the four steps of the writing process, developing research skills, and writing essays in a variety of rhetorical styles. Intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (4 lecture hours)

**Prerequisite:** ELS 0552 with a grade of C or better, or equivalent or appropriate score on mandatory placement test.

**ELS 0661****Academic ESL Grammar I**

4 Credit Hours

Beginning-level academic/professional English grammar and sentence structure for students whose first or primary language is not English. Emphasizes the formal properties of the English language integrated with writing skills. Focuses on identifying sentence parts, complete sentences and fragments; subject/verb agreement; basic statement, imperative and question patterns; and simple present, present continuous, simple past and past continuous tenses. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (4 lecture hours)

**Prerequisite:** Appropriate score on mandatory placement test.

**ELS 0662****Academic ESL Grammar II**

4 Credit Hours

Intermediate-level academic/professional English grammar and sentence structure for students whose first or primary language is not English. Emphasizes the formal properties of the English language integrated with writing skills. Focuses on the English system of articles, phrasal verbs, constructions of coordination and modification, and future and perfect tenses. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (4 lecture hours)

**Prerequisite:** ELS 0661 with a grade of C or better, or equivalent or appropriate score on mandatory placement test.

**ELS 0663****Academic ESL Grammar III**

4 Credit Hours

Advanced-level academic/professional English grammar and sentence structure for students whose first or primary language is not English. Emphasizes the formal properties of the English language integrated with writing skills. Focuses on conditionals, passive voice, reported speech, verbals, emphatic constructions, performing multiple coordinating and embedding combinations, and varying tenses in discourse. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (4 lecture hours)

**Prerequisite:** ELS 0662 with a grade of C or better, or equivalent or appropriate score on mandatory placement test.

**ELS 0771****Academic ESL Listening/Speaking I**

4 Credit Hours

Beginning-level academic/professional listening and speaking skills necessary for formal contexts for students whose first or primary language is not English. Emphasizes aural/oral discourse used in decision-making and problem-solving tasks. Focuses on such areas as listening to college lectures and taking notes, participating in group discussions, pronouncing English sounds correctly, producing English stress and intonation patterns, and preparing short oral presentations. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (4 lecture hours)

**Prerequisite:** Appropriate score on mandatory placement test.

**ELS 0772****Academic ESL Listening/Speaking II**

4 Credit Hours

Intermediate-level academic/professional listening and speaking skills necessary for more formal contexts for students whose first or primary language is not English. Emphasizes longer aural/oral discourse used in decision-making and problem-solving tasks. Focuses on areas such as listening to extended college lectures and taking notes, applying a range of strategies for participating in group discussions, pronouncing English sounds correctly, producing English stress and intonation patterns, and incorporating techniques to enhance oral presentations. Intended primarily for students who hold a high school certificate or its equivalent and who have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (4 lecture hours)

**Prerequisite:** ELS 0771 with a grade of C or better, or equivalent or appropriate score on mandatory placement test.

**ELS 0773****Academic ESL Listening/Speaking III**

4 Credit Hours

Advanced-level listening and speaking skills and strategies for professional contexts for students whose first or primary language is not English. Emphasizes analytical skills necessary for assessing alternatives, finding creative solutions, and presenting outcomes effectively. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (4 lecture hours)

**Prerequisite:** ELS 0772 with a grade of C or better, or equivalent or appropriate score on mandatory placement test.

**ELS 0820****Selected Topics**

1-4 Credit Hours

Introductory exploration and analysis of selected topic(s) with a specific theme indicated by course title listed in college course schedule. This course may be taken up to three times for credit; course is non-transferable and does not count toward graduation. (1 to 4 lecture hours)

**Prerequisite:** Appropriate score on mandatory placement tests or consent of instructor.

**ELS 0881****Academic ESL Language and Culture I**

2-4 Credit Hours

Beginning-level academic/professional aural/oral skills and strategies for students whose first or primary language is not English. Emphasizes developing the skills and strategies necessary for social conversations and formal transactions, building an understanding and appreciation of U.S. culture, and enhancing cross-cultural communication. Focuses on such areas as making introductions, initiating, sustaining and ending conversations, explaining personal tastes and preferences, and using the telephone. Addresses the linguistic and cultural instructional needs of non-English-language-background students. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (2 to 4 lecture hours)

**Prerequisite:** Appropriate score on Listening and Speaking Placement test(s) or consent of instructor.

**ELS 0882****Academic ESL Language and Culture II**

2-4 Credit Hours

Intermediate-level academic/professional aural/oral skills and strategies for students whose first or primary language is not English. Emphasizes open-ended and problem-solving tasks to generate original conversation within the context of real-life, authentic situations. Focuses on such areas as communicating cross-culturally; making suggestions, expressing feelings, making inquiries, offering/accepting invitations, gifts and apologies; explaining problems; and agreeing/disagreeing. Addresses the linguistic and cultural instructional needs of non-English-language-background students. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. (2 to 4 lecture hours)

**Prerequisite:** ELS 0881 with a grade of C or better, or equivalent or appropriate score on Listening and Speaking placement test(s).

**ELS 0883****Academic ESL Language and Culture III**

2-4 Credit Hours

Advanced-level academic/professional oral/aural skills and strategies for students whose first or primary language is not English. Emphasizes more complex transactions and conversation management skills in the context of decision-making and problem-solving tasks based on real-life, authentic situations. Focuses on such areas as communicating cross-culturally; agreeing, disagreeing and compromising; participating in discussions; explaining complex situations, and reporting sequences of events. Addresses the linguistic and cultural instructional needs of non-English-language-background students. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. May be taken up to three times for credit; course does not count toward GPA/graduation and is non-transferable. (2 to 4 lecture hours)

**Prerequisite:** ELS 0882 with a grade of C or better, or equivalent or appropriate score on Listening and Speaking Placement Test(s).

**ELS 0884*****Introduction to English Language Studies***

1 Credit Hour

First course to be taken in the English Language Studies class sequence. Introduces students to campus and language learning resources. Provides opportunities for students to demonstrate their current English language proficiency in reading, writing, listening, speaking, metalanguage, and vocabulary. Students will set language targets to achieve personal, academic, and/or professional goals. Intended for students whose first or primary language is not English, who have previously studied English, and who hold a high school certificate or its equivalent. May be taken up to three times for credit; course does not count toward graduation. (1 lecture hour)